



Volume XLII, Number 7 Stamford High School, 55 Strawberry Hill Avenue, Stamford, CT 06902 JUNE, 2000

## Not even Mother Nature can hold prom goers back

**Sarah Berg**  
**Features Editor**

Seniors were had just enough time at 7:30 p.m. on June 2nd to snap a few pre-prom photos right before Mother Nature let loose her wet, windy fury on our fair city called Stamford. Even though many got stuck in the downpour of rain, it didn't stop them at all from partying all night long.

This year's senior prom was held at the Greenwich Hyatt where love seemed to have been

fluttering in the air all night. The doors opened to allow the crowd of over 600 students into the special events room turned ballroom where they proceeded to walk around trying to find their tables. Once they found spots to put the flowers, boxes, cameras, and favors, they slowly set about the job of the evening - having fun. Victoria Nusbaum, Sarah Berg and Sheena Hickey were the first students to go out on the dance floor to get the dancing going.

The menu for the evening opened with tossed salad, went on to London broil, several types

of pasta and, to top it all off (pun intended), there was a huge ice cream buffet, with tubs filled with ice cream, fudge and other assorted toppings.

As the pink rose centerpieces began to wilt, and with the dance floor finally jam-packed, the time came to announce the winners of the ever popular 2000 Prom King and Queen. It was no surprise to anyone when Patrick Riley and Meghan Moore, both winners of the junior prom king and queen titles, were honored with a senior prom repeat. Both are representatives of the senior class.

By the end of the night seniors were invited to slow dance to their selected prom theme song, Boyz To Men's "Hard to Say See PROM p 13

## Mock Trial legal eagles soar as Fairfield County Champs

**Brad Dolian**  
**Staff Writer**

This team may not get as much publicity or recognition as the softball, football, or basketball teams, even though it puts the victories on the board. This team is the Stamford High Mock Trial Team which has been competing since 1991, and was once again successful this year by winning the Fairfield County Championships.

Mock Trial offers an interesting, realistic journey into the world of law and justice. Every school team has two sides with six people on each side. On each side, plaintiffs and defense, there are three lawyers and three witnesses. Some schools such as Greenwich High School, have a class for Mock Trial, while others, like Stamford

High, offer Mock Trial as a club.

Mr. Anthony Pavia and Ms. Beth Hatteman are the advisors for the club which consisted of sixteen people this year. For the defense side were lawyers Josh Troy, Liz Gould, and Jen Dillinger, while Ariel Haendler, Megan Gargagliano, and Chris took the witness roles. For the plaintiff's Rachael Cooper, Amy Foo, and B.J. Solomon were the lawyers, while Amanda Warren, Rich Tucci, and Shirin Kazemi were witnesses. Both sides have the same case, many times, and they practiced against one another. Practices were held Tuesday nights, every week since the first week of January. Each practice session was two hours and along with acting out the trial, they had guest lawyers to come in to speak See TRIAL p 3

## An end of the year interview with Mr. Pavia

# One more time for the record

**Joshua Troy**  
**CoEditor-in-Chief**

We met with Stamford High with Principal Tony Pavia for a final conversation to get his views, his thoughts and his opinions on the events and the personalities that have made the year. Following

On a scale from 1 to 10, with ten being the highest, how would you rate the success of this past year? And why?

It has been an extremely difficult year for all of us. On the positive side, we did a very well in keeping a stable learning environment and avoided a lot of problems that could have had-

well in terms of academic, athletic, and extracurricular recognition. On the other hand, we were unable to give the type of attention to all students that we would have liked to. Lunch accommodations were an awful decision that we were forced to make. They did not help in educating young people. Though, I would

## Annual art fair brings

**Sarah Berg**

for 1st place, Arielle Cline for 2nd place, and Matt Hoegemann,

# The Round Table

Founded in 1957

Ariel Haendler, Josh Troy *Co-Editors-in-Chief*

Seth Brody, *Managing Editor*

Jessica Podlaski, *News Editor*

Brad Dolian, *Opinions Editor*

Sarah Berg, *Features Editor*

Christine Tavolacci, *Arts/Entertainment Editor*

Mike LaMonica, Craig Neslage, *Co-Sports Editors*

Valentina Martina, *Photo Editor*

Joseph Cahill, Ana Joachin, Patrice Raffington,

Shivanie Ramnath, Christine Ruta, David Stein,

Gregory Stein,

*Staff Writers*

Mr. P. O'Connor, *Faculty Advisor*

*The Round Table is published every four weeks by the Communication and Journalism classes at Stamford High School.*

*Unsigned Editorials represent the views of The Round Table Editorial Board. Signed pieces, letters to the Editor, and illustrations represent the opinions of the authors and do not necessarily represent the views of the student body at Stamford High School.*

*The Round Table welcomes letters from its readers. Letters must be original and signed. Anonymous letters will not be printed.*

## The Round Table Pledge

**We pledge to make every student in our school aware that they are welcome to join our staff.**

**We pledge to publish a newspaper that mirrors the concerns, interests, experiences, and opinions of the spectrum of our student body.**

**We pledge to publish a newspaper whose content and coverage reflect ours School's ethnic, racial, and religious make-up.**

**We pledge to work to create a newspaper that brings about a greater understanding and sense of mutual belonging to our school community.**

**We believe adherence to these pledges will make The Round Table a strong publication and an accurate representation of the Stamford High School community.**

**CORRECTIONS** May, 2000: In an article on the Stamford High Golf Team, the coach was identified as Mr. Bruce Sylvester. The correct name is Mr. Bruce Sylvester. We regret the error.

-Saving Student Ryan. The take off of the war epic Saving Private Ryan is used to emphasize a point. In the film, a unit was sent to rescue Private Ryan

and return him safely home because his mother had just received news that her other three sons, his three brothers, died during WWII. Maybe the same theory needs to apply to college rejections. I am in no way trying to compare the loss of life to the rejection of a college, but to a teenager, the pain from both can be very traumatic. Colleges should pool their responses before they send out notices of acceptance or rejection, so that no student has to feel the pain of receiving four letters on the same day, all of which tell him/her that he has been rejected and has not been granted admission. The student waiting by the mailbox and the mother waiting for the chaplain by the door are each on their way to suffering a significant loss. The mother's loss is by far more devastating, but she is perhaps, also better prepared to handle it. When she views the military car coming up the driveway, she can already sense that is bringing bad news. When the student sees the mailman pull up carrying eight envelopes, he has the reasonable expectation that one, and hopefully more than one, will be bringing good news. Only upon opening them, does he discover that none bring good news and that they all tell him of rejections and wait listings. Maybe more should be done to protect students.

-Unfortunately, it seems as though trends often found on the national level, have now worked their way down to high school. The national media always seemed to focus heavily on the big four sports (football, baseball, basketball, and hockey), the big market teams, and the big name athletes. Being from around the New York area, I was able to accept it. There were always stories on the Yankees, Mets, Knicks, Rangers, etc. However when this trend spread into high school athletics, it became difficult for me to stomach. A member of the girls'

## Letters to the Editor

*Dear Editor,*

Stamford High School's Football Team went four and eight last season. Our football team is one of the worst football programs in the area, yet most of our money for school sports goes to football. The football team has been getting new uniforms for the past ten years, every year. The football team doesn't need new uniforms every year. That money could be put towards new textbooks, computers, and school supplies. The Stamford High School Football Team also has around six coaches. What is the use in paying six coaches if our team only wins four games a season? If you cut three of those coaches' salaries you would have money to support the upstart lacrosse program, or maybe buy new equipment for the track team such as javelins, pole vaults, etc. A couple of years ago the high school also paid for a new Astroturf football field, and a lighting system used for games at night. The field is also used by other teams, but it was built for football. The football field two years ago was fine for playing, unlike the baseball field. The baseball field has a lop-sided fence in the outfield and benches that are about to collapse in the dugout. The baseball field was disregarded and the money was put toward a new Astroturf football field that was definitely not necessary. At Stamford High School, the money distribution to sports teams is very uneven.

## In Our Opinion Rantings and Ravings

becomes personal for me as a member and co-captain of the boys' tennis team, but it is still relevant. Our courts receive so little care that they are condemned and at one point during last season, we were ranked 6th in the state; neither of these stories received any attention. If we were another sport, could we honestly say that this would be true? I am not asking for equality in the coverage of sports. That would be unreasonable because some sports naturally have a bigger fan base. But doesn't each team deserve to have fans at their games/meets and to have the opportunity to shine in the center stage?

-Senior paper. These are two words that everyone from freshman to senior dreads hearing. I am not going to argue that a senior paper is not good practice for college, because I feel that it is. I am not going to argue that it is too much work for seniors, because I think all of us can admit that if planned out right, we can handle the work. What I do have a problem with, is the idea that the senior paper is a requirement for graduation. Failure to complete a paper should result in a "F", which in turn could lead to a failing grade for a class, but the idea that not completing the paper alone should result in a senior being unable to graduate is simply ludicrous. With no prior experience in writing papers having any likeness to the senior paper, a paper in which a formal bibliography, parenthetical documentation and footnotes are required, how can we be expected to automatically succeed at such a task? What if seniors complete the paper in an unsatisfactory manner and earn an "F"? Do they deserve to be failed for the year? Does such a paper deserve so much weight when compared to all the other work that they have completed during the year? It's just something to think about.

It seems like half the budget is for football, and what's left is for all the other sports.

*Sincerely,*  
*Garrett Smith*

*Dear Editor,*

Stamford High School is severely overcrowded. This school has 2200 students attending it, and it was not built for that many. There are not enough supplies to go around. For example, we don't have enough computers for each student to word process and to do research. An additional problem is the long lines for lunch. If you don't rush down the stairs for lunch, be prepared to wait about 15 minutes for your food and have about 5 minutes to eat. Yet another setback is the stairways which have a tremendous number of people on them in between classes. Another dilemma is that there is not enough personal attention, or teacher-to-student attention to go around for each student. It is impossible when there are 25 - 30 students in a class. It has been proven that students perform better in a small school, and that's because a teacher can easily help each student out, hence SHS is the opposite. My solution is for Stamford to build another high school. I understand it will cost a lot of money, but what is more important, cost or education? After all, if Stamford can build a brand new, state-of-the-art elementary school for Westover, Stamford can build a desperately need high school.

*Sincerely,*  
*Gabriel Poliboy*

*Dear Editor,*

Senior year is the last year before college and responsibility drops. I believe that seniors should have more privileges. Seniors should be allowed to use the courtyard for lunch or study hall. Courtyards should be open from September until November 1, and reopen May 1 until the end of school. This would be a good place to relax for the students. At the beginning of the school year, seniors stress about college applications, so they should be allowed some leisure time in school. Seniors with a GPA of 3.0 and above, should not have to worry about the absence policy. During the school year, they have to visit colleges and some of them have to use their weekends to do that, instead of taking a week day to experience classes at the college. Seniors have a lot of responsibilities and should not have to be worried about absences. This will allow seniors to become more mature and allow them to make decisions by themselves. Seniors should also be allowed to have an open campus. College will be an open campus and a chance for students to grow. If seniors are being prepared for college academically, who not be prepared in other ways? I think that the school should really consider rewarding seniors for their hard and devoted time during high school years. Seniors deserve to be treated differently.

