

# The Round Table

The 44th Year

VOLUME XLIV, NUMBER 7

STAMFORD HIGH SCHOOL, 55 STRAWBERRY HILL AVENUE, STAMFORD, CT 06902

JUNE, 2002

## 2002 Junior Prom: A night to remember

Randy Miller  
Staff Writer

High school is made up of a series of "once in a lifetime" experiences. The teenage years are a series of events frozen in time with pictures and scrap books, their memories destined to endure for an eternity. Such was the case with this year's Junior Prom.

Months of preparation had led up to the evening, anticipation mounted as May seventeenth rounded the corner. The dresses had been purchased, the tuxes rented; the junior class was anxious for the day to arrive. In the week prior to the milestone the tension grew as weather reports predicted rain, tickets were yet to be sold, boutonnieres still to be ordered, and a infinite number of other last minute details were yet to be decided upon.

But all the confusion, the stress, and the worrying was forgotten when May seventeenth was upon us. Girls rushed to the salons to get their hair styled, to nail salons for a fresh coat of

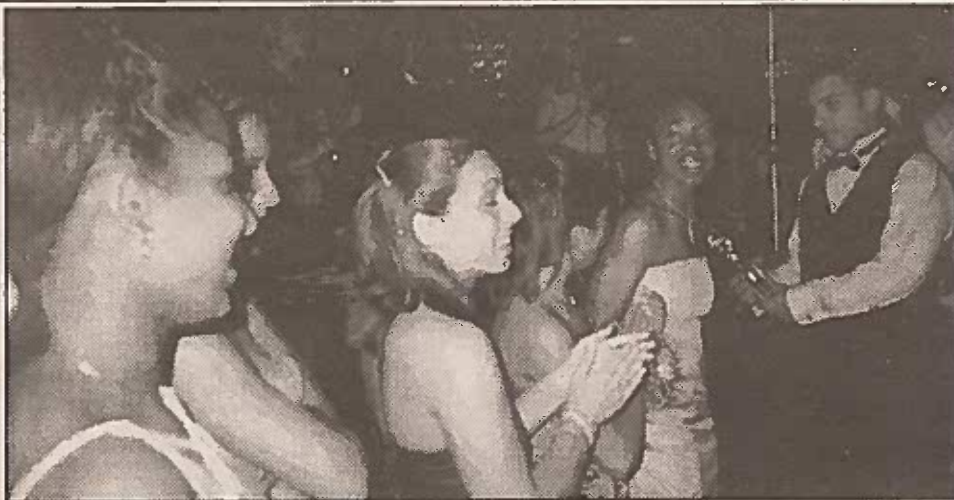
polish. For an event as significant as this one not a detail was spared.

As six o'clock rolled around a simultaneous sigh of relief was released as it appeared that the rain would hold off after all, or at least it would delay long enough to allow the prom-goers to make it into prom dry. The time had come for the traditional festivities to begin, the many pre-prom parties that allowed for parents and friends to come take pictures and gawk at the formally dressed teenagers.

Following sometimes tense moments the girls in brightly colored dresses paired with sharply dressed dates slowly began to move toward their limos (and other forms of transportation) as the rain clouds began to roll in around seven. The sequence turned out to be encouraging because the time was right for prom to begin.

The Italian Center hosted the celebration, and as the juniors pulled up the faculty eagerly waited to greet the students. The smiles gleamed on the faces of the students as they

SEE JUNIOR PROM, PG. 3



Prom Queen nominees look on as Prom King Mark Tripolitsiotis accepts his trophy.

Photo by  
D. Yacenda

## Senior Prom: "End of the Road"

Jennifer Yacenda  
College Editor

High school is often remembered by the significant events that take place and memorable moments that stay with us forever. High school is rarely remembered by what classes were taken or the grades that were given. Among the significant events include the senior prom, a night of dining and dancing and being all dolled up. This year, the much anticipated, thoroughly thought about senior prom took place on May 31, 2002 at the Greenwich Hyatt.

All week long, forecasts of rain hung over the heads of all seniors planning on going to prom.

Students wondered whether or not humidity and downpours would ruin their high school prom. Fortunately, most attendees beat the rain, which started shortly after 8 pm. Pre-proms that were held were successful and pictures were taken despite the darkening sky. Many party vans and limos were on their way when the rain came down so dresses and tuxedos remained dry.

Vehicles pulled up to the Hyatt one after another. Just before stepping out and beginning one of the most exciting nights of high school, an officer of law kindly stepped on to insure a safe alcohol and drug free prom. Moments later, entrances were made and photos were taken. Administrators, teachers, and seniors lined the lobby,

greeted one another and exchanged compliments.

Making one's way through the lobby took quite some time as everyone wanted to see everyone in their evening attire. Eventually, seniors made their way to the check in area and had their table bids collected. Next, students put in their vote for prom king and queen. The nominees for prom king included Sherief Little, Eddie Martinez, Rudley Kelly, Steven Fabius and Mark Tripolitsiotis. The nominees for prom queen included Jennifer Lopez, Amanda Morelli, Mikelah Rose, Jessica St. Juste and Corinne Tevolini. The coronation of the prom court was scheduled for 11:30 pm, giving enough time to count all the

SEE SENIOR PROM, PG. 3

## What's Inside...

### News:

School Construction Will  
Continue Over Summer, pg. 3

### Opinions:

SHS sports fields are a disgrace,  
pg. 6

### Features:

Tone up for the summer: join an  
athletic club pg. 8

### Special:

Seniors, pg. 11

### Arts/Entertainment:

Stamford makes summer fun  
easy to get to, pg. 21

### Lifestyles:

All about summer, pg. 24

### College:

College acceptance list, pg. 16

### Sports:

Freshman pitcher Katie  
Pensiero, pg. 27

All photographs in the issue are done by Diane Yacenda.

## Slate of SHS teachers to retire

Carly Miller  
Sports Co-editor  
Katie Olson  
Staff Writer

After the 2001-2002 school year, there are seven teachers that are leaving Stamford High School. Four teachers are retiring and three teachers are moving on, to different places and different schools. The list of teachers retiring after long careers includes: Ms. Evans, from the Math Department, Ms.

Kardaris from the Language Department, Ms. Ryan from the Guidance Department and Ms. Uhrich from the Science Department. The three remaining teachers who are leaving, Mr. Mishuck and Mr. Barron, both of the English Department and Mr. Vitelli of the History Department are all moving to different schools. They share with us their experiences at Stamford High School and give one last piece of advice to all the Stamford High students.  
Ms. Lynn Ryan

Ms. Ryan has been a part of the Stamford High faculty for twenty years. Unfortunately, she has decided it was time for retirement, so at the end of this school year, she will be departing from Stamford High. Of course she will leave behind some memories and some good advice for the others. "I'm going to miss the students coming back after they've graduated. I'm going to miss the students I've had, seeing parents coming back of students I've had. It's good to have a rela-

SEE TEACHERS PG. 1



# The Round Table

Founded in 1957

Elissa Glucksman, Anna Dreyser *Co-Editors-in-Chief*  
Jenna Goldstein, *Managing Editor*

Nancy Ringel, David Eytel, *News Editors*  
Lauren LaRusso, Julie Stoltman, *Opinions Editors*

Dan Renzetti, Cristina Tuluca, *Features Editors*

Peter Fiorita, *Arts/Entertainment Editor*

Jefferson Reid, Mona Mansoori, *Lifestyles Editor*

Jennifer Yacenda, *College Page Editor*

Jessica Troy, Carly Miller, Andrew Dolian,  
*Associate Sports Editors*

Diane Yacenda, *Photo Editor*

Alison Brander, Jennifer Celis, Casey Colandro, Brian

Kaplowitz, LisaMarie Lara, Anna Levy, Randy Miller,

Andrew Nardi, Rebecca Nusbaum, Katie Olson, Nancy

Ringel, Gina Sinaguglia, Felicia Strong, Gyna Villard

*Staff Writers*

Mr. P. O'Connor, *Faculty Advisor*

*The Round Table is published approximately 6 times a year by the Communication and Journalism classes at Stamford High School.*

*Unsigned Editorials represent the views of The Round Table Editorial Board. Signed pieces, letters to the Editor, and illustrations represent the opinions of the authors and do not necessarily represent the views of the student body at Stamford High School.*

*The Round Table welcomes letters from its readers. Letters must be original and signed. Anonymous letters will not be printed.*

## The Round Table Pledge

**We pledge to make every student in our school aware that they are welcome to join our staff.**

**We pledge to publish a newspaper that mirrors the concerns, interests, experiences, and opinions of the spectrum of our student body.**

**We pledge to publish a newspaper whose content and coverage reflect ours School's ethnic, racial, and religious make-up.**

**We pledge to work to create a newspaper that brings about a greater understanding and sense of mutual belonging to our school community.**

**We believe adherence to these pledges will make The Round Table a strong publication and an accurate representation of the Stamford High School community.**

## Dear "Round Table,"

I'm Luca Badetti, the Westword columnist you talked about in the article, "The art of expressing an opinion is becoming obsolete." My story goes like this: I wrote my article, sent it in, and a Managing Editor called me saying that some words I used to describe abortion provider Planned Parenthood were "too much." Those words, that were taken away, were: child killer and barbaric. I also said that Westhill's move to allow such a disgusting organization to cross our hallways was uncivilized. That had to be taken off, too.

As I was reading the Westword Constitution, though, I found out that the Westword would absolutely resist any attempt at censorship in order to preserve a free society. I regret having taken off those words, and, as a matter of fact, I re-wrote them in my upcoming article. I think this was a big misconception and those words shouldn't have been taken off.

On the other side I would like to say that our great newspaper has many people in its staff who work hard to preserve freedom. This was a mistake, and hopefully it won't happen again. I invite everyone there at Stamford High to express their opinions always. It's about changing the world....

A big "Ciao!" to our friends at Stamford High,  
*Signed, Luca Badetti*

The memories of the 2001-2002 school year will forever ring as a year of change...around the world and here at Stamford High School. Within the first week of school, both the SHS community and America were changed forever. After 9/11 SHS students saw first hand the rise in patriotism and the upsurge in fear around the country. SHS banded together in the country's time of change and need, in the forms of donations to food drives, volunteering services, and just keeping faith for others.

September also represented the start of a hoard of renovations, remodeling, and rebuilding here at SHS:

1.) Revamped SHS tennis courts - no longer were there cracks or gaps that resembled a demolished street after an earthquake. Now our tennis courts rivaled those of the French Open.

2.) Remodeled halls - for the better part of the year our hallways have been taken over by construction workers and temporary walls that take up half of the hallways. All of these inconveniences will eventually lead to a new elevator that will run all the way up to the third floor, a part of the school greatly in need of an elevator.

3.) The third floor as a whole will be changed for the better as of next year due to a huge remodeling campaign that will take place there. These renovations will displace many of the art rooms to the first floor. It is for this reason that the parking situation will also change. A group of temporary classrooms will be placed in the teacher's parking lot, kicking many teachers to the desolate student parking lot. As of next year, the SHS student parking lot will be jam packed with both students' and teachers' cars occupying nearly every spot.

4.) "The Tony Pavia Memorial Bathrooms" on the sixth floor - since their opening students have had a smoke-free haven to use for any of their lavatory needs.

5.) The renovated gym - next year the Black Knights will be housed in a brand new gymnasium, complete with new floors, new bleachers, and new basketball hoops.

SHS will soon be evaluated by an accreditation board in order to ensure that SHS is academically and institutionally up to par, and is a model of the ideal educational environment. The school must be up to standards and it must be

## Our View

a model of the ideal educational environment.

With the accreditation rolling around next year SHS has also added a new aspect to students' daily lives, the SHS Mission Statement. Not only should students know this new mission statement, they should believe in it and live by it, in order to become the ideal SHS students.

The man at the helm will also be the object of a major change for SHS. As of June Mr. Tony Pavia will no longer be the principal of SHS, but will be calling New Canaan High School his new home. Mr. Pavia has been an integral part of SHS for the last six years as principal, leader, teacher, coach, and friend, and will be greatly missed.

Mr. Pavia's absence will bring about another change in the form of an interim principal for Stamford High. The one who will run the show for the next year, will be none other than Mr. Carmine Limone, who retired as an administrator from SHS last year. Change is both exciting and challenging. It is nice to know that the person who will lead the SHS family through whatever change may come our way in 2002-03 is an individual who knows and cares about SHS. Welcome home Mr. Limone.

Despite the myriad changes that have already occurred and that will be taking place in the future of Stamford High, at least one thing remains the same. SHS, wherever it is or in whatever shape it may be, it will always be the home of the Stamford High family of students, teachers, administrators, support staff, parents and friends. The renovations, the graduations, the people moving on to new situations and adventures, they will never change what is the essential Stamford High - the people, and our memories of them. Stamford High will always be the place, and the idea, that all of us associated with it will return to, whether we return in fact or in fancy.

To those who have preceded us, we hope we have honored your legacy. To those who are here now but soon will be leaving, we challenge you to take what you have learned here and do nothing but good with it. To those who will follow, we offer you the strength of our foundations upon which you will build your lives.

The Class of 2002 is leaving the ever-changing building, but they are not leaving Stamford High School.

## Let us not forget to say "Thank You"

Graduation is fast approaching and I don't know of any senior who isn't anxiously awaiting its arrival. With all the excitement and anticipation though, it is hard to remember why we are graduating. Four years of learning have been fulfilled on the part of the Class of 2002, and the culmination of these years will be achieved when the senior class walks out to Boyle Stadium in front of family, friends and teachers. Hopefully, seniors will be able to look back on their years spent at Stamford High and appreciate what the people around us have done to make our four years successful.

While reminiscing on the past few years, I doubt that any senior will forget the fun had with friends both in school and out. But, I also urge each senior to think about the teachers and family members who have played an equally important role in our high school careers.

Think of your parents, as frustrating and annoying as they can be, who made your lunches freshman year, edited your papers, and kept telling you to 'keep it up' and encouraging you in all you did. They were the ones who drove you to dances before licenses were available, and who cheered for you during games or award ceremonies. Your parents may have been a big pain at times, but deep down you knew they were only looking out for you. Remember to thank them for all these things, and for everything else they've done at graduation.

Another group of people to keep in mind are those who

have seen you grow and change in the subtlest ways. These are the teachers, the people who saw you day in and day out as you went from a 14 year-old, unsure and timid, to a 17 year-old young adult, brimming with confidence and security. They are the ones who taught you much of everything you've learned. They are the reason you can write and express your feelings, and the reason you can explain why the earth revolves around the sun. Some of the things you've learned may not seem important now, but will become vital later on in life. Other skills or bits of knowledge you may never use, but you have to give credit to the people who tried to teach it to you.

As you complained about the 7:25 starting time and lack of heat in the winter, they not only had to suffer through it as well, but they had to teach to a bunch of whiny self-absorbed teenagers. Teachers deserve credit not just for educating, but also for just simply for putting up with teenagers day in and day out. Teaching is often referred to as a thankless job; this year, take time out to prove that statement wrong.

The past school year has provided many changes for the Senior Class of Stamford High. But remember that everything that affected you this year, also affected your parents and your teachers. Remember to thank these people who are sometimes overlooked in your life, and tell them how much you appreciate all their hard work and support.



# Reconstruction continues unabated

David Eytel  
Associate News Editor

All year Stamford High students have attended classes in a school that is constantly under construction. The sounds of workers drilling and hammering, whether it is coming from the roof of the school, the gym, or simply new classrooms and bathrooms being created, is something that students have grown accustomed to. Already, new storage and office space has been reconstructed from what used to be the band and choral rooms in the school's newer building. Renovation of new classrooms on the sixth floor, and construction of the school's new elevator shaft is already under way.

This construction will continue throughout the summer and well into the coming school years, as efforts will be made to update the school to today's strict building codes, one portion

at a time. According to Mr. Pavia, one major construction project has been the renovation of the gymnasium, a project that began in April and will continue through the summer. The renovation will include a new gym floor, along with new bleachers, lighting, and baskets.

The other, more complicated construction project is the school's third floor, home to Stamford High's art classrooms. "The entire third floor has to be renovated so that it complies with building codes," said Mr. Pavia. "The renovations will include a long list of updates, including asbestos removal, [fire] sprinkler systems, and air conditioning, which will be installed throughout the third floor." The list also includes elevator access and other improvements to make the floor handicapped accessible. Finally, new ceilings, lighting, and ventilation will be included in the third floor renovations.

The project is expected to con-

tinue into the next school year, possibly taking up to between eight and nine months before completion. Naturally, this will cause a significant classroom shortage, as the six third floor art classes will need new sites next year. As a result, four portable classrooms will be in use in the back of the school near the teacher's parking lot. Next year's classes will be shifted in order to accommodate the renovation of the third floor next year.

The construction doesn't end here, however. Over the next four to five years, series of classrooms throughout the building will be updated in order to comply fully with the newest building codes, and construction will be shifted to different portions of the school at a time. While no one is sure exactly when all phases of the school's renovation will be complete, it is sure to be an ongoing process that students will have to deal with for years to come.

## Upcoming Events at SHS

Saturday, June 8- Battle of the Bands (5:00 PM- 12:00 AM)

Wednesday June 12- Last day of regular classes

Thursday June 13 thru Tuesday June 18- Final exams

Tuesday June 18- Graduation practice (10:00 AM)

Wednesday, June 19- Graduation practice (9:00 AM)

Thursday, June 20- Graduation ceremony (5:00 PM)

### JUNIOR PROM Con't fr. pg. 1

stepped out of their limousines, or bus, upon realizing that the moment had finally arrived.