*Sincerely,*  
*Mayika Gibek*

**Graduation Chaos**

**It hasn't always been this way... has it?**

Ana Joachin  
Staff Writer

As many of you who watch the calendars carefully may have noticed Stamford High and Westhill High schools' graduations are on the same day this year, an both of the ceremonies are occurring on the same evening. This overlap also occurred with both the senior and junior proms. Despite the honest beliefs on the parts of some and on the willingness to listen to rumors on the parts of others that Mr. Nast, the former superintendent and Mr. Pavia schemed to have all these events to be held on the same dates, you should know that this is not true. "For the past 24-25 years, the graduations have been on the same day and at the same time," Pavia informed us. "Those of you who may remember that this was not true last year should be informed that this was so only because the superintendent [then Mr. Nast] gave both SHS, and WHS the option of having graduation on a Sunday instead of on

the set date during the week," Pavia continued. "Stamford High decided to take advantage of this opportunity and Westhill decided against it."

As for the proms, Mr. Pavia assured us that they are the responsibility of the class advisors, and of the student government. "Mr. Nast [nor present Superintendent MAZZULLO wouldn't get involved," Pavia said. The prom committees book the proms by 'primary consideration' at the hotels. "The fact that the proms were held on the same date is a mere coincidence," Pavia concluded.

While all this is in fact true, it is also true that there were many unhappy seniors and parents of seniors who will have to either be divided between the graduations of friends and relatives, or will have to miss one or the other altogether. It may not help in working out the logistics and the etiquette of the situation, but at least they can now be informed as to the fact that the prom dates were not set this way on purpose, and graduations have always been set this way.

**ART Con't from p 1**

Christene Monds and Taryn Greenberg for Honorable mention. The winners in the Jewelry category were Erin Mehner for 1st place, Saskia Moes for 2nd place, and Peter Neems, Joel Ramirez, and Dana Lichtman for honorable mention. The winners for the Crafts category were Sandra Milena- Ortega for 1st place, Audriene Brissett for 2nd place, and Emily Pomerantz, Ga Eun Youn, Michael Ford, Emerson St. Pierre and Nancy for honorable mention. The winners in the Drawing category were John Gordon for 1st place, Rixon Hyde for 2nd place, and Ronnie Rysz, Karen Brown, Eva Troy, Chelsea Dunaway, Dana Moncalo for honorable mention. The winners for the Black and White Drawing category were Rachel Geismar for 1st place, Sarah Dacres for 2nd place, and John Gordon, Ronnie Rysz, Tara Sherwood, Brian Moore for honorable mention. The

winner for the Watercolor painting category were Tara Sherwood for 1st place, Courtney Michelson for 2nd place, and Lauren Taranto, Nathan Kitler, Quyen Tu, Taylor Miller for honorable mention. The winners for the Acrylic/ oil painting category were Rene Dunaway for 1st place, Dan Corsello for 2nd place, and Rene Dunaway, Tara Sherwood, John Gordon, Bonnie McCarthy, Emeller, Maria Beltran for honorable mention. The winners for the Mixed Media/ Collage/ Printmaking category were Takashi Osawa for 1st place, and Tara Sherwood and Lauren Taranto for honorable mention.

Mrs. DeBiase, a 3rd year art teacher for SHS, commented on the art show, "I thought we had an excellent show this year. There's a lot of talent and creativity. We had gotten so many compliments from teachers and students."

**Start Time Speak Out  
Earlier start time brings out negative comments**

Jessica Podlaski  
News Editor

Just when we thought things could not get any worse for today's high school students, the Board of Education has decided upon an earlier start time for the 2000-2001 school year. As opposed to the usual 7:50am start, Stamford High School students will now begin their days at 7:25am. But instead of the 2:00pm dismissal, in order to allow for bus scheduling SHS will now end the school day at 1:50pm. When asked how they feel about the different start and finish times, the students offered a number of responses, all of which

overlooked the earlier dismissal and most of which mean the same thing - they don't like it.

"As it is we're sleeping through first period. We're not going to get as much out of the first class as we would have."

**Junior Lauren Valenti**

"It's going to affect my health! I get 3 hours of sleep as it is."

**Junior Nina Sherwood**

"Why make it earlier when it's so hard to get to school on time as it is? It's pointless."

**Freshman Dan Fortin**

"Teenagers' biological clocks are set to go to bed late and wake up late. If anything, they should make the start time later."

**Junior Kristine Kelly**

"I have to get up early enough as it is. I definitely believe that the first period class will not be productive."

**Junior Amber Ertachter**

"It sucks. I come late already." Sophomore Doug Campbell

"It's hard enough getting up for school as it is now!"

**Junior Stacy Palumbo**

However, unlike SHS students, many teachers seem to like the idea of the new start time. An earlier morning is not such a problem for teachers who get to school before most students. This is how they felt about the 7:25am start time:

"As a commuting teacher it's great. I get here ten of seven anyway. I avoid the traffic. For the students it's a horrible thing. It's hard enough for them to get to school on time as it is. It will just aggravate the situation."

**Science teacher Mr. Dawid**

"I could care less. I'm usually here by 20 after seven anyway. For me it does not matter. I don't teach classes first and second period either. I do like the idea of getting out at 1:50 pm though. Less sport conflicts."

**Music teacher Mr. Fasoli**

"I really don't mind it because I'm here early anyway. Concerning the students, those who are awake first period are going to be here."

**English teacher Mr. O'Connor**

**TRIAL Con't from p 1**  
and give advice.

For the actual trial, a case is introduced in mid-December. The case can be civil or criminal, but this year it happened to be civil. In this scenario parents of a child in a day care center were suing an employee for negligence because there was smoking in the day care center where their asthmatic child

attended.

In Fairfield County, Greenwich, Stamford, Westhill, Staples, Norwalk, and McMahon have teams and competed this year. The Stamford High defense team defeated Westhill, while the plaintiffs defeated Staples. The Greenwich teams also won both sides, so they faced Stamford to resolve the tie. The plaintiffs

defeated Greenwich in the runoff to continue on to the states.

The season ended on a distressing note as the defense, which was supposed to go to states, had to withdraw due to team members' commitments to the fashion show, college visits, and sports games. Thus the team could not field enough people and the season ended.

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## Seniors share memories of Stamford H.

Greg Stein  
Staff Writer

June of the last year is the time when seniors look back on their four years at Stamford High. Every senior has certain things they liked about the school, and other things they didn't. We asked a representative sampling of seniors what their favorite memories were and these are a few.

"It hasn't happened yet, it's called graduation."

**Mark Kingsely**  
"Cutting school after the opera freshman year."

**Josh Thornhill**  
"Freshman year in Mr. Mishuck's class when he grabbed a note someone was passing, crumpled it up and ate it."

**Rachel Schuckman**  
"Sitting next to Stacie (Lucas) in Law and Justice."

**Stephen Fogel**  
[Editor's note- She happened to be sitting next to him at that moment.]  
"That time I hit the guardrail is a good memory of mine, wait, no it's not!"

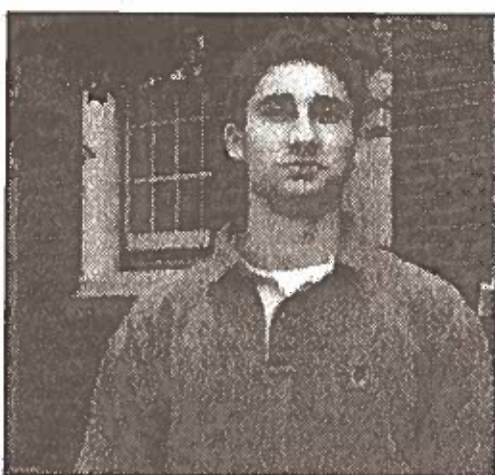
**Fay Silber**  
"Dressing up like a nun in Kubinec's class."

Lev Kalman

## Calendar for those final days...

June 8 Finals - Periods 1 & 2  
June 9-Finals Periods 3 & 4  
June 12 Finals Period 5 & 6  
June 13-Finals Period 7 & Makeups  
10:30 AM Graduation Practice  
Music Dept. Banquet - 6 PM  
June 14-Graduation Practice 9 AM  
Staff Picnic  
June 15- Graduation - 6 PM  
June 16-End of Fourth Quarter  
Last Day Students/Teachers  
Graduation Rain Date 5 PM  
SUMMER VACATION  
August 28 & 29  
Orientation for New Teachers  
August 30 First Day for all Teachers  
August 31 Full Day - Staff Development  
Sept. 1 Orientation for Gr 9  
Sept. 5 First Day all Students

# Meet the Editors of The Round Table



**Ariel Haendler**  
CoEditor-in-Chief

Along with myself, Ariel Haendler has served as co-editor in chief of The Round Table for the past school year and as co-sports editor the year before. However, Ariel's involvement with The Round Table is only one of the many things that make him a standout at Stamford High School.

One of the areas where Ariel has been heavily involved is in the Stamford High School athletic program. Ariel played soccer for four years, three of which were on the varsity level. As a midfielder, Ariel was a member of three state qualifying teams and of the 1997 FCIAC co-championship team.

During the winter sport season, Ariel also ran indoor track for two years, in which he qualified

for FCIAC's and State's at the 100M and 200M distances.

Where Ariel achieved the most athletic success, however, was in the spring sport season, as a member of the varsity tennis team. After playing freshman baseball, Ariel switched to tennis truly excelled. Sophomore year he played doubles with

Brad Dolian and went 10-4, qualifying for the state tournament. In his junior year, Ariel competed at the five singles spots and went 12-2, also qualifying for the state tournament. This past year, as a co-captain, Ariel played both three singles and one doubles and again qualified for the state tournament.

Ariel also participated in many non-athletic extracurricular activities. He was a member of many clubs at Stamford High, including Building With Books, Future Business Leaders of America (FBLA), Mock Trial, and National Honor Society. As a member of the Mock Trial team, Ariel helped the team win the FCIAC championship as a witness for the defense side of the case.

In addition to a wide array of clubs, Ariel worked as a soccer referee and an intern for the  
See HAENDLER p 5



**Josh Troy**  
CoEditor-in-Chief

A conscientious student, model citizen, asset to the Stamford Community, and a driven, hard-working individual. Superman? No, but finishing a close second is Stamford High School student Josh Troy.

Troy, who will be graduating this year with a 4.0 GPA and an unweighted ranking of number one in the Stamford High Class of 2000, will be heading off to Brown University in Providence, Rhode Island at the end of August.

Being one of the top students in Stamford high is not the only reason that numerous schools desired Troy to choose their university. He has been a member of the varsity tennis team for four years and was named as one of the captains of this year's varsity

squad.

Having aspirations of being a lawyer or a politician, Troy can bank on his four years of experience with Stamford High's award-winning Mock Trial team for which he held the role of a case-winning lawyer, or can call on his internship experience with Connecticut's Congressman Chris

Shays.

Troy is also a member of the National Honor Society and was elected vice-president of the society at the end of his junior year. At the same time he was the co-editor-in-chief of the school newspaper, where along with his counterpart, "does an exemplary job" writing, editing and publishing the newspaper according to Principal Tony Pavia.

In addition, Troy was named as Mathlete of the Year as a participating member of the math club, and held the president's seat for the Interact Club.

Troy has earned the respect of his teachers and peers as is made evident by the words of Principal Pavia, "Josh Troy. Who's he?"

Being one of the top students, as well as immersing himself in many extracurricular activities in Stamford High has been no small achievement. For Troy these  
See TROY p 5

## Peter Kokkoris has PC tech's answer

# Mr. Fix-It fixes his way into classrooms

Craig Neslage  
Sports Editor

The 'I Love U' virus, Y2K, and just any general computer glitch has plagued Americans and the world. In the past years with the Internet and AOL, computers have become the cornerstone of many people's lives. When their computer shuts down, their lives halt. One would think that, with all the

computers in the school, there would be things going wrong left and right. Well, one would be correct. However, Stamford High has in ace up its sleeve. Senior Peter Kokkoris goes to the classrooms and fixes the computers to keep the school's technology running smoothly.