Walking up the stairs to the event, students filled in the prom king and queen ballots and signed a special tribute board erected to honor Mr. Pavia. The wait was over. "At that point I was just so ready for prom to begin. I had waited so long I just wanted to get in their already," said Junior Emily Pomerantz.

Upon stepping into the large ballroom students were struck by the sight of white, silver, and blue balloons, and reminders of the aptly titled prom, "These Are The Times." The music was blasting, so all 339 people in attendance could hear. The students were dancing, and the magnitude of the sight was incredible.

The music played throughout the night and during the meal which consisted of salad, zitti, lemon chicken, roast beef, and steamed vegetables as outlined on the carefully placed dinner menus. As the night heated up, as more and more bodies packed the dance floor

,an ice cream bar was set up, and was quickly attacked by throngs of hungry teenagers.

The moment arrived for the prom king and queen to be announced and the court lined up on the stage, as eager classmates ran to capture the moment in pictures. Amanda Peyser, Marysa Fiorita, Brooke Coggnetta, Sasha Virvo, Molly Moore and Kayleen Mehnor had been nominated for queen, while Jared Ashe, Stanley Bruno, Jason Pavia, Evan Ratner, and James Cheeseboro had been nominated for king. In the end Sasha and Stanley were crowned, and they shared a dance to the title song of the prom.

As the prom wound down and the room slowly began to empty prom was far from over. Now came the after party, which basically translates to more time with friends. Prom was an incredible evening over all. The rain held off, everyone looked wonderful, and they all certainly seemed to have had an incredible time. This year's junior prom will be remembered fondly, having apparently lived up to, and perhaps went beyond, everyone's expectations.

### Senior Prom Con't from p. 1

votes.

The itinerary of the night went according to plan. After the 7:30-8 pm reception came to an end, the first course was distributed. Drinks and Caesar salads filled the tables. Seniors were sitting down and the dance floor was empty. Dinner followed the salads as seniors lined up to fill their plates. Marinated London broil, roast breast of turkey, raviolis, cavatelli, fettuccini and garlic bread was all served for dinner. Senior Jessica Plank commented, "The raviolis were the best dish there." For dessert, there was an ice cream buffet. Various flavors and plentiful toppings were served so seniors could make their own sundaes. Despite the array of possibilities, Eva Troyb said, "I only had a bowl of strawberry and a handful of jelly beans."

As soon as stomachs became full,

the space on the dance floor became more and more limited. The deejays had the floor practically filled for the entire evening varying the night with different types of music. Sherief Little said, "I spent most of the night with my boys on the dance floor and had a really good time." Time flew by and suddenly it was 11:30 and senior class advisor, Mr. Chiapetta, announced the king and queen. Mark Tripolitsiotis and Mikelah Rose were crowned and shared a dance.

More dancing ensued the coronation and the night started to wind down. The dance floor stayed full of dancing seniors. The last song, the theme of the night, came on and dates found one another to end the night. "End of the Road" by Boyz to Men played at midnight and couples swayed back and forth singing the words they knew out loud. It was a scene to remember and a significant event for most.

### Teachers, Con't from pg. 1

tionship with students and parents. Everyone should take advantage of all the wonderful opportunities that are offered here at SHS. [I especially like] the sports, they're wonderful activities." After all of these years, Ms. Ryan is going to miss her colleagues, students, and wonderful traditions that Stamford High has upheld.

#### Mr. William Vitelli

Mr. Vitelli has taught at Stamford High for ten years now. Although he is not retiring, he is switching school districts. He wants to be closer to home, closer to his family, and able to teach in the school district that his kids are in. "I'm definitely going to miss the diversity of Stamford High; also the great coaching on the football team has been a big part of my time at Stamford High. Winning the city championship in football this past year has been my best memory of SHS. Before I leave here by last piece of advice to everyone is to relish your time here and the diversity that Stamford High has to offer. All of this makes you a special

person by going here."

#### Mr. Jonathon Barron

The school year of 2001-2002 was Mr. Barron's first and last year here at SHS. He's going to miss the adventures during seventh period hall duty with Ms. MacGregor. At the end of this school year he is going to be picking up and moving to Virginia. His last piece of advice to students is to put things back where you found them.

#### Mr. Glenn Mishuck

By the conclusion of this year Mr. Mishuck will have been a part of SHS for eight years. He's moving to Albany due to the fact that his wife is being relocated. "I'm going to miss Stamford High very much. All the spirit of the students and colleagues has made teaching here very enjoyable. I would have to say that my best memories here were winning the state championship in baseball, and also a few years ago when I won the layering contest against a few of my students." Some last advice that Mr. Mishuck wanted to leave to his students is not to take yourself too seriously, and to

read Beowulf.

#### Ms. Christine Evans

Ms. Evans has been working at Stamford High for twenty-seven years. She has taught Algebra, Math Application, Geometry, the Core classes, and Business Math. She is leaving due to retirement. She says, "I've been teaching here for a while and it's time to move on." Her best memory of Stamford High is graduating from here as a student. One last piece of advice she has for Stamford High students is, "Remember your experiences here and hold them in good stead in college."

#### Mrs. Maryanne Kardaris

has been working at SHS since 1980 and says that the reason she is leaving is "retirement." Of the many aspects of Stamford High she will remember most the "nice people, great family and [the] diversity." One of the things that she will not miss, however is the schedule saying, "I will NOT miss the 7:25 first period classes." Her advice for students: "SHS offers you fantastic opportunities. If you can make it here, you can make it anywhere!"



# Veterans' Day Symposium gives students new perspective

**Nancy Ringel**  
Associate News Editor

Friday, May 24th, was an important day for Stamford High School. The 10th annual Veteran's Day Symposium was held in room 101, where a crowded group of students, teachers, and honored guests witnessed one of the school's most acclaimed annual events. As with every year, the symposium offered a unique learning experience that could only have happened with the hard work and dedication of Tony Pavia to the history of our community members. Through personal accounts of the horrors of war, new perspectives on the importance of Memorial Day, and heart-felt advice from some of our nation's heroes, the assembly gave students and teachers an experience they are unlikely to forget.

The symposium began with the Star Spangled Banner sung by the madrigal singers, followed by a heart-felt speech from Mr. Pavia. He discussed the real purpose of Memorial Day, which is to celebrate the importance and heroism of the veterans gathered in the room, and to appreciate the unimaginable sacrifices that each of them

made to serve our nation. His words set the stage for the rest of the symposium, grabbing the audience's interest and making them aware of the true reason for celebrating the important holiday.

Following Pavia's speech was the annual video produced by Mr. Hoffmeister, which revealed the horrible realities of our nation's history in war. It tied the horrible occurrences of World War II, the Korean War, and the Vietnam War together with the current events of the September 11th tragedy, giving students a basis to identify their own experiences with those of the veterans. The video brought a chilling reality to many of the students once they were able to make this connection, and the video ended leaving a somber feeling in the room.

There were several speakers that moved the audience to a further understanding of the significance of the holiday. World War II veteran Tony Pia, W.A.X. veteran Poby Johnston, Korean War veteran Evans Kerrigan, and Vietnam veteran Frank LiVolsi all gave their own accounts and perspectives on Memorial Day, why the younger generation should appreciate it, and thanked Mr. Pavia for his recognition of

their sacrifices through all of his hard work. Each speech delivered a different point that taught a valuable lesson, allowing students to gain a variety of knowledge about our community's history in war.

A common theme of the symposium was advising the younger generation. In his speech, Frank Libalsy warned the students of the horrors of war, telling them "We would have to search through the clothing of the men we had shot after the battle was over, and while looking for war documents, we would find pictures of these men with their wives, and children.

They were men with families, whom we were ordered to kill, and all because of politicians and tyrants." He then advised the students to always remember to not love everyone, but respect one another and try to at all costs avoid these conflicts.

After the speeches and words from Mr. Pavia, several students proceeded to introduce each veteran present and honor their credits and accomplishments. The room stared on as tens of men and women rose from their seats, each with a different set of horrific experiences and heroic actions listed with their name. Many of the students stared in

awe as they realized how many of the school's faculty members had served the country in a time of war, and the room was filled with respectful and appreciative applause for every veteran.

A reception was held after the symposium for students and teachers to talk with the veterans, gaining even more personal information about the horrors and difficulties that members of our community had to face. Many of the students walked away with a different perspective on war, a new respect for those that served our nation, and a better understanding of our nation's history.



**LEFT:** At the Veterans' Day Symposium, students, faculty, and veterans alike renewed their connections with history. **ABOVE:** Senior "Bubba" Fabius greets Gus Burriesci, a WWII veteran, with a firm handshake and a sincere "Thank you."