Just before May 14th, Mother's Day, the 'I love U' virus began its plague of computers around the world. Luckily, SHS was not hit by the love bug.

However, other things go wrong on our computers. Deleted programs, fried hard drives, and ravished A drives are a just a few examples of what happens to our school computers.

With assistance from Mr. Sylvester and Mr. Murphy, Kokkoris mends each of these problems. "The most popular problems is kids messing with the A drive. They put pens and food in there and it destroys it." However, these problems are solved quickly. It takes him only about 45 minutes to repair a fried hard drive.

With multiple rooms, each



with many computers, which class most often has trouble? "Room 262," Kokkoris said without a second thought.

However, Kokkoris is not paid for this, as many times as he mends computers in so many  
See KOKKORIS p 5

"I love you, you love me"

# When you're the only purple car on the road, they notice you

Sarah Berg  
Features Editor

Now Sarah and I have a long history. Well, actually we met about a year ago, and I was so taken back by her presence that I couldn't imagine having any other driver that would fill the driver seat. I knew she was special and she thought the same of me, because she still thought I was a cute little car even though I was painted the "Barney" color. So that's where I earned my nickname, the Barney-mobile. The odd thing about me being called the Barney-mobile, is that Sarah was called the same name. Back in sixth grade Sarah had sported a purple colored backpack. From then on her classmates called her Barney.

We are definitely a perfect match, and the fact is that Sarah and I always stand out in a crowd. We are both loud, but in a good way, mind you. We bring a cool, but active vibe to any scene, and we're always bubbly. No matter what, we are always the life of the party.

I am just as great on the inside, as I am in the outside. Yeah, my radio may not work, but any pas-

senger is always allowed to choose from an endless number of CD's.

I do have to say I have been pretty healthy lately; I was able to make it to Queens and back in one piece just a little while ago. See I have to say that because, the thing is, I had stalled on Sarah first day she got her license, and I think she may have said a few not-nice things under her breath. But she just doesn't understand; I did it because I was just so excited for her, and for myself. Now we were able to be with one another all the time.

Sarah has been pretty nice to me recently. One thing is that she finally found out that you have to change your oil... every three months or every 3000 miles whichever comes first... not just once a year. When she changed the oil, I stopped the knocking I had been making. This just isn't me, normally.

Yes, I do have bad pick-up, but I'm just old enough that I can't make it any more when Sarah turns on the AC. I can tell that she gets very aggravated when I can only make it to 15 mph when the AC is on... and there are old, gray-haired grannies who have to sit on Manhattan phone books



Photo by Valentina

just to see through the steering wheel and over the dashboard flying by in their '70 Buick.

One good thing about me, though, is that I don't need a lot of gas. (And I don't have much, either.) She can fill me up for about \$15, and since she's temporarily between jobs, getting money for gas isn't the easiest thing she's ever had to do.

One time I'll never forget, was when Sarah was paying too much attention to a couple of gent... er, hot guys, and she backed right into a parked car. Only my bum...per got hurt, thank goodness. Another embarrassing moment was when I happened to get a flat tire in the student parking lot and Sarah wouldn't call a tow truck. After all, Stamford High was about to dismiss, and there might be a helpful, strong, cute... er, person who would be willing to help.

Overall Sarah and I are a great



Photo by Valentina

**THE BARNEY MOBILE** is a 1996 Hyundai 'Accent' that was bought used in January, 1999. At that point it had 36,000 miles on the clock, it smelled "brand new," and it came from a huge car dealer. Since coming to its new home, it has given rides and support to hundreds of friends, coworkers, and needy acquaintances. Oh, and by the way, it has a four-cylinder, souped down engine with an overdrive automatic transmission.

match, especially when she's bopping around in her seat listening to No Strings Attached or Oops...I Did It Again. I've only

got 51,000 miles on me and I'm looking forward to many more to come with my beautiful driver, Sarah Berg.

**HAENDLER Con't fr. p 4**  
Stamford Advocate. While interning at The Advocate, Ariel worked in the sports department and helped take phone calls from coaches to put together box scores for scholastic sports.

Next year, Ariel will be attending TheGeorge Washington University

**KOKKORIS Con't fr. p 4**  
classes. Even so, the job has its perks. "I've fixed the computers in the attendance office and have gotten different passwords." But, if you think he can clear your absences or grades, that's wishful thinking. "They supervise me really closely though."

It may seem like a burden, but Kokkoris enjoys his time as SHS's Mr. Fix-it. He takes

in Washington, DC. Ariel noted it was a difficult decision to choose GW over other colleges to which he was accepted, including Tulane, Lafayette, and Syracuse. However, he felt that being in Washington would allow him opportunities to explore his interests in political science and journalism.

pride in doing this work. When asked how many deleted files he has to fix, he responded "None anymore. I put a file in some computers that stops kids from deleting the programs." If you happen to see a file called "Pete 95", you found it. So, mischievous students beware; all of your destructive efforts will go for naught with Peter Kokkoris heading the school's computer repairs.

**TROY Con't fr. p 4**  
achievements, however, pale in comparison to his capacity for friendship. His loyalty is not only to his work and to his activities, but most especially to his friends. Troy truly is the epitome of what one asks for in a friend and community worker, evidenced by his continual dedication to his extracurriculars and by the multiple hours spent helping the Stamford community.

According to... the Information Please Almanac, there were 2,623,000 high school graduates in June of 1997, the latest year for which Census Bureau statistics are available. That means that Stamford High School provides approximately 500 of those 2 million or 0.000190621425848265 part of the total.

Kay, President (203) 968-0814

**HOMETOWN PHOTO LAB AND PORTRAIT STUDIO**

925 High Ridge Road  
Stamford, CT 06905

# Class of 2000 selects colleges to become the Class of 2004

<b>Rukaya Adams</b> - Southern Connecticut State University	<b>CoraChiru Chiru</b> - Marymount College Tarrytown	Virginia	<b>Sheena Lamuntagne</b> - University of Scranton	Connecticut
<b>Tobis Alexis Norwalk</b> - Community College	<b>Whitney Christiano</b> - Pennsylvania State University	<b>Jen Green</b> - New England College	<b>Adriana Laria</b> - University of Connecticut	<b>Chris O'Neill</b> - Franklin Pierce College
<b>Michael Anzalone</b> - University of Hartford	<b>Arielle Cline</b> Rutgers University	<b>Seth Greenwald</b> - University of Richmond	<b>Jen LaRusso</b> - Lafayette College	<b>John Ortegon</b> - West Point
<b>Adrian Arango</b> - University of Miami	<b>Keith Coney</b> - Westchester Business Institute	<b>Ariel Haendler</b> - The George Washington University	<b>Justin Lasalandra</b> - Tufts University	<b>Holly Osuch</b> - School of Visual Arts
<b>Daphne Atkins</b> - Southern Connecticut State University	<b>Chloe Cooney</b> - Barnard College	<b>Josh Hajjar</b> - Johnson and Whales University	<b>Rosie Laurent</b> - Central Connecticut State University	<b>Melinda Owens</b> - Cal Tech
<b>Sabine Auguste</b> - Sacred Heart University	<b>Rachel Cooper</b> - University of Pennsylvania	<b>Jeb Hamilton</b> Culinary Institute of America	<b>Farah Lauture</b> - Berkely College	<b>Beth Patterson</b> - St. Lawrence University
<b>Monica Bellavia</b> - University of Texas	<b>Kathryn Corsello</b> - University of Scranton	<b>Julia Harvey</b> - Tulane University	<b>Gilbert Lee</b> - Rensselaer Polytechnical Institute	<b>Logan Pavia</b> - Southern Connecticut State University
<b>Sarah Berg</b> - Southern Connecticut State University	<b>Nicole Cullen</b> University of Connecticut	<b>Ian Herman</b> - Norwalk Community Technical College	<b>Tamaria Lett</b> - Central Connecticut State University	<b>Kacie Pedon</b> - Ohio State University
<b>Josh Berger</b> - Vanderbilt University	<b>Brian Daitzman</b> University of Wisconsin	<b>Lenesha Hickey</b> Clark Atlanta	<b>Lindsay Lipsitz</b> - University of Michigan	<b>Phuong Phan</b> - Portland State University
<b>Nikky Berteau</b> - Iona College	<b>Elena Daniele</b> - University of Connecticut	<b>Sheena Hickey</b> - Wesleyan-West Virginia	<b>John Livingston</b> - Central Connecticut State University	<b>Kelly Pierre-Louis</b> - University of Connecticut
<b>Robert Bianco</b> - Rhode Island School of Design	<b>Ben Delouya</b> - Franklin Pierce College	<b>Matt Hoegemann</b> - Pratt Institute	<b>Tanya Lowe</b> - University of Delaware	<b>John Pinho</b> - Western Connecticut State University
<b>Diana Bocicault</b> - Norwalk Community Technical College	<b>Louis DeNapoles</b> University of Rhode Island	<b>Rajat Hooja</b> - Rochester Institute of Technology	<b>Elizbieta Lupinska</b> - Eastern Connecticut State University	<b>Jessica Podlaski</b> - Boston University
<b>Marie Boisrond</b> Central Connecticut State University	<b>Nicole Denkus</b> - University of Hartford	<b>Margaret Hughes</b> - Fordham University	<b>Zach Lyons</b> SUNY Albany	<b>Stephanie Policastro</b> - University of Connecticut
<b>Mislaine Bosse</b> - Western Connecticut State University	<b>Tom DeSalvo</b> - University of Connecticut	<b>Jackie Imbrogno</b> - Bryant College	<b>Tom Macak</b> - Virginia Tech	<b>Ben Pomerantz</b> - University of Michigan
<b>Bill Bradley</b> - Southern Connecticut State University	<b>Taneka DeVeaux</b> Morris Brown University	<b>Pierre Jasmin</b> - Western Connecticut State University	<b>Alison Mandras</b> - University of Connecticut	<b>Alex Pradel</b> - Springfield College
<b>David Bradley</b> Norwalk Community Technical College	<b>Jen Dillenger</b> - Stanford University	<b>Alexandra Jean-Francios</b> - Liberty University	<b>Francine Manfredi</b> Western Connecticut State College	<b>Radhika Prakash</b> - Boston University
<b>Kathleen Brennan</b> - Kings College	<b>Kate Dischino</b> - Muhlenburg University	<b>Ana Joachin</b> - Bryant College	<b>Valentina Martina</b> - Sacred Heart University	<b>Jen Preli</b> - University of Connecticut
<b>Seth Brody</b> - Syracuse University	<b>Brad Dolian</b> - Duke University	<b>Gilbert Joseph</b> - Elan College	<b>Claudia Martinez</b> - University of Connecticut	<b>Jim Prosper</b> Central Connecticut State University
<b>Matt Bromley</b> - University of Connecticut	<b>Edgar Doque</b> - Southern Connecticut State University	<b>Greg Kakalettris</b> Suffolk University	<b>Mary Maslowski</b> - University of Connecticut	<b>Scott Puterbaugh</b> Eastern Carolina College
<b>Stephanie Brown</b> - University of Connecticut	<b>Dawn Drakeford</b> - University of Connecticut	<b>Lev Kalman</b> - Columbia University	<b>Bonnie McCarthy</b> - Pratt Institute	<b>Justin Quagliani</b> - Nichols College
<b>Dan Buchanan</b> - University of Connecticut	<b>Niall Duggan</b> - West Virginia University	<b>Savaas Karamanlidis</b> - University of Connecticut	<b>Erin Mehner</b> - Keene State College	<b>Natalie Quinones</b> - University of Hartford
<b>Melissa Buchanan</b> - Pace University	<b>Renee Dunaway</b> - Ithaca College	<b>Maria Karantonis</b> University of Connecticut	<b>Ximena Mejia</b> University of Connecticut	<b>Patrice Raffington</b> - University of Connecticut
<b>Joseph Cahill</b> - Nyack College	<b>Johnny Exantus</b> - University of Hartford	<b>Doug Katz</b> - University of Rhode Island	<b>Erin Mertes</b> Sacred Heart University	<b>Zandria Ramdath</b> - Sacred Heart University
<b>Richard Cahill</b> - Southern Connecticut State University	<b>Fabienne Exavier</b> - Eastern Connecticut State University	<b>Alison Kaufman</b> - University of Maryland	<b>Natalia Metwally</b> - Boston College	<b>Shivanie Ramnath</b> - Southern Connecticut State University
<b>George Calvar</b> - University of Connecticut	<b>Delaney Fendo</b> - Lynchburg University	<b>Shadi Kazemi</b> - University of Connecticut	<b>Michelle Mikos</b> - Sacred Heart University	<b>Farha Raoof</b> - University of Connecticut
<b>Jackie Campfield</b> - Villanova University	<b>Lauren Ferraris</b> - University of Vermont	<b>Shirin Kazemi</b> - University of Connecticut	<b>Elliot Miller</b> - Tufts University	<b>Michael Rieger</b> University of Illinois
<b>Bendji Casimir</b> - Central Connecticut State University	<b>Stephan Fogel</b> - Nichols College	<b>Emily Keylin-Sorokin</b> - University of Connecticut	<b>David Mitchell</b> - Carnegie Mellon	<b>Richard Robinson</b> - Johnson and Whales University
<b>Anthony Catino</b> Fairfield University	<b>Chris Fuller</b> - Johnson and Whales University	<b>Mark Kingsley</b> James Madison University	<b>Megan Moore</b> - Gettysburg University	<b>Allison Rodney</b> - Wells College
<b>Lisa Cattan</b> - Rutgers University	<b>Robert Gerbert</b> - University of Rhode Island	<b>Rebecca Koenig</b> - University of Connecticut	<b>Keshana Morris</b> - Southern Connecticut State University	<b>Sean Ryan</b> - Southern Connecticut State University
<b>Jeff Charmevil</b> - Southern Connecticut State University	<b>Monika Gibek</b> Pace University	<b>Sophie Koffler</b> University of Massachusetts	<b>Brian Moore</b> - Norwalk Community Technical College	<b>Ronnie Rysz</b> - Maryland Institute College of Art
<b>Roman Chertes</b> University of Connecticut	<b>Sharnette Gidden</b> - Western Connecticut State University	<b>Marissa Kovacs</b> - Fairfield University	<b>Lauren Nadro</b> - University of Connecticut	<b>Jessica Scofield B-</b> Norwalk Community Technical College
<b>Andrew Chin</b> New York University	<b>Brooke Gomberg</b> - University of Wisconsin	<b>Melissa Krasney</b> - University of Delaware	<b>Paul Nardoza</b> - Norwalk Community Technical College	<b>Letisha Scott</b> - Central Connecticut State University
	<b>Andrea Gomez</b> - Sacred Heart University	<b>Mike LaMonica</b> Mary Washington College		
	<b>Elizabeth Gonzalex</b>			
	<b>Elizabeth Gould</b> - University of			

See GRADUATES p 7

**GRADUATES Con't fr p 6**

Louis Serna - University of Connecticut  
 Meghan Sette James Madison University  
 Meena Sharma - Tufts University  
 Carly Sheck - Southern Connecticut State University  
 Tara Sherwood - Southern Connecticut State University  
 Rachel Shuckman - University of Wisconsin  
 Fay Silber - University of Maryland  
 Kristen Sileo - Fairfield University

Christina Sinaguglua Eastern Connecticut State University  
 Anesha Sledge University of Massachusetts  
 Melissa Smegal Southern Connecticut State University  
 Addison Smith - University of Richmond  
 Jermone Smith - Central Connecticut State University  
 Samantha Solleveld - American University  
 Brian Solomon - Rice University  
 Greg Stein - University of Rochester  
 Michelle Sullivan Hartwick University

Lauren Swerdlick - Rutgers University  
 Pam Swidler- Colgate University  
 Colin Szesze - University of Connecticut  
 Inga Talalaite - University of Connecticut  
 Frantzea Telima - Norwalk Community Technical College  
 Josh Thornhill - Boston College  
 Ian Tiedemann - Lafayette College  
 Brad Tobin - University of Wisconsin  
 Josh Troy - Brown University  
 Aleksandr Troyb - University of Connecticut

Luke Trzebinski - University of Connecticut  
 Quyen Tu - Pennsylvania College of Technology  
 Alexia Tzirifidis - Southern Connecticut State University  
 Jean Valenzisi University of Connecticut  
 Nicole Vitti - Holy Cross  
 Eric Voight-Erickson - University of Maine  
 Hellen Vouthounis - St. John's University  
 Shannon Wade Anna Maria College  
 Dan Warshaw - Dickinson College  
 Daniel Whited - Syracuse

University  
 Wing Wong - Stamford Hospital School of Radiology  
 Casey Wyatt - Michigan State University  
 Jessica Yanicky - Lynchburg University  
 Sara Zandri - Mount Ida CollegeU.  
 Constantine Zavras Tufts University  
 Yan Zheng University of Connecticut  
 This list includes those seniors who had made known their selections of colleges to attend to the guidance department as of June 7, 2000.

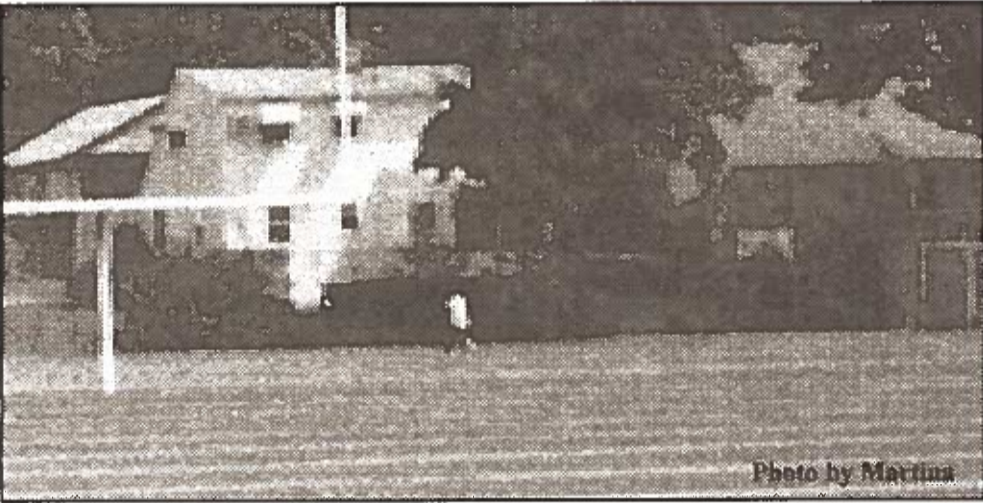


Photo by Martina

WHILE THE FIELD lies empty at the moment, it will not be the case on June 15. On that evening, at 6:00, almost 500 Stamford High seniors will fill the artificial turf along with their parents, relatives and friends to say goodbye to high school and hello to their futures. Guests should be advised that special considerations -no high heels or stiletto heels - must still be taken to protect the 2 year old surface from damage.

**Graduation set for June 15**

**Stamford High School sends Class of 2000 into the world**

Jessica Podlaski  
 News Editor

On June 15 Stamford High School will celebrate its one hundred and thirty-fifth graduation ceremony. The senior class of two thousand will take the field of Boyle Stadium at 6:00pm and accept their long awaited and hard-earned diplomas.

Mr. Len Gambino will be the Master of Ceremonies at the 2000 graduation. Along with Gambino, Mayor Dannel P. Malloy, Senior Class President Patrick Riley, Superintendent Dr. Anthony Mazzullo and Board of Education member Mr. Edward T. Mathews are expected to take the stage and speak to the SHS Senior Class. Stamford High School Alumnus and President of the Class of 1993, Ms. Angela Jimenez, will deliver the commencement address.

It's hard to say good-bye to four years of

friendship, but many amazing memories will be stored in the minds of the seniors. When asked what her most memorable SHS moment was, Senior Sheena Hickey replied, "Winning the State Field Hockey Championship!"

Erik Vogth-Eriksen's favorite Stamford High School moments were "The final seconds of the Homecoming Football Game. We scored," he said, "with only a few seconds left!"

Senior Emily Keylin-Sororkin has also had many memorable SHS moments but definitely will not miss one thing; the cafeteria. "I definitely won't miss having lunch in the hot, crowded cafeteria," she stated. "That's an awful experience."

Although it will be hard for the Seniors to depart SHS, their home for the past four years, they will go on to bigger and better things. Congratulations Class of 2000! Good luck!

**Graduation marks an end to our high school years**

Ana Joachin  
 Staff Writer

As we look back upon the years that have passed, many of us cry tears of both joy and happiness. We are proud and excited to have made it to graduation, yet at the same time we experience sadness and emptiness knowing we will have to leave all our friends.

Excited as we begin this unknown new stage in our life, yet scared of that very same unknown. What will we meet at the other end of the summer? We experience mixed emotions when we look at the expressions on our families' faces as we enter in our graduation caps and gowns. Those emotions heighten measurably as the time comes closer for us to walk to the stage and receive our diplomas.

Sadness creeps in once again as we hear the graduation song, the song that most of us have heard time and again without the slightest twinge. This time it is for us that they are playing it.

As we recess down the aisle between the banks of faces of parents, friends and strangers, and as we see the tears on those faces many of us wonder what it is that brings about all these emotions?

Is it the fact that we worked so very hard to get to where we are? The late nights we pulled off because we started a long English essay the night before it was due? The unforgettable ties we made with friends? The fights we had or avoided with friends and foes alike? The trips to the mall or spring break? The bbq's, and the long talks on the phone, covering basically nothing?

Or is it because of the things we did not do? The missed opportunities that will never come again in quite the same way? The laziness that influenced us to do a less than acceptable job, when it was well within our capability to do well?

These are the questions, the puzzles, the concerns that flood our minds on that long, last walk as a high school student.

Our teachers, and our amazing principal, will be dearly missed as well. Everything we know from Stamford High will be both missed and not, will make us smile and cringe, but they will all have a space in our minds and hearts forever.

The classes we took and found boring will be the ones we will desire when we discover the classes in college. The memories we have from the past four years: the first and last football games, the first and last days of school, the senior prom, the extra-curricular activities, and the teachers who pushed us to do our best- these memories will remain with us forever, though they may in time fade a bit. These will be the memories heard by our grandkids, and by other teens of later generations who will find them boring, and by our contemporaries when we are eighty.

Yes, graduation will be an emotional event which will show us how much we really care about our accomplishments, our friends, and our families. Graduation will mark both a close to our high school years, and a beginning to a new stage in our young lives. Whether we go on to college, or the military, or to a life's job, we will be certain to keep these memories created at Stamford High School vivid in our minds and our hearts.