## Pavia: the man, the legend, and the legacy

**Lauren LaRusso**  
Associate Opinions Editor  
Nancy Ringel  
Associate News Editor

The announcement that principal Tony Pavia would be leaving Stamford High School shocked the students and staff several months ago. Since then, both groups have been able to come to terms with the situation more and more, but neither will be able to forget his influence. His achievements will always remain a part of the school, and his impact will stay with all of the people he touched forever.

When he first began his career, Tony Pavia was a history teacher at Darien High School. Here, he was much loved by his students as he is at Stamford

High, where he combined his love for history with his undying sense of humor to entertain students into learning. "The reason everyone always remembered what I taught was because I made it stupid," Pavia said with a chuckle. His unique style of teaching brought him many admiring students and colleagues from Darien.

In addition to his teaching, he went on to write a book entitled *An American Town Goes to War*, in which he documented true stories about Stamford residents during World War II and Vietnam. His love for history thus influenced not only his students, but impacted the entire community. "Above all, I consider writing this book the one thing of which I am most proud," said Pavia. It brought Stamford a

sense of history, as well as honored the brave men and women who risked their lives to serve our nation.

After many turns with his career, Pavia ultimately ended up as principal of Stamford High School. He first came to the school in 1996, looking to make changes and leave his mark. By wasting no time, he quickly adjusted to the school as it adjusted to having a new principal. Pavia was soon loved by many of his students and co-workers, and began his tireless efforts at bringing out the best in the school.

Although he was no longer teaching, he brought his love of history to his new job. Delving deep into the roots of the school, he restored many of its old photos, diplomas, and documents from as early as 1898. "One of

the things that's so unique about Stamford High is the deep history it has. It captivated me from the beginning," commented Pavia. In addition to enriching the school's heritage, he made countless improvements with reconstruction, scheduling, and policies in the school, bringing it up to a level that it had never before reached. He set a standard that no one could help but follow, and his contributions were immeasurable.

In addition to constructing new bathrooms, organizing the Veterans' Day and Memorial Day ceremonies, and taking on countless other tasks, Pavia's personality has permeated every student's life. His warm disposition, sincere interest in students' lives, and light sense of humor have given a personality to Stamford

High, and have given him a reputation for being kind and genuine. Above all other things, his presence will be the most missed.

Pavia is also going to miss certain things himself. When asked what he believed he would miss the most, his response was "The kids. Without question, the kids. You can adjust to any new job, but you can never replace the people you have met." Though Pavia will face many challenging circumstances in his new job, it seems that the most difficult part will be saying good-bye to the SHS spirit that he knows and loves about this school.

On this note, we would like to bid a loving farewell to the wonderful principal who has affected us in countless ways. His presence will never be forgotten, and he will be sorely missed by all



# Board of Education should consult the students

**Julie Stoltman**  
Associate Opinions Editor

For a council that is supposed to represent children ages 4-18, I wonder why the majority of its members are in their 40s-60s. All the griping about the problems in the Stamford Public School System could be because the people who represent it are out of touch with what the modern education has become. And while I realize that adults take a vested interest in how the adults of tomorrow are brought up, the decisions these people make often do not have the best interests of children in mind.

I don't mean to suggest that the Board of Education is negligent, but they simply don't have the necessary insight to control all matters relating to children's education. I propose that the children themselves should be consulted in decisions that directly impact them.

The Board of Education has at its core the responsibility to represent the best interests of Stamford children from kindergarten to 12th grade. Its members take time out of their lives to make decisions that have the potential to affect thousands of children, decisions that will shape people for the rest of their lives. They are driven by their desire to contribute to society, but their decisions are often motivated by budget cuts and public controversy. They must keep the city government satisfied with their actions, as well parents. With all this pressure to gain the approval of Stamford adults, someone's interests unavoidably get pushed to the back burner. Unfortunately, they are the children's.

No one is suggesting that the students in the Stamford Public School system should be given electoral power to make decisions; they are after all children who may not see the conse-

quences to their actions. However, they are the ones who the decisions directly affect. If

*They are driven by their desire to contribute to society, but their decisions are often motivated by budget cuts and public controversy...Simply put, the Board of Education members do not have the outlook of a child who attends a public school in the 21st century does.*

quences gets taken away, or a plus and minus system gets implemented, it is the students who have to deal with the repercussions. The school board may be driven by reasons that can be

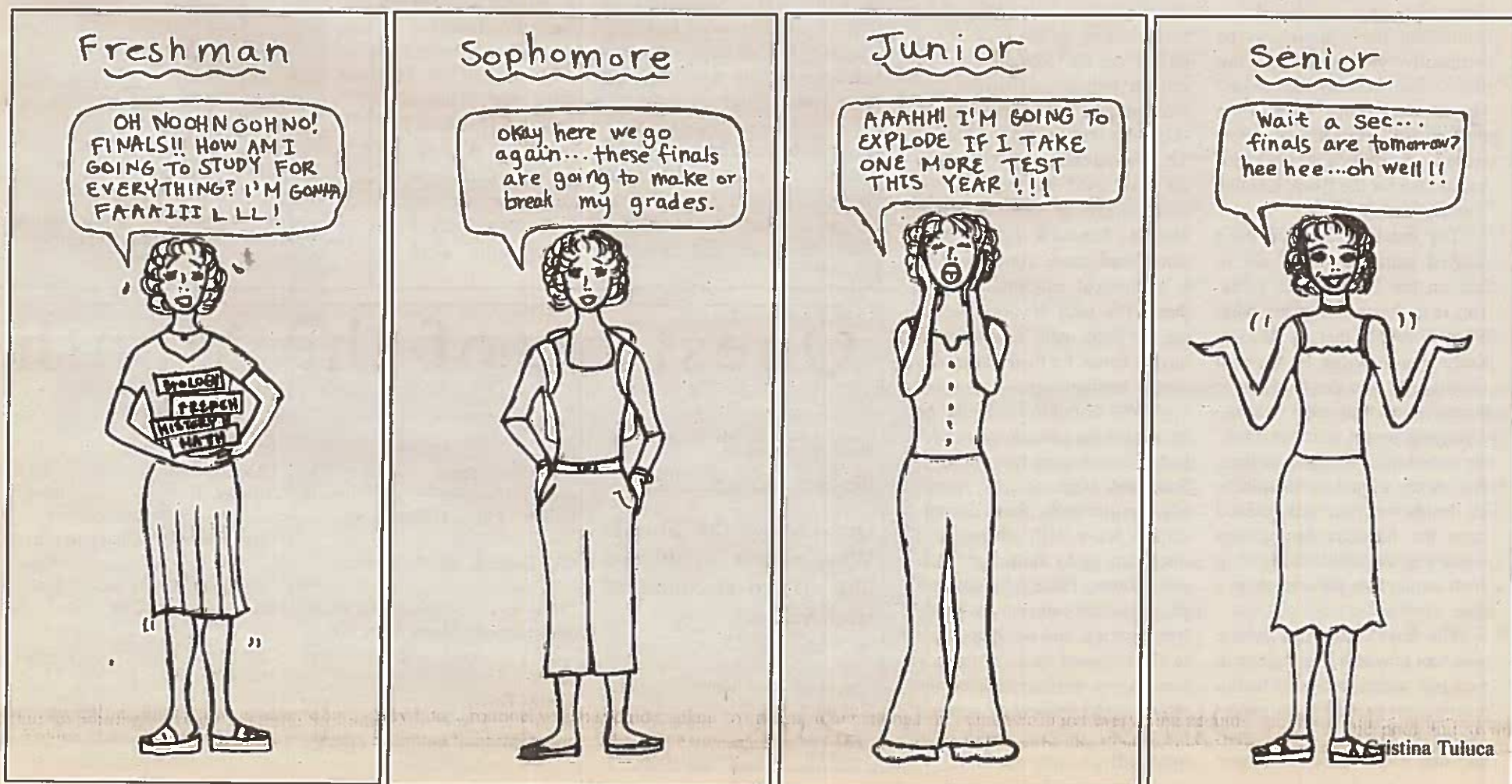
contradicted if the students were consulted. Simply put, the Board of Education members do not have the outlook of a child who attends a public school in the 21st century does. For example, an issue recently taken up by the Board of Education is the senior policy regarding finals.

Currently, if a senior has an A average in a class after four quarters and the midterm they are exempt from taking the final. The members of the Board of Education seem to believe that this policy contributes to the lack of attention seniors pay toward schoolwork once college acceptances are out. If the students themselves were consulted, the Board of Education members would realize that this policy provides the only motivation for some seniors, as it keeps them working until the end of the year so that they will not have to take

the two-hour final in June.