## Mr. Richard Bruce

Ana Joachin  
Staff Writer

Mr. Richard Bruce will be moving on to a different stage in life next year when he retires from his teaching duties at Stamford High School. "I must grow up and mature in life," said Bruce, "and I suppose retiring would be the way to do it."

Mr. Bruce has been teaching health and physical education, as well as driver education at Stamford High since 1971.

He moved to Stamford in 1967 after having lived in both New Jersey and New York. He taught in Rogers School for four years before he started teaching at Stamford High.

As for his own education, Bruce attended the University of Bridgeport, Southern Connecticut State University and Fairfield University for his bachelor and advanced degrees.

As a part of his next stage in life he has plans to play golf and to travel. He indicated that his first trip



would actually be to Cape Cod, Massachusetts, in September. He pointed out that one of the things that attracted him to this late summer trip was that he would be there "When there are NO kids around!" Reflecting upon his teaching career at Stamford High he claims that he had "a lot of fun," and when asked his favorite part about being at SHS he responded, "The best part of teaching here is that you can always be a kid!"

He is also pleased to see a number of his former students teaching here. "It's great to see the students I taught in the past years now that they are coming back to teach. Some examples are Ms Hatterman and Mr. Forker."

His lasting impression of the people surrounding him as he taught is that "everyone is great!"

## Mr. Bob Meyers

Josh Troy  
Co Editor-In-Chief

June marks many things: graduation, the coming of summer, and for many teachers, the final days in their teaching careers. One of the many teachers retiring from Stamford High School this June is science teacher Bob Meyers.

Mr. Meyers has been a teacher for the past thirty five years. While his first five years were spent at the Burdick School, once a junior high school in Stamford, the past thirty years have been spent at Stamford High School. Over the past thirty years, he has taught mostly ninth grade physical science classes, but has recently begun to teach environmental science and earth science for ninth through twelfth graders. Mr. Meyers stated that his favorite classes to teach are those of tenth, eleventh, and twelfth grade students.

Upon retirement, Mr. Meyers hopes to maintain the current part time job he has at a golf course,

as well as to play golf on a regular basis. Additionally, he hopes to keep up his job as a referee for two high school sports, soccer and basketball. However, what Mr. Meyers relishes most about his retirement is the opportunity to engage in new endeavors. He hopes to become involved with flying airplanes and is going to look for work at a local Connecticut airport. Furthermore, he hopes to travel to various locations throughout the world. He looks forward to experiencing the geological structures about which he has taught, but has never seen physically. This includes both volcanoes and glaciers.

Mr. Meyers noted that of the other teachers that are retiring, he is closest with Joanne King and Mike Ngurney, a math and a science teacher respectively, and Mr. Bruce with whom he golfs on occasion.

Finally, when asked what he would miss most about teaching, Mr. Meyers said he would miss the constant interaction with students that he has had over the past thirty five years.



Mr. Rick Gianetti, served SHS for 30 years.



Mr. Bob Meyers, a 30 year veteran.



Miss Gibson has been teaching at SHS for 35 years.

## Mr. Rick Gianetti

Greg Stein  
Staff Writer

After three decades of loyal service as the school psychologist and after having been in the school on countless Tuesdays and Wednesdays, Mr. Rick Gianetti is retiring this year. He is a 1958 graduate of Stamford High after which he started his college experience at William's College in Massachusetts. He then transferred to UCONN where he earned his bachelor's degree in psychology. This degree was followed with a master's degree from Fairfield University, and a number of doctoral level courses taken at Fordham University in New York.

When Westhill High School first opened in the late 1960s, Mr. Gianetti applied for a transfer but that request was denied. As it turned out, that refusal was one of the better things for him. "Stamford High," he said, "has been a great place to work," and he is now thankful that he remained here.

Among the things Mr. Gianetti likes here, those things that have remained constant during his time here, are "the educational opportunities [which] are second to none," as well as the wonderful "tradition of the school."

Mr. Gianetti is not lacking for plans for his upcoming time after retirement. The first thing he mentioned he wanted to do, and he said with a big smile on his face, was to "catch up on his sleep." Other things he has on his to-do list include getting in better condition, taking long hikes in the woods, taking up golfing for the first time, traveling, and learning gourmet cooking. We all sincerely hope that the long hikes in the woods are not the direct result of his newly learned golfing skills.

Mr. Gianetti expects his retirement is going to be a nice, relaxing time when he will finally be able to do the things he didn't have time for while working. Of the students here today Mr. Gianetti said, "The ones are a little faster paced, but basically, teenagers will always be the same."

## Miss Georgeann Gibson

Patrice Raffington  
Staff Writer

Sometimes it is hard to get it all together as the school year draws to a close, and it is even harder when the one you are trying to get together with is a retiring history teacher named Georgiane Gibson. After several failed attempts to find mutually available time for a face to face interview, we had to resort to the typed questionnaire.

Ms Gibson, the petite occupant of the history room just across from the principal's office door, graduated from Albertus Magnus college a number of years ago and holds a BA from that institution. Right from the beginning, Ms Gibson had a love of history, but it was during college that she decided to put that love into action and become a history teacher.

Prior to teaching at Stamford High, Ms Gibson taught for a

time at a parochial school in Scarsdale, NY. While she was teaching she went on to earn an MA and a Sixth Year degree.

Over the years Ms Gibson has taught classes in 10th grade world history, 11th grade U.S. history, and Constitutional law, world governments and Latin American history in the 12th grade.

Asked what she holds as her fondest memory of Stamford High she listed a number of things. Among them she said she would miss helping students, and having the pleasure of being able to see the results that grow from the teaching she did. She said she would also miss the choir's annual holiday concerts, one of the facts that seems to suggest that Ms Gibson is something of a music lover.

She is not, however, going to miss everything about school. If written lines on a piece of paper can speak clearly through their brevity and their order, it becomes abundantly clear that

she is not going to suffer a sense of loss over both getting up early and correcting papers.

During her time at Stamford High, Ms Gibson spent many of enjoyable hours among the faculty, and one of the benefits of that time spent was the opportunity to meet and work with other good teachers. "I will always remember," she said, "the splendid history teachers and department heads who helped me in the early days between 1965 and 1970."

Ms Gibson plans to spend some time immediately after her official retirement actually being in retirement, but she's not going to spend all of it that way. "[I plan to] relax and travel for a time," she said, "[but] then [I'm going to] get a part time job and do some volunteer work."

Asked for some parting thoughts that she could pass on she said, "I've enjoyed my stay but it's time to leave, or, to quote Johnny Cash, 'You have to know when to hold and when to fold.'"



# Mr. Sal Ferreri

Shivanie Ramnath  
Staff Writer

Among the members of the staff who are retiring this year is one who only fairly recently elected to add his name to the list. Sal Ferreri, a guidance counselor with responsibilities in all four grades, is a relative newcomer to the Stamford High School building, but he has been in the system for almost three decades.

Mr. Ferreri has been at Stamford High for only the last five years. But he came here after a 28 year assignment at Rippowam, when it was both the Cluster Program and when it was Stamford's third comprehensive high school. Prior to his Rippowam experience, Mr. Ferreri taught for four years at Trinity Catholic.

Guidance was not always Mr. Ferreri's domain, although it is the one that he has been

involved with the longest. Before he became involved with guidance, Mr. Ferreri taught English at Rippowam for a nine year period which ended in 1972. Guidance, however, provided him with a chance to work more closely with students. "I enjoy working with students one on one," he said, "and I like resolving issues."

Mr. Ferreri got most of his formal college education in this local area. "I went to St. John's University," he said, "as an undergraduate, and to Fairfield University and the University of Bridgeport for my graduate degrees."

It is not without some sorrow that Mr. Ferreri will be leaving Stamford High. When I asked him what he would miss the most he said, "It's hard to say, but I'll miss the nature of my job. I enjoy working with people," he continued, "especially with my colleagues, with parents, and the students most of

all."

The enjoyment that Mr. Ferreri took in working here was usually obvious. Rarely did he move slowly through the halls on one of his searches for a student or a teacher. He flew through the rush of students, weaving in and out, to get to see students, to remind them of appointments or forms that were due. In response to my asking whether he enjoyed working here, Mr. Ferreri replied, "I loved working here because of the environment. The guidance department, as well as the administrators," he said, "made me feel at home."

At the conclusion of our interview, Mr. Ferreri offered a few words that he hoped would serve as inspiration. "This is for the students," he said. "Don't wait to do well in academics because the future has a way of coming on real fast."

That advice in a slightly different form might well be some-

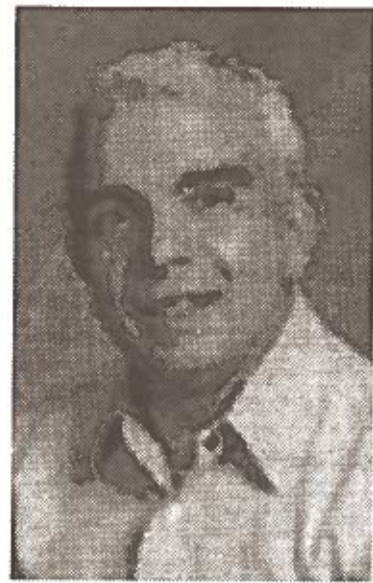
have been waiting since 1984 with my first letter to Dr. Harper to have a computer lab for English classes. I regret that after sixteen years I am going to be leaving without the satisfaction that SHS students have the opportunity to use computers on a regular basis," Wilcox said.

Her happiest moments here at SHS were being able to teach Hamlet to seniors for their first time. She had said that over the years she has read it about 60 to 80 times, and still she loves it.

When asked why she has the reputation of being a very difficult teacher, Wilcox responded by saying, "I have kept my standards up throughout my teaching career and I believe that you should feel gypped when you have an easy teacher. I feel very responsible to my students to prepare them for college and to teach them to take education seriously."

Retiring from SHS, yes, but from teaching no. But now Wilcox will have the opportunity to spend more time with her six grandkids.

thing that he may have to take to heart himself, for when I asked him what his plans are for his years of retirement, he said "[I plan to stay] home with my wife taking care of my grandsons, [now] 6 months and 3 years old." That "future", in the form of four tiny little feet and loud, pleading voices may not be "coming on real fast." It may well already be there, and it's "academic" that they'll not wait.



# Mr. Michael Nagurney



Christine Tavalacci  
Arts/Entertainment Editor

Mr. Nagurney, a science teacher who began teaching in 1983, is planning to retire after this year. When Mr. Nagurney began in the teaching profession he was the latest in his family to do so. "My father was a teacher (and principal) before me," Nagurney said, "[and] the rest is history!"

His 17 years of service have not taken any toll on him. In fact, when asked to reminisce, Mr. Nagurney stated that one of his favorite teaching moments at Stamford High came "when one of my chemistry classes got all As and Bs

on a mole quiz." When asked if there were any regrets that he had in choosing to teach he firmly replied, "Of course not!" making it very clear that he made his own very positive choice. In fact, as a part of his future, post-retirement plans he indicated that his absence from teaching might only be a short one. "I do plan to get back into teaching science," he said, but he added one important qualifying phrase: "to adults."

Teaching science, though, is not the only thing Mr. Nagurney has on his retirement agenda. He is already thinking of including more sports in his life. "I plan to ski a lot," he said. "I want to go on Sunday/Monday ski trips without having to call in for 'Personal Business [days]'."

In addition to the outdoor activities, Mr. Nagurney plans on returning to his beloved hobby of music making. "I also plan to get back into music again." When he retires he said, "I'll have time to practice my Fender Precision bass, and get my band back together."

If anyone thinks that the only thing Mr. Nagurney plans to do is have fun, perish the thought. His philosophy speaks directly to the question: "All play," he said, "and NO work makes Nagurney a dull boy."

# Mrs. Civita Wilcox

Sarah Berg  
Feature Editor

Mrs. Civita Wilcox may be retiring from her teaching position here at Stamford High but it is not stopping her from going on to pursue another aspect of teaching. Wilcox has been a teacher here at SHS for 23 years and this year is going to be her last. Her teaching career began in Stamford at Burdick over 29 years ago. She also taught in California for 2 years. Wilcox wishes to move on to teaching post high school. Her preferences are at either Norwalk Community College or Sacred Heart University.

Wilcox first attended the University of Connecticut to earn her bachelor's degree in English. She later received her masters degree in English at the University of

Bridgeport, and finally earned her C.A.S. from Fairfield University in Administration and Supervision. She has also earned a certificate from the state to have student teachers and she has had many in her years at SHS.

Wilcox has one regret with which she is leaving SHS. "I



## Ms Jane Robitaille

Shivanie Ramnath  
Staff Writer

Since Ms Robitaille is venturing out into her retirement this year, we took the opportunity to speak with her about her experiences as a teacher in Stamford.

**-How long have you been here at Stamford High School or other schools?**

I taught at Rippowam for 10 years 1965 to 1985, and then came here to Stamford High from 1985 to 2000 when I will be retiring.

**-What classes have you taught?**

I've taught physical education, and have been the department head.

**-What is your most memorable moment since you**

have been teaching?

"Every moment is memorable, I've enjoyed everything that has happened."

**-What are your plans for next year?**

"I plan to just extend my summer vacation forever, and stay in my town, Ridgefield."

**-Where did you attend school?**

I went to Southern Connecticut State University for my BA. I went to University of Bridgeport for my Masters Degree. I then went back to Southern for [a degree in] Administration.

**-What will you miss the most next year?**

"I will miss the people I work



with the most, over everything."

**-Did you enjoy teaching here at SHS?**

I enjoyed teaching a Rippowam back then, but I've grown to love SHS because it's a great school with a lot of traditions.

**-Any other inspirational words...**

"Exercise is for life and nothing is more important than you health."



Mike LaMonica  
Sports Editor

After thirty four years of

## Mr. Mahoney

teaching at Stamford High, Cornelius Mahoney has finally decided to call it quits. After attending Western Connecticut State University as an undergrad, Mr. Mahoney enrolled at the University of Bridgeport for two years to earn his graduate degree. His first teaching job was at Cloonan Junior High School where he taught for a whopping two months. After that he was off to Stamford High where he has remained for the past thirty four years.

After such a long and fulfilling career, Mr. Mahoney feels that it's a good time to retire due to "some heart problems." While looking forward to the retired life, Mr. Mahoney

does not have any wild and crazy plans concerning his golden years. "I don't have anything specific planned," said Mr. Mahoney, "I'm just going to relax, plant in my garden, and enjoy retired life."

Mr. Mahoney's fondest memories of Stamford High have got to be all the great kids. "In all my years at Stamford High, I've never had a class of bad kids," he said. "They're always attentive and willing to learn, I don't have any complaints."

So there it is, another long career comes to an end. While Mr. Mahoney will be here no longer, his memory will live on always.

## King Leaves Her Throne

Jessica Podlaski  
News Editor

As the saying goes, "All good things must come to an end." For math teacher Joan King this quotation now holds more truth than ever. For 30 years she has been a math teacher at SHS, and in all truth, has

loved every moment of it. However, for King it is now time to say goodbye.

She explained how "It's been a great time and I'm certainly going to miss it." With a smile across her face she spoke of how it is time for her to leave and let someone else have "fun."

King started her teaching career in

1960 at Norwalk's Brian McMahon High School. After taking time off to be with her children, King resumed her teaching career in 1970 at SHS.

When asked how she has changed since the beginning of her teaching career, King replied, "I still enjoy working with kids as much as I did when I first started," but she explained that over the years she has grown along with SHS. She particularly mentioned one noteworthy point that once a "small" school,

## Mr. McWilliams

Brad Dolian  
Opinions Editor

Vietnam, Hippies, John Kennedy and ... the beginning of Mr. McWilliams' teaching career took place in the mid 1960's. Mr. McWilliams is so old you can find younger faces on money. His grumpy, haggard face, his stern voice, and his sarcastic comments would give one who doesn't know him a false impression that he is grumpy, disturbed teacher. In reality he is a caring, kind-hearted individual who devoted most of his life to affecting and enlightening students.

In his thirty-six years of teaching, Mr. McWilliams has taught 11th and 12th grade English on all levels, Creative Writing, and People in Literature. Over such a long period of time one might think that a lot would have changed, but Mr. McWilliams disagrees. "Not much has changed," he said. "The kids that are good are still good and the kids that are bad are still bad. It has gotten a bit more loose, casual, and permissive though. Basically it is like a microcosm of society. Things have changed, but for the better or the worse?"

Mr. McWilliams also expressed an opinion about the subject matter he has taught over the years. As to the curriculum he commented, "Nowadays, we focus on less material but go more in depth."

After four years of teaching in Cleveland, Ohio, Mr. McWilliams taught the remaining thirty-two in Stamford High. "My favorite thing about SHS is that there are good teachers and people," he said. "On the other

Stamford High has become incredibly overcrowded.

Although King feels that it is now the time to end her 37-1/2 year teaching career, she will "miss the kids and the staff."

What's next for King? She will finally be able to do the things she loves so much. Among those favorites are traveling with her husband, playing a few rounds of golf and a tennis match here and there. Ciao Mrs. King!



side the facility is too old."

In front of the classroom Mr. McWilliams teaches kids how to think. He finds a way to stimulate students and he enjoys observing the exchange of ideas. But all is not enjoyment for Mr. McWilliams. The low point of teaching in his mind though is grading. "Who is to say," Mr. McWilliams asked, "that one person's way of thinking is any better than someone else's way of thinking?"

After thirty-six years some teachers would find it painful to leave their routines, but not Mr. McWilliams. He said that he will not miss teaching for a minute. "I enjoyed it," he declared. "I do not regret it at all, but it is time to move on."

Mr. McWilliams' time has come, and now he plans to move to Savannah, Georgia. In Georgia he wants to concentrate on his own personal enjoyment of reading and writing. "I spent most of my life teaching, now I want to focus on learning."

In 2000, there is the millennium, Bill Clinton, Napster, and ... the end of Mr. McWilliams' teaching career. All good things, they say, must come to an end, and unfortunately, so it is with Mr. McWilliams as the teacher.



## NAPSTER is no sleeper in the sound business

David Stein  
Staff Writer

Napster. Definitely this year's most popular and most used program of today's youth, it is also a most controversial product as well. While Napster is being hit with lawsuit after lawsuit, its databases are the targets of constant hits by personal computers worldwide. From high school students downloading the latest Eminem to the elderly downloading the oldest Vivaldi Suite, everyone wants their MP3's

What is Napster? Created last September by a 19 year old col-

lege drop-out, Shawn Fanning, Napster is an Internet community where people share music files with one another. The software is free, and so is the file sharing, so essentially, you can receive the latest song or album free. Since this seems like the best thing since sliced bread (which, in my opinion, it is), there are over a million members of this Internet co-op all sharing their songs and those of others. So, you can get any song, anytime for free. Remember that stupid song your older brother used to listen to back when you were five? Or that song that is played at the Terrace Club with

the hot bear? Just hit find, download, and it's yours within 7 minutes. From disco to techno to SYSCO to the Pinnocchio theme, including any sound files (comedy or audio books), you can find it on Napster.

So what's the problem? Instead of paying around four times the worth of a complete album, you get a CD-Burner or an MP3 player and you are set. Record Labels and even some artists are getting angry though, and filing suit against Napster. Sued for piracy and copyright crimes, the creator doesn't seem to care that much, his defense being ignorance of what the users do. Although the pressure is high on Napster, the only problem that users may face is expulsion from the product if they download anything by

Metallica. But there is no need for worrying, because even if you can't just create a new User ID, just check out [www.welcome.to/gnutella](http://www.welcome.to/gnutella), a music transferring community that unlike Napster has no centralized database. That means that the transfers can't be shut down, modified or linked to users.

But what is the real big deal? Should we users feel guilty for using the program? Do we all feel sorry for the Multi-Billion dollar making Record Labels? Or how about the artists who all sold-out a few years ago. A long time ago, just before Metallica was signed on any  
See NAPSTER p 12

### The fashions of prom

## The dazzle of prom night.....

Ana Joachin  
Staff Writer

Two months ago the fashion fever for prom had already begun. Senior Prom is an event at which the graduating class can sparkle and dazzle all who would watch in a sophisticated Grammy Awards/ Debutante ball type fashion extravaganza.

According to the rules of the game, most girls had already purchased their dress or had started browsing (that means looking in earnest) two months ago, by the beginning of April. Some with extreme measures of confidence like to wait a little bit longer, but most have begun the search by the beginning of May.

Students at SHS and WHS needed to begin this search early, or at least right on time, because the proms were on the same date. There is a limited number of resources so they needed to be quick in purchasing their attire, attire which would mirror perfection for the dozens of pictures which would only last a lifetime. The craze for prom season was incredible. Talk of it began in the dead of winter and it is still going on, due to some of the late proms such as Greenwich High which will hold theirs on June 10th. The girls wasted no time as they seized catalogues and hunted boutiques, along with other more usual mall stores.

Guys were not left out of the feverish preparations. They were also able to foresee the hectic scenario. Senior Patrick Riley was wise in foreseeing the similar commotion in the tuxedo world. "I got fitted 3 months ago," he said, "when I went to get my fit-

ting for the fashion show." When asked if he would have gotten fitted even if it were not for the fashion show he responded, "Yes, I would have, so that I wouldn't have to worry about the hassle of finding the tuxedo of my choice and size." So, even the guys had to go prom shopping and tuxedo renting in early time, in order to reserve their choice of tuxedo in their size.

Everyone wished to look at the height of excellence on this special night, but those who waited until last minute had limited options in the fashion world as well as with limousines, hotels, personal care appointments, etc. Speaking from personal experience, I think it was a good thing that seniors got sparked early in order to look magical. Their missions were successful. On prom night everyone looked glamorous and magical, transformed for the evening into people we've rarely if ever seen before. Tuxedos ranged from the unique and flashy styles, such as that worn by Pierre Jasmine, to the more standard fare worn by many of the other gentlemen. Dresses ranged across the spectrum in style and color, from the shimmering metallics to the more traditional seasonal pastels, from the common to the different and unique.

Those who foresaw the fashion drama and were prepared glinted in their presence and in their pictures. Those who didn't prepare ... well, they likely didn't go. So this might be an important thing for the seniors of next year. You should be warned now that to procrastinate is to risk being left out of the fun on this mystical night.