The Board of Education for the Stamford Public School System has an increasingly difficult job to do, in providing quality education for such a racially and socio-economically diverse city. There is bound to be controversy regarding their decisions, especially when dealing with the disproportionately small budget allotted by the city. However, what needs to be weeded out is the emphasis placed on satisfying city officials and money concerns before the best interests of the students are taken into consideration. What can be done to alleviate the pressures the Boards of Education face when confronting education policies is to consult the students themselves. Input by people who are a part of the Stamford Public School System on a daily basis could provide insights that would make the jobs of the Board of Education members easier and less prone to criticism.

## Through the years .... the day before the finals





# The sports fields of SHS are a disgrace

Brian Kaplowitz  
Staff Writer

Over the years, sports have played a major role in the fame and glory brought to the city of Stamford. For years, baseball and softball teams have graced the front page of

The Advocate's sports section, as fans of all ages have followed the teams throughout their high school seasons. The Stamford High School Black Knights have always been competitive and have recently won two consecutive State Championships, the girls winning in 2000 and the boys in 2001. So how come these two

teams that have proven to be competitive year in and year out play on such horribly kept fields? The answer is that there is no answer, and the lack of effort made to maintain a decent fielding surface for the Black Knights is embarrassing.

The baseball team has been delayed numerous times due to rain on the eve of their game. This is understandable, but what is not, is the fact that the Parks & Recreation Services let the rain sit and soak into the field rather than clearing it in order to make it playable for the next day. Then, the wonderful weather patterns that we are always in the middle of, decide that rain will descend from the heavens again, thus worsening the fields and leaving them unplayable for a week at a time.

The boys' team had at one point not played a home game in over two weeks, and have had to practice on days off from games around the twenty-foot wide puddles that reside at three different

areas of the infield. Even their home game against up-town rival Trinity Catholic High School was moved to Trinity's Mickey Lione Field.

When it rains on days of practice, the gym, which the boys have always practiced in is being renovated, thus leaving them nowhere to go and placing them at a disadvantage in the rest of the league.

*The baseball team has been delayed numerous times due to rain on the eve of their game. This is understandable, but what is not, is the fact that the Parks & Recreation Services let the rain sit and soak into the field rather than clearing it in order to make it playable for the next day.*

As for the girls, they face many of the same problems. They are delayed quite often, and are left practicing in equally unsuitable conditions. It was just this week that the Parks &

Recreation Services tore up the back of the infield on the softball field to smooth bumps and divots that were causing balls to hop up and skip abnormally past players. Yet, one advantage that the girls do have over the boys is the accessibility to Turn of River Middle School's gymnasium, since head coach Tony Esposito is a physical education teacher there. The boys are left practicing on their own, and at times having to pay for their hitting at a nearby batting cage.

These conditions should be an awakening to the necessity for better facilities in the future of Stamford High School sports. More importantly, these circumstances leave SHS athletes at a disadvantage to the rest of their competitors. Hitting indoors off of a machine rather than seeing live pitching, and not being able to field ground balls, ultimately hinders the performance of the athletes who deserve to contend on a fair playing field (pun intended).

## Seniors ask the important question: what was your least favorite memory of Stamford High?

Brian Kaplowitz  
Staff Writer

When I walk down the aisle to mid-field of Boyle Stadium to greet Mr. Pavia as he hands me my diploma, I firmly believe that I will stand on that platform for a second or two, and will be carried away to the memories of my years here at Stamford High. Although there have been those moments where I just couldn't wait to get out of this place, I know I will miss every facet of SHS...well almost everything. Over the past four years I have been involved in many activities some, which I have greatly looked forward to and others, which I have just dreaded. For example, while sports have always been a passion of mine, I didn't really enjoy running for the cross-country team. I'm not trying to knock Coach Brown or anyone else who runs it, but I guess running in the freezing cold was just too tiring and boring for me.

But enough about me. What I and the rest of Stamford High School are interested in knowing is, what has been your least favorite activity over the past four years of high school?

"I dreaded archery in gym class. I was embarrassed because I could never hit the target. I cried when everyone made fun of me and called me

pathetic." - Claudel LaRose, Senior

"I hated going to pep rallies. I found them pointless and uneventful." - Justin Fendo, Senior

"Walking past the cooking room on the sixth floor, because it just never smells right." - Zac Maybo, Senior

"Jewelry class was my least favorite, because it turned my hands green." - Matt Lessard, Senior

"Walking from the parking lot to the second floor in the morning is definitely the worst. By the time I get there, I am completely winded." - Krystal Marbach, Senior

"I hate using the bathrooms because I always come out smelling like cigarette." - Jena Nadro, Senior

"I hate walking through the hall ways because they are so always so crowded. I'm always forced to squeeze through everywhere, and I'm tired of it already." - Steven Legutko, Senior

"Starting school at 7:45 instead of 7:25 after my sophomore year. I did not look forward to waking up twenty minutes earlier each morning, and it just stopped me from being fully alert so

early in the morning." - Jenna Goldstein, Senior

"My least favorite activity? Walking through the halls. It's like a bad sexual experience; lots of touching and bumping and you just can't wait to get out of there." - David Eisner, Senior

As readers may have noticed, the variety of answers is interesting and some are even humorous. At least some day down the road, the majority of us will be able to look back at the years of high school, smile at the good things, and just laugh off all the rest, because to be quite honest, it's all small stuff, and we shouldn't sweat it at all.



## Question of the Month

Julie Stoltman  
Associate Opinions Editor

**Question of the Month:**  
What course would you like offered at Stamford High School?

"Political Science" - Eric Hartlett, Sr.

"Naptime 101" - Jillian Talboys,

Sr.

"Honors Video Games: On things that make you insane killers" - Chris Gilleski, Sr.

"AP Sex Ed" - Chris Pirone

"How to effectively make prank phone calls" - Mark Vitti, Sr.

"Asian-American studies" - Emily Tu, Jr.

"Pop-Culture Studies" - Becky

Palley, Jr.

"Sailing or Philosophy" - Erica Tobias, Jr.

"Architecture" - Corey Mack, Jr.

"Study hall to the second level" - Elaine Tournas, Jr.

"Sports Medicine" - Mike Haendler, Jr.

"The Zach Hasak is God class" - Zach Hasak, Jr.



# Prom is way, way, w - a - a - y over rated

Gina Sinaguglia  
Staff Writer

So now that we have all spent close to five hundred dollars on pointless things like hair, nails, a dress that we will never wear again, and a limo ride that would have been much better had there been four fewer people in it, do we feel any better about ourselves?! No, probably not. Maybe that is just my opinion on the situation, but I feel that prom is way over rated. You spend a day preparing for this event that is supposed to make memories that last a lifetime, but all you find yourself doing is stressing about your hair, and whether or not someone is stepping on your dress.

Why do we do this to ourselves? Is it because of what everyone says about prom? Or is it just embedded into our minds that prom is supposed to be this magnificent thing that we will always remember?

I think it is a bit of both. Do not get me wrong. Prom is a great night, and yes, many memories are made. But all of the hype that comes along with the actual prom is too much. For example, talking about it months in advance. What does that accomplish? Nothing. We

talk and talk, and talk some more, but there are still three months to the actual event, so why don't we worry about something, like our test the following day, rather than the prom that is three months away?

I don't know what my problem is! Maybe going to six proms is too much, and that is why I am so burnt out on the whole event, or maybe it

is just all of the expectations that we have of this one night.

Whatever the reasons are for my negative attitude toward prom, I hope that they do not rub off on everybody. Some people live for things like prom, some don't. I think that I fall into the latter category, I don't.

*Why do we do this to ourselves? Is it because of what everyone says about prom? Or is it just embedded into our minds that prom is supposed to be this magnificent thing that we will always remember?*

## The not so important 'Senior Paper'

Gina Sinaguglia  
Staff Writer

My career as a Stamford High School student is coming pretty close to an end. Being early in June, and with graduation just a couple weeks away, I would like to voice as many of my opinions as possible. The one thing that I would like to let everyone know about most is my, and many others' opinions on the "oh so important Senior Paper".

First of all, it should not be that important. Why should one have to pass a senior paper in order to pass the English class? Yes, writing in an important part of English, but your whole high school career should not be based on this one paper.

Two, why do most teachers wait until the fourth quarter to assign it? They know that as seniors, we do not want to do

much in the fourth quarter of our senior year, let alone push out a ten page paper on some book we did not want to read to begin with. As if we do not have

just any term paper, the "Senior Paper".

So why am I so hostile about this situation? That may be what you are asking yourself. Sure everyone has to write one, fine. But why wait until the last quarter? Throughout the high school English program some teachers assign the paper in the second and third quarter (good idea). This allows the student to write the paper and get it over with. Who wants to stress the paper at the end of their high school career? No one. We want to have fun, and live it up.

So I guess I am just asking, for next years' seniors that is, that English teachers rethink the senior paper. Not so much rethinking the idea of writing it, but the idea of when to write it. Earlier is always better, especially in this case. Getting it over and done with will enable not only the student, but the teachers to enjoy their last quarter.

*So I guess I am just asking, for next years' seniors that is, that English teachers rethink the senior paper.*

enough to worry about, like making the crucial college decision, and finding out which would be the best color to wear to prom, the teachers go and throw a term paper at us. Not

## Students / staff trapped in spring classrooms

Anna Dreyer  
Co-editor-in-Chief

The sun is shining, the birds are singing and the flowers are in bloom. And yet, few are enjoying these wonderful days of summer. Instead, both students and staff are trapped within classrooms, attempting to fill brains with knowledge. Personally, I appreciate the effort on the parts of most teachers to continue the learning process despite the approaching end of the school year. Yet, I, like many, find it wasteful when most students are already in "summer mode." This means that our brains have been filled to the capacity and any new information may potentially damage our fragile minds.

So my basic question is why are we here? As a senior I feel that I have fulfilled my high school requirements. I have successfully gathered the knowledge that I need for the future

and do not believe that the next week or so could drastically improve my intelligence. Those who have suffered through AP exams in early May for instance, require the rest. After spending a year preparing for the tests both students and teachers have little desire to pursue a new topic. If AP courses are designed to prepare students for the AP test and the test is now complete, then why are we still learning? I understand, that one never stops learning and personally, I enjoy learning, but I find it more and more difficult to do so when my mind is on graduation, the senior picnic, or just the beach.

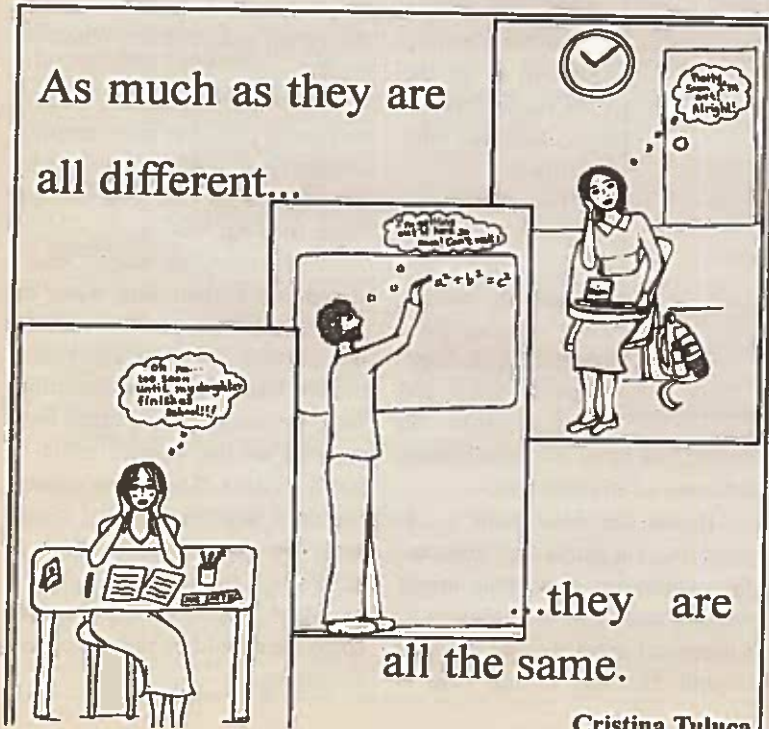
Teachers suffer the most however. They don't have the advantage of saving up their absences for the end of the year and many arrive from beyond the Stamford area to fulfill the Board of Education's requirement of teaching until the year is over. In addition, they suffer losses in students due to lack of

motivation and often times those who remain are a bit more unruly than earlier in the year.

Yet, at the same time, teachers possess the power to "change the lesson plan" and perhaps they should take more advantage of that. Although unfortunate, it is understandable if a teacher has not accomplished all he or she would like for the year and therefore must continue on despite the urging of the students. However, if the textbooks have been closed and the plans have been met, then why create "busy work" if it will accomplish no purpose. In fact, there are other ways to stimulate the mind outside of work including movies, field trips, "learning" outside, and food.... After all we've all heard the saying "food for thought."

So as these lovely days come and go, teachers and students alike, please remember that we may have to be here. But that doesn't mean we can't enjoy it.

As much as they are  
all different...



Cristina Tuluca



# A day in the life of a typical fourth quarter Senior

Julie Stoltman  
Associate Opinions Editor

While neither the Round Table nor I endorse the antics of this student, it is amusing to hear about a typical day for this obviously restless senior. Below is a timeline of a usual Friday for this SHS 12<sup>th</sup> grader, in his own (edited) words.

Friday May 24, 2002

6:30 a.m.-Alarm clock sounds; I go back to sleep.

7:00 a.m.-Actually wake up, after my mom forces me to. 7:25 a.m.-Leave house; supposed to be in school but ... no

7:30 a.m.-Arrive at school, first block used to be a class, but now is more of a study hall.

7:45 a.m.-Some underclassman walks in and ruins my study hall.

8:23 a.m.-Late bell rings for period 1, but I'm on the fifth floor talking to my friend at her calculus class.

8:25 a.m.-My teacher finishes doing his attendance and I am already out the door of the class heading for the student parking lot.

8:40 a.m.-Arrive at bank to pick up money for the rest of the day.

8:55 a.m.-Go home and pick up breakfast, because 7:00 a.m. is too early to eat. 9:15 a.m.-Arrive back in teachers' parking lot for period 2. I take a quiz for a class I would miss later that day.

10:11 a.m.-Period 3 begins in computer lab because the AP test is already over. 10:12 a.m.-Already on my way out the building again, to my 10:20 doctor's appointment at my pediatrician (yeah, I still go to a pediatrician) for my college physical and vaccinations (I see the irony).

11:45 a.m.-Doctor's appointment is over, so then I head to Supercuts for a haircut through period 6. My mom said I needed one, and we're just watching a movie in class so....

12:45 p.m.-Arrive at home after haircut, line was long at Supercuts, but I still have time to go home for a bite to eat of Chinese leftovers. I realize I ate the Chinese leftovers for breakfast, so I head out to get lunch.

12:55 p.m.-Leave my house to pick up lunch at Bagel King to eat during Period 7. 1:15 p.m.-Arrive back in teachers' parking lot with lunch for my friend and myself.

1:17 p.m.-Bell rings to begin period 7; it's another study hall that used to be a class.

1:45 p.m.-Arrive back in teachers' parking lot to go home and enjoy the long weekend. Also I recall my day's schoolwork with a smile on my face full of satisfaction.

2:05 p.m.-Bell rings. Too bad I'm already home enjoying the weekend to hear it.



## Tone up for Summer: Join an athletic club now!

Anna Dreyser  
Co-Editor-In-Chief

Now that summer is on the way, students have decided to tone up for those hot days by either joining a gym or exercising on their own. Seniors especially, feel the need to lose weight, build muscle, or just keep in shape for the upcoming college year. In spite of "Senioritus," students are working hard outside of the classrooms- on themselves. Whether it is for pleasure or a certain purpose, students at SHS have been getting their bodies ready for summer, college, or just for themselves.

The list of workout facilities in the area is impressive. In addition to gyms located in the Italian Center, the JCC, and the Stamford Athletic Club, there are World Gym facilities located on Hope Street and at Harborview, as well as The New York Sport's Club sites in Springdale and several other locations in the area

which provide some of the more popular spots to sweat.

Most of these gyms are a great investment especially for students. In addition to access to various workout classes, weight rooms, and sometimes, special features, high school and college students usually pay a more economical rate than most others. The World Gym, for instance, offers a student rate of \$329 for an entire year versus the general price of \$389. If you can't afford to pay all at once, the World Gym has a great alternative plan for \$29 per month with the last two months free for a year's membership.

Those students not ready to

make a full time commitment, however, can enroll at World for four months during the summer for a price of \$99, or for just a dollar more at The New York Sports Club. Otherwise, the



monthly plan at NYSC costs \$75 per month plus an initial fee.

On the other hand, a yearly membership to the Italian Center will come at a hefty cost of \$1250- yes, one thousand twelve hundred and fifty dollars. This includes, however, more than just

access to the gym. Members can swim at any of the four outdoor and indoor pools, they can take advantage of the tennis courts, and they can use all of the other facilities. Plus, as a member you have access to the many Italian Center special events.

The JCC has a similar membership program, as do the YMCAs in Darien, New Canaan, and Stamford.

If working with machines isn't your thing, then try classes in everything ranging from kickboxing and aerobics to yoga and pilates. Just be

aware that some of these classes do come at an extra cost.

If you just need some assistance in your pursuit of that perfect whatever, then you might want to call upon the services of a personal trainer. Be advised though, that his or her help is

anything but free.