## At the movies, the blockbusters come out in the summer time

David Stein  
Staff Writer

Summertime, when Hollywood ships out its most explosive movies to a theater near you. Since the mid-sixties, the movie industry has been putting more movies out from June to August than they did during the rest of the year. This year the trend will not cease, but will prove to be one of the better summers to go to the movies. On the list of blockbusters coming out this summer are:

\* X-Men, the action movie with the most buzz this spring, is, of course, based on the world's best selling Marvel Comic. With a cast of stars, ranging from Patrick Stewart as Professor X, to Halle Berry as Storm and Rebecca Lomaine Stamosse as Mystique, and adding a few new faces playing your favorite comic book characters, the movie is at least guaranteed a huge opening weekend. A definite 'must see' for those who grew up reading the comics and watching the cartoons, this will be THE action movie of the season. (July 14)

\* Nutty Professor II: The Klumps, is of course the sequel

to the hysterical first Nutty Professor, Eddie Murphy's first hit in years. Everyone remembers the scenes in the first movie where Eddie played almost all of his relatives at the dinner table? The Klumps promises to be filled with more of these scenes with the whole family at Claude's (Murphy) wedding. That, plus the fact that Claude's new object of affection will be a character played by Janet Jackson, and this will make the release a huge hit. (July 28)

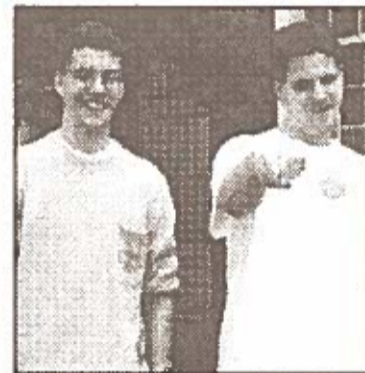
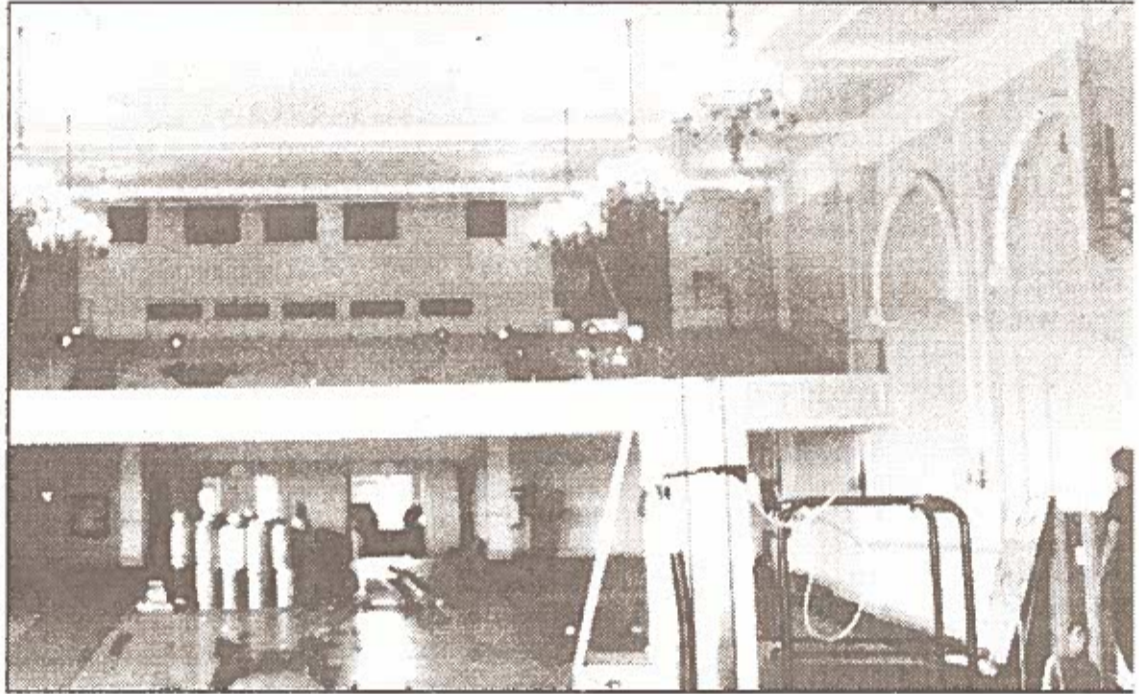
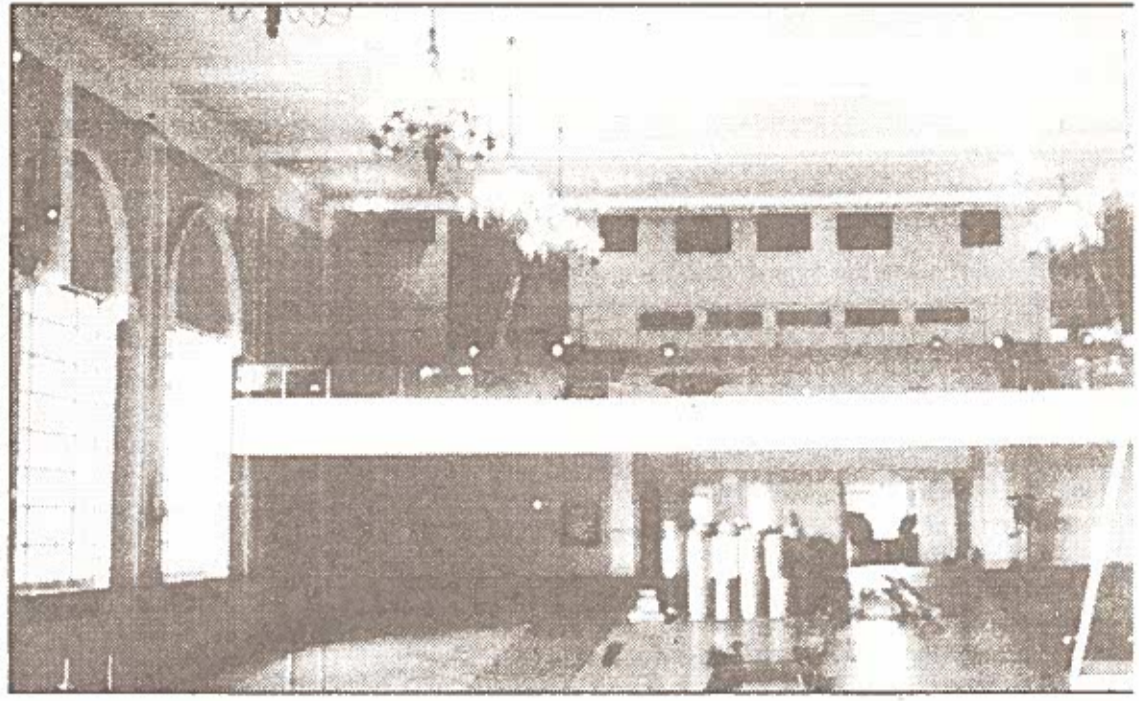
\* Loser, a collegiate sex romp starring the two stars of last summer's high school sex romp, American Pie, promises to have its audience members think of apple pie as only a food source once again. Starring Jason Biggs, Mena Suvari and Greg Kinnear, this story of a love triangle is set in New York City with quite a few hilarious twists that will make it a hit. But who knows if it will top last year's Pie. (July 21)

\* The Cell, a psychological thriller starring Jennifer Lopez and Vince Vaughn, seems to be nothing like a lesson in 4th period biology class. In trying to find out how the mind of a serial killer works, scientist Lopez uses

experimental neurological techniques to read a killer's brain. The movie is supposed to be very graphic and gory. One of its stars, D'Onofrio, who plays the serial killer, said, "We're going to get a lot of s--- for this. People are going to vomit." IF you decide to go, make sure to watch it on an empty stomach. (August 18)

\* Texas Rangers, takes moviegoers on a trip into the wild west. Starring James Van Der Beek and Usher Raymond, this film is set just after the Civil War, when a group of young guns decides to form a vigilante posse to clean up the west. Let's just hope that there are no annoying songs or giant spiders in this movie, like another from last summer. (August 25)

So there you have it, a short preview of some of the more anticipated movies coming out this summer. From simple intricacies of The Cell to the extravagant ectoplasm of The Nutty Professor II, and from the sun-hardened gun slingers of Texas Rangers to the crisis callused claw slingers of X-Men, this summer is definitely one to spend in the chilled air at the movies.



**THEY ARE ALL JUST MEMORIES NOW;** things of the past, experiences that make us what we will be. Political notables who came late and stayed late, an auditorium that will never look the same, teachers who perform and students who emulate them. And always the eternal murals. These are Stamford High in the year of the turn of the century.

**NAPSTER** *Con't fr. p 11*  
 record label, they were famous for telling their audiences at small venues to record them while they play and make copies of the tapes, for publicity. So now Metallica is against the same exact method that made them popular? They are such sell-outs, doing movie soundtracks and such. But that is a different topic.

such programs should be guilt free. Even though many people use it and may not buy many CD's anymore, there are still record-breaking CD sales, the latest including sales for Eminem's latest album, so shut up Dre. Chuck D, member of one of the best rap groups of all time, Public Enemy, puts it best when he says "Napster is the new radio. It's the most exciting thing since rap, disco and the Beatles."

All those who use Napster and



**PAVIA Con't fr. p 1**

of shorter classes for optimum learning.

**How do you feel about the 7:25 a.m. starting time for next year?**

I am not happy about it and there are many drawbacks to it. However, it appears as though it is a necessary evil.

**What do you plan to do with students who are habitually tardy with this new time?**

We don't have any choice but to enforce the present rules. We don't have the luxury of saying we sympathize with the students and then nixing the rules. The Board of Education sets the time and the rules and we have an obligation to enforce them.

**Are there any plans to deal with the smoke-filled bathrooms for next year?**

Unfortunately, we have been unsuccessful in dealing with smoking in the bathrooms. We face the same problems as other schools of our size though.

Anything short of placing an attendant in the bathrooms will result in problems. However, renovations will make the bathrooms more centrally located and easier to supervise.

**How about the pool?**

We plan to repaint the pool and put a big black knight logo in the middle. These repairs should be complete by next year's freshman orientation.

**Do you think that overcrowding will be a serious issue next year?**

It is hard to know, because we never have a firm grasp on the number of students until the end of the summer. It appears as though some help is arriving with the new IT school. Also, Dr. Mazzulo is proposing new measures to help alleviate the problem.

**How do you feel about the Class of 2000 graduating?**

I am really happy to see this class go. I never really liked them. Only kidding. This has been a really wonderful class

and I do feel particularly close since we arrived together. I really feel that we have grown up together. This will be a very special and very sad graduation, because part of me feels like I should be graduating with them. I think in every way, this has been one of the truly outstanding SHS classes.

**Lastly, how do you feel about the performance of this year's Round Table editors (Josh Troy and Ariel Haendler)?**

Although the editors-in-chief of The Round Table did win the Stamford Advocate Journalism Award, I feel that their subversives were probably communists. Josh and Ariel need to come up with better material, their practical jokes were always lacking and they were no challenge for me in that department. I am sure that they will not have their faces placed on Mt. Rushmore. In all seriousness, they did a great job and brought the quality of the paper to new heights. I think that the whole school appreciated the efforts that they put in.

no long block. **Why has this new schedule been implemented? And what advantages does it offer over this year's schedule?**

Classes will now be slightly shorter than now. We will also no longer be dropping a class.

Opting to drop a class introduces a lot of variables which hinder our ability to effectively deal with students. This new schedule is more stable, more predictable, and allows for better supervision of the building. I have always been a proponent

**The Editors and Staff  
of The Round Table  
wish to take this opportunity to offer  
our sincere  
congratulations  
and  
heartfelt best wishes for all success  
to the graduates of the  
Stamford High School  
Class of 2000**

**PROM Con't fr. p 1**

Goodbye." For many it was hard to say goodbye, not only to the night but also to their last year here at Stamford High.

The prom was over, but it all didn't end there. Stamford High's after-prom was once again held at Davenport Ridge Elementary School. There, after-prom partygoers were greeted at the door by a 60s hippie playing a guitar and backed by the popular teen band, DSB. The cafeteria was filled with snacks and two pool tables where at first many went to just relax.

If you didn't want to relax all you had to do was walk over to the gymnasium where you were able to get your fortune told, play blackjack, get married, get a fake tattoo, or to play on an oversized twister. And to keep everything alive at the early hour of the morning, there was a DJ. During the course of the night parent, teacher and community volunteers held dance competitions, giving guests a chance to win fake money to be able to participate in over 15 different raffles. Raffle prizes included merchandise and services of

interest to teens and donated by a host of individuals and businesses in the Stamford area.

*As the pink rose center-  
pieces began to wilt ... the  
dance floor finally jam-  
packed ... the time came to  
announce the winners of  
the 2000 Prom King and  
Queen. It was no surprise  
... Patrick Riley and  
Meghan Moore*

Many students went home after the after-prom, while others continued to party, visiting the standard places: beaches, amusement parks, picnics, and the like. Judging by the comments overheard in the halls on Monday, this year's prom was definitely the way to go to end the last year, for the last class of the twentieth century.

The prom and its follow-ups are now only memories. And soon, perhaps sooner than many might like, the Class of 2000, its proms, its accomplishments and its graduates will become another link in the long history of Stamford High School Prom.

Athlete of the Month:

# Kate Dischino receives coveted Rioux Award

Seth Brody  
Managing Editor

If you asked many members of the SHS faculty and students about Kate Dischino, they would most likely tell you that she is one of the kindest people you are ever going to meet. Now, along with being a great person to be around, Kate has added the prestigious Allyson Rioux Award to her resume. Kate responded to her winning the award by saying, "It's definitely an honor and I was very emotional [when I found out I won], and actually I became a little choked up."

The award is presented to the city of Stamford's most outstanding female scholar-athlete, and is named after Allyson

Rioux, who was a star softball player for Westhill. Rioux then went on to the University of Massachusetts and the Raybestos Brakettes professional team before tragically dying of a brain tumor in 1989 at the age of 27. Kate is the first Stamford High athlete to win the award since Beth Haas in 1997.

Kate Dischino has been one of the more celebrated athletes since she arrived as a freshman at SHS. She has accumulated 13 Varsity letters, including four in softball, four in basketball, four in soccer and one in field hockey. One might ask how a person could be awarded so many Varsity letters when it seems possible to get only 12 letters in four years. Actually, Kate decided to repeat her junior year

after she contracted a rare autoimmune disease called Wegener's Disease, which caused her to miss most of the previous school year. When she returned for her senior year and had ran out of eligibility in soccer, she decided to take up field hockey, a sport that she had never played before. Despite her late arrival she became a key member of the team.

Kate never met Allyson Rioux, but said about her, "I admire her because what she went through was much harder than what I went through." For all that Kate has been through she gives much of the credit to others for her success. As she said, "Everyone from friends, to coaches, to teachers have played a part."



## Boys' Tennis

# Net gains this year promise more improvement in '01

Greg Stein  
Staff Writer

The season is coming to an end for boys' tennis, and Stamford High is finishing up with another good season. The team managed to make it to states for the third consecutive year, while also winning the city championship for a second consecutive year.

Among the highlights of the year for them was when they defeated the highly favored Trumbull team, a feat that earned tri-captains Arielle Haendler, Brad Dolian, and Josh Troy athletes of the week honors.

This season boys' tennis finished with a record of 8-6, and left next year looking bright as well. This year's team consisted of more than just the senior leadership of the three captains, along with Dan Warshaw and Seth Greenwald. There were also many young talents on the team, among which are Howard Locker, a freshman who often played the number one spot, Doug Rosenberg, the presumed leader of next year's team, and two other freshmen with poten-

tial star quality in Andrew Dolian and Matt Ortegon.

This spring's athletic season was a very successful one for Stamford High sports. With the successes of the baseball and softball teams, boys' tennis has been a little overshadowed, but it should be recognized, as every member of the team worked hard and added to the teams' success. After losing two thirds of last year's varsity squad, few expected anything more than just a showing from the team.

They gave far more than that, and in fact, they might not be done surprising observers. As of this writing, Ariel Haendler and Brad Dolian had gotten past the first day of state competition as a doubles team, as did Andrew Dolian in the singles. Both Locker and Troy also came out hard the first day of states and won their first matches, but ended up not making it through the day suffering a loss in the next round.

Regardless of the outcome of the season, when it is finally over, each member of the team will be able to look back at what they have accomplished with a high degree of pride.

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Baseball wrap up

# Knights' baseball put together a respectable record but could not capture the top spot

Seth Brody  
Managing Editor

Baseball team finishes with loss in first round of state tournament

The Stamford High Baseball Team under Manager Bob Augustyn and Coach Frank Scott came into this season unsure of how they would play after losing eight starters from the previous season. However, the team got off to a fast start led by Junior Mike Megale, Senior Adrian Arango and Sophomore Eddie Martinez. The Black Knights were the surprise of both the FCIAC and the state. They had victories over Westhill, Staples and, in the FCIAC upset of the season, over Trumbull, which at the time was the state's number one ranked team.

The team started the home stretch of the season with a game against lowly Danbury on May 10. In this game Stamford High fell behind 11-3 going into the

fifth inning. Despite facing the ten run mercy rule at close hand, the team did not fold and scored 10 runs in the fifth inning to win the game 13-11. Augustyn said that it was one of the greatest comebacks he had ever seen at Stamford High. Martinez led the offensive attack with three hits and Megale added a home run. Sophomore Chris Sala picked up his second Varsity win.

The team's next game was a match-up with winless Harding. The Knights easily prevailed in this one 15-0. Junior Dan Melzer tossed a five hit shutout. Senior right fielder Rob Gerbert went four-for-four with four R.B.I. Martinez and senior third baseman Doug Katz each added two hits and three R.B.I.

Following the Harding win came a game with city rival Trinity Catholic for the City Championship on May 15. Augustyn attempted to pull another rabbit out of his hat by starting Sala, a move he had made in the win over Trumbull.

Unfortunately, the experienced Crusader club hit Sala up for nine runs and held a 9-1 advantage heading to the sixth inning. Facing one of the league's better pitchers in Trinity's Greg Gerbasi, the Knights once again

*"I'm disappointed because I'll never get to play in a Stamford High uniform again. You always want to go out on top."*

Rob Gerbert

did not give in to an overwhelming deficit. The Knights came back with 10 runs in the sixth inning led by Gerbert who drove in the tying and go-ahead runs after which Katz drove in two insurance runs in the 12-9 win.

This marked Stamford High's fourth consecutive City Championship. Reflecting on the game Augustyn said, "It, [the City Championship] is always special to me because it shows how strong the city's baseball program is."

The Knights then improved their record to 15-4 with a 6-3 victory over St. Joe's. Arango notched the victory to improve his record to 6-0. Junior second baseman John Raus had two hits in the victory.

Unfortunately, the victory over St. Joe's would be the team's last of the season. They dropped the final game of the regular season against Wilton, 5-3. Martinez and Raus had strong games in the loss.

Stamford High headed into the FCIAC playoffs as the fourth seed, which meant a home date with Ridgefield, a team they had defeated earlier in the regular season. Once again the Knights fell behind as they faced a 12-3 deficit after Ridgefield put up seven runs in the top of the seventh inning. In this game, however, the Knights could not continue their comeback trend and lost 12-3. Arango suffered his first loss of the season.

The team entered the state tournament as the ninth seed in Class LL and faced West Haven on May 30. Martinez and an experienced West Haven senior squared off in a compelling pitching duel, but the Westies came out on top 2-1. It was the fifth straight year that the Knights bowed out in the first round of the state tournament. The team finished the season with a 15-7 record. After the game Gerbert said, "I'm disappointed because I'll never get to play in a Stamford High uniform again. You always want to go out on top."

Despite the disappointing finish to the season, Augustyn was very pleased with the team. "The kids really achieved more than my estimation," he said. "These kids really upheld our tradition. Their team chemistry was special about them. It was a real special group of kids."

Next season the Knights expect to be strong once again. They return a strong pitching staff which will include Martinez, Melzer, Sala and Junior Beeford Bruno. Megale will also be back next season and figures to be the team's captain once again.

Tennis wrapup

# Boys' tennis nets a winning season

Greg Stein  
Staff Writer

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of more than just the senior leadership of the captains, Dan Warsaw and Seth Greenwald. There were also many young talents on the team, among which are Howard Locker, a freshman who often played the number one spot, Doug Rosenberg, the presumed leader of next year's team, and two other freshmen with potential star quality in Andrew Dolian and Matt Oregon.

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Regardless of the outcome of the season, when it is finally over, each member of the team will be able to look back at what they have accomplished with pride.



# Girls' track: On the mark

Mike LaMonica & Craig Neslage  
Co-Sports Editors

The triumphant girls' track squad managed to put together a 9-1 record which was good enough to put them in an impressive 4th place standing in Fairfield County and won them a berth in the ranks of the top 10 track teams statewide.

"At first I wasn't sure how the season was going to turn out," said girls' track coach Art Brown. "But we had a very well balanced team and all the girls contributed to our success. I'm sure that we still have

room for improvement and will have another great season next year."

Added senior 800 runner Jen LaRusso, "It was a lot of fun. I really enjoyed running track and all the girls were great. I loved the experience," she said, "and will miss not running next year."

During the course of the season the girls track team rose to the occasion and turned out an enviable record. Bearing much of the load of the Stamford High track reputation this year, given the disappointing showing of the boys' team, girls' track saved the day. The future looks bright.

*"But we had a very well balanced team and all the girls contributed to our success."*

Coach Art Brown

Golf wrap up

# Young team gains experience for '01

**Joe Cahill**  
Staff Writer

The SHS golf team just finished another season, despite the fact that the final match was scheduled to be played amid the rain drops. This year, the team ended up with a record of 7-10. While a quick look at the record, may lead one to think that the year was a disappointment, the numbers disguise a number of positive things that came out of the season.

Considering the fact that the team was young, with only one senior, Mark Kingsley, playing, many young players had a much greater opportunity to gain valuable experience that they might not otherwise get.

By getting these younger players into "game-like" situations, it will help them immeasurably for next season. "We got new kids into matches",

said Coach Bruce Sylvester. "The experience that these kids got should help them for next year."

In addition to the added playing time, there were other highlights which made the year a standout. "[There were things like] Kingsley shooting a 35, [Brian] Greenberg shooting a 39, and Dan McGrath shooting a number of rounds in the 30's. However," Coach Sylvester said, "We lost a lot of matches that we should have won."

The final match of the season was an unfortunate loss with two players carding over 100.

Next year's prospects look like it could be a good year for the golf team. It will be paced by veterans Morgan Olds, Greenberg, and McGrath, three very strong and very good players whose experience and maturity should lead the team to more than a reversal of this year's record.



Photo courtesy of SH Yearbook

The golf team spent hours 'working' on what many consider to be pleasure-, including stroking a couple of p during a practice round. To a large extent, the practice time paid dividends; if not in scores, in experience.

## Knights' softball is a hard act to follow

**Brad Dolian**  
Opinions Editor

winning their third FCIAC championship in seven years, the team looks to polish off their year with ing Ashley DeFillippis to sk and give Stamford a 3-2 win the FCIAC championship. Individually, eight out of 1 starters in the field got recognition along with designated h Ali Brander. Senior Nicole and Sophomore Lesley Fer