Those who don't need an expensive gym or fancy club can take advantage of the weight room here at Stamford High or can use any of the fields or tennis courts. Otherwise, just go for a leisurely walk or run, play some pick-up sports with friends, or lift on your own, even if you weight train with soda bottles. Whatever works!

When joining a club or gym be sure to pick one with the most comforting and motivating atmosphere so that you can get more for your money.

With regard to money, don't spend more than you have to. This means that you should take into account the extra, sometimes hidden financial costs like initial fees, trainers, special class fees, as well as the overall costs in terms of time. Keep from splurging on a four month plan if you are only going to have time to work out a few times.

Most importantly, have fun! Exercise should be refreshing not damaging.





## SHS students speak on the possibility of new attacks

David Eytel  
Associate New Editor

Over the past few weeks, national terrorist warnings have become more frequent, claiming that each week there is more and more evidence that new attacks are being planned against the United States. U.S. intelligence believes that a new attack, possibly on an even larger scale than the attacks in New York and Washington on September 11th, is likely being planned by the al-Qaida, the terrorist organization

believed to be behind the attacks this past September. Even Vice President Cheney said in a May interview on NBC's Meet The Press that a new attack is "almost certain," claiming that the question on further attacks is not 'if,' but 'when?'

The question now is how to prepare for further attacks, or even how to take the warnings seriously. Warnings issued by the FBI are often extremely vague, giving little information on the time and location of possible attacks.

Stamford High students seem to have a range of different ideas on the possibilities of new attacks. Junior Erica Tobias said, "I think that another terrorist attack is very possible. It is very frightening."

While she agrees that there is little the public can do to guard against an attack, she said "Everyone must be on guard and

ready to handle it, should something horrible ever happen again."

On the other hand, many students believe that the United States responded well to the attack in September, and can resist further attacks. Armed

forces have for the most part dismantled al-Qaida terrorist organizations, and have shown the rest of the world that the United States will fight back should anyone attack it. Junior Peter Neems remarked, "U.S. officials have done so much in the past

to prevent attacks prior to September 11th. We have foiled plots to blow up the Lincoln Tunnel, the United Nations complex in Manhattan, the New York City subway, and Los Angeles airport during the millennium celebration. But now we are even more prepared than ever."

Junior Emily Tu agreed. "I don't think it's possible for another terrorist attack because once is enough. If another one did occur, then the U.S. would be prepared to stand strong and fight back."

Whatever happens, most students agreed that we must be able to live our lives the way we always have, while still making sacrifices to ensure the safety of citizens across the country. Most everything that can possibly be done to ensure that September 11 was an isolated incident is being done.

*"I don't think it's possible for another terrorist attack because once is enough.."*  
Junior Emily Tu

## May - June: are the busiest months of the year for seniors -- and for juniors as well

Julie Stoltman  
Associate Opinions Editor

Between prom, filling out college housing forms, end of the year activity banquets, and just trying to stay focused on school in the midst of spring, May and June have got to be the busiest months for seniors.

The high school myth is that once college decisions are made at the end of April, it is smooth sailing for seniors until the end of the year. Unfortunately, there is more to do in the springtime months than one would ever expect.

With all the excitement that comes with the impending graduation ceremonies, it is easy for seniors to forget crucial dates and activities. So I offer up to the juniors a 'To Do' list for the months of May and June, so that they are prepared when the time

*The high school myth is that once college decisions are made at the end of April, it is smooth sailing for seniors until the end of the year.*

comes around.

1. AP's-study, so you can get credit for college and bypass all those lecture hall introductory classes.

2. College forms-there are housing forms, medical forms, and insurance forms, not to mention religious preference surveys, roommate preference surveys and orientation forms to fill out.

Keep on track with the deadlines for these forms or you may not be so happy come September.

3. End-of-the-year banquets-many clubs and sports teams have special banquets to celebrate the successes they achieved during the school year.

4. School work -while this may be the least of a senior's worries, remember that you if you keep up an A average in a class, you can get out of taking the final.

5. Prom-between a date, tux or dress, corsage or boutonniere, and hair and makeup for the girls, there is a lot to remember for prom night, and procrastinators are not well rewarded.

6. Senior Awards Night-this takes place in early June, and if you received any awards or scholarships during the year, be prepared to spend an evening with your family in the Stamford auditorium.

## Senior Spotlight: Venite Lochard

Andrew Dolian  
Associate Sports Editor

Venite Lochard is a senior here at SHS who has become a outstanding student in her four years of high school. She has achieved so much. Lochard has been the epitome of an honorable student.

Lochard has been active in an unbelievable number of activities here at school. She has been a part of FBLA (Future Business Leaders of America) HOPE, Junior Achievement, not to mention her athletic participation. She ran cross-country for three years, indoor track for three years, and outdoor track for three years. Lochard became the president of FBLA which kept her busy all of senior year. Since she had to devote much of her time to FBLA, she had to give up her three sports. When asked, why she gave up all three sports she responded, "I had to work for college at Midtown News, it just wasn't that appealing to me anymore and FBLA took over much of my time after school." She

was an extremely fast runner who led Stamford high most of the time in her races.

Lochard has applied to St. Vincent's in Pennsylvania, Southern Connecticut State College, Emanuel College, Suffolk University, and Bentley College. She received an acceptance letter from all of the above with the exception of Bentley. Currently she is still undecided but wherever she heads she will continue to be such a tremendous student in all she does.

TRT: If you could do one thing over in high school what would it be?

VL "I would have liked to start a new club when I was a sophomore."

TRT: What type of club?

VL "A club where teenagers almost everyday to do more community service."

Lochard's favorite subject in high school was English. She seemed to like writing a lot. "I like English because, I enjoy writing essays." Someone who likes writing essays is probably well on their way to bigger and better things.

Lochard has had some very special memories here at SHS. Some include being elected president for FBLA, which has over 50 members. Another one of her special memories is participating in all the activities that she has done thru FBLA. Some of the activities include, clothing drive, book drive, food drive, toy drive, book night and movie night, extra help at St. Luke's shelter, donating money to families of firefighters and other September 11 victims, donating money to support the soldiers over seas fighting for our county.

Lochard got involved with FBLA as a freshman having been introduced by her sister. As a junior Lochard was a store manager in Rob's Place and has served as president during her senior year.

When asked how she spends her weekends she said, "I am usually busy on the weekends with various activities." When I asked her if she ever has time to relax and take a deep breath she said, "I like to keep busy so there is just never time to relax."

SEE LOCHARD, PG. 10



# Twin Special: Diane and Jen Yacenda speak out

Jessica Troy  
Associate Sports Editor

When you think of the perfect student you think of a person who is dedicated to her studies, participates on an athletic team, and volunteers her spare time to help others. Also, when you think of the perfect student you think of someone staying up real late and not complaining about how exhausted she is. There are two individuals who do their best to be that perfect student; the student that everyone else wants to be. These students are Diane and Jen Yacenda; twins who are dedicated to their sports team, and who work hard to get the best grade that they can. The sisters will be graduating this year and parting to take their separate ways, but before they leave I had the pleasure of sitting down with the two of them.

The Round Table (TRT): What sports do you play?

Jen Yacenda (JY): I play soccer basketball and track. I also enjoy snowboarding, ultimate Frisbee, tennis, kickball, sock tag, ultimate pool basketball, and of course I'm a die-hard snow tuber, but in high school, I play soccer basketball and track.

Diane Yacenda (DY): Throughout high school I have played four years of soccer and basketball, two years of track and field, and one of tennis. I have additionally played on a year-round premier soccer team for two years. I don't know if this counts but I also coached girls' SYTBL 8th Grade Travel for all

four years of high school with my sister. Then there's always some skiing, snowboarding, biking, jet skiing, kayaking, racquetball, and for fun, sock tag, hotel capture -the-flag, alligator tag-if you can count those.

TRT: Are you going to continue to play in college?

JY: I am definitely going to keep playing sports in college, however it is undecided whether or not I will play on the collegiate level. I plan on trying out for soccer wherever I decide to go to school. My options are Miami University of Ohio and University of Michigan, both Division I schools.

DY: As of now, I will be trying out for the basketball team,

*Different things and people impacted me at different times. But what had driven me most is myself.*

Jen Yacenda

and possibly the soccer team, as a walk-on in the fall. Even if I'm not playing on the intercollegiate level, I definitely plan on participating in intramural/club sports. I can't imagine not playing some sort or not being active at college.

TRT: Where are you continuing your education?

JY: Like I said before, I am

unsure of what college I am planning on attending, therefore I do not know where I am continuing my education yet.

DY: University of Maryland

TRT: Who or what had impacted you the most in school and in sports?

JY: Different things and people impacted me at different times. But what had driven me most is myself. No one person or one thing has made me want to do well in school or sports. I haven't tried emulating anyone or following in anyone's footsteps. I did what I wanted to do. However, a lot of things have inspired me over the years. To name a few: Kristine Lilly help me realize how much I love soccer; my trip to Europe to play soccer had opened my eyes on several different levels; Mr. Pavia made me want to find something that I am as passionate [about] as he is about Stamford High and being a principal; I can't say enough about my friends and what we've been through over the years; various motivational speeches here and there and of course my best friend.

DY: I really can't think of anything right now ... maybe I will be able to later. Nope not yet sorry.

TRT: What is your most memorable high school moment or experience?

JY: I do not think I can say that there is one most memorable high school experience. There are quite a few that stick out in my mind. From this year, I remember beating Trinity 1-0 and scoring the goal, playing and beating WHS in the rain and the Norwalk game under the lights that ended in a tie even after overtime. The Pep Rallies, the football games, the basketball game, and all the other events are always fond memories. I can say that most memorable high school experiences are the ones spent with my friends. Whether it was a Thanksgiving dinner, a lunch period or a field trip, my best memories are with my friends and having a good time being a high school student.

DY: For some reason I can't really pinpoint just one memorable experience, I guess there

have been that many, but I will say that I enjoyed any and every time we beat Westhill. Who doesn't?

TRT: Do you think you have left a mark in school or any team you were a part of?

JY: I can only leave a mark if people remember me. The teammates, coaches, teachers and classmates may or may not remember me, that is up to them. I'd like to think that there are some people out there that will remember me and that I have left a mark on. They know who they are.

DY: It's not exactly important whether I have left a mark in school or on a sports team after I leave but whether I put forth my

*For some reason I can't really pinpoint just one memorable experience, I guess there have been that many, but I will say that I enjoyed any and every time we beat Westhill. Who doesn't?*

Diane Yacenda

best effort while I was there.

TRT: Are you sad to be leaving high school?

JY: I'm content to be leaving high school. I think my four years here have been well spent and that it feels right to be graduating. I will be sad when it comes time to move on after summer ends and I go off to college. Leaving high school isn't saying goodbye because there will always be a home for me at Stamford High, or at least I like to think so.

DY: Yes and no, because while I have enjoyed the past four years at Stamford High, I am also ready to finally move on to college.

TRT: Does it bother you that you are going to different schools after being together for 18 years?

JY: I think going to different

schools will be really good for the two of us. So, no, it does not bother me. After 18 years of going to the same schools, being in the same classes, playing the same sports, being on the same teams and going through almost everything the same, I think the next four years will be best spent how they are supposed to. We've grown up together all our lives; I don't think we need to go to the same college to grow up together. I think going to different schools and doing different things will somehow show us more similarities. Or, who knows, maybe we will become totally different people and what we thought were similarities, were actually differences all along. All I know is that a twin bond is unique and will never break. Going to different schools does not mean we won't be together. If you don't understand, it's a twin thing.

DY: That hasn't bothered me yet because we haven't been separated yet. Besides I realized that at some point we were going to go our separate ways and that time will come when we leave for our separate colleges.

Obviously, these two had a lot to offer to Stamford High School, and they will have a lot to offer wherever they go. Diane and Jen Yacenda have raised the bar for the perfect student making it difficult for others to jump over.

## CT HIGH SCHOOL SCHOLAR-ATHLETES HONORED AT CAS/CIAC BANQUET SPONSORED BY MCDONALD'S & COCA-COLA

Stamford High School Senior Diane Yacenda (3rd from right) is pictured here with State Education Commissioner Ted Sergi, ESPN Radio personality Bob Valvano, Coca-Cola representative Bernie Moran and McDonald's representative Sylvia Verdo, was one of 324 top Connecticut senior scholar-athletes honored at a banquet on May 5, 2002 at the Aqua Turf Club in Southington.

To qualify for the award, each student must have accumulated a 3.5 grade average, participated in at least two years in a CIAC sponsored sport, have exhibited service and possess integrity and self-discipline. The high schools were able to choose one male and one female senior student for the award.



## LOCHARD, Con't from pg. 9

TRT - Has school been a success?

VL - "Yes, because I surround myself with activities and being involved in clubs. Even though I gave up track and cross-country, I have replaced my time with activities and work to keep busy."

Venite Lochard has won a number of awards while in high school. She won the cross-country varsity MVP as a junior, The Business Award, and has received a scholarship grant. Lochard has hopes of majoring in marketing or physiology in college. We would like to wish the best of luck to her as she graduates from Stamford High.



# As we say goodbye

The Round Table distributed a questionnaire offering graduating seniors an opportunity to share their last minute thoughts and hopes with their classmates before separating, perhaps for the last time. These are their offerings. A: Name a superlative you think you deserve. B: How would you like to be remembered? What would you like to be remembered by? C: Describe yourself in one word. D: Retell one of your best memories at SHS.

## Tyrell Aaron-Hall

A: most likely to turn out the total opposite of what you want me to be.

B: I wouldn't

C: complicated

D: Starting varsity ball as a freshman.

## Ludienne Alexandre

A: nice

B: "sleepy, funny"

C: respectful

D: French vanilla and

bagels

## Frantz Aloise

A: best dresser

B: X

C: respectful

D: X

## Claudia Anderson

A: loudest

B: outgoing and crazy hairstyles

C: loud

D: wrestling in class

## Luis Aquino

A: Flaco

B: I would like to be remembered by SHS as the guy that never spoke during classes.

C: quiet

D: every lunch wave in SHS

## Cerissa Arpaio

A: nicest eyes

B: X

C: X

D: X

## Kevin Austin

A: X

B: Same thing I can't mention

C: unique

D: friends

## Chris Baldwin

A: most laid-back

B: I'd like to be remembered as just a quiet and laid-back student.

C: creative

D: The excitement of graduation.

## Don Balladin

A: best personality

B: "Being a good person to everyone no matter who they were, and spreading love among others."

C: humble

D: Seeing all of the wonderful performances.

## Kenme Barrera

A: none

B: A girl that did not look for trouble with anybody and was friends with anybody who wanted to be friends with her.

C: caring

D: The whole experience and all the wonderful true friends I have made these years.

## Loren Bell

A: quiet and pretty

B: "I would like to be remembered for my quiet, sweet nature."

C: compassionate

D: All the memories of being with friends

## Steve Betancourt

A: "Best looking, most desirable, sexiest, most romantic"

B: "I would like to be remembered as the down to Earth, romantic, sweet, sexy guy everyone loved."

C: BC - Blazin Cuban

D: Chillin' wit da shorties and my crew

## Katie Betts

A: most sarcastic

B: Always being in a good mood and trying my best to be nice to everyone

C: funny

D: When I got locked in a big box and everyone sat on it. Or When Billy got locked in the bathroom for the whole 80 minute lunch period.

## Pankaj Bhurud

A: nicest

B: fun and quick

C: nice

D: Acting in Ms. Reed's English class

## Stephen Blazey

A: smartist

B: I would want to be remembered for going to Stamford High

C: fast

D: I was walking down the stairs when someone stepped on my jeans and I did a front flip and landed on my feet.

## Tammy Bonsteel

A: rebel

B: "Yes, the one that got along with everyone, well I think. Or the one with the big pants and crazy hair."

C: crackerjack

D: tech crew back in the day we were one big family.

## Matt Brown

A: friendliest or most huggible

B: I would like to be remembered as helpful and did a lot for the school and community

C: X

D: "First realizing that I was a senior, the first day of school this year."

## Shanique Brown

A: best dancer

B: The Jamaican girl that always wears the bright color hair

C: friendly

D: The greatest memories is when I met my Jamaican friends and we all chill.

## Jasmine Bryant

A: most changed since Freshman year

B: "innocent girl, friendly and cute"

C: innocent



## Jo Budden

A: X

B: as the best dancer. Just by making everybody dance

C: funny

D: being in the story

## Adam Bull

A: "most likely to run for president, win popular vote, but lose electoral vote"

B: I'm happy being remembered as the kid who the administration screwed out of being president twice.

C: Big

D: "My greatest memories are taking with Mr. Pavia about our "table of the year" award plaque. I wonder if we'll ever get that?"

## Ashley Buzzee

A: loudest

B: To have the most open life with everyone

C: psycho

D: Running over someone's shoe in the student parking lot with my truck. While she was standing right there.

## Miguel Castaneda

A: genius boy

B: "Yes, I would like to be remembered by SH. I like to be remembered by my good grades."

C: intelligent

D: The best memory was to be with my friends and all the good teachers that I had.

## Jean Cedan

A: best dress

B: My last year play football and the teachers who help me.

C: work hard

D: When the football win city championships.

## Anna Chapska

A: most likely to live in the city

B: X

C: enchanting

D: V

## Evan Christiano

A: most mature

B: "The methods behind my madness were never truly understood. I've become stoic overall, crating the dark demeanor most usually see. If anything, remember me by the theater. It was the only place where I could truly open my emotional floodgates."

C: logical

D: "Closing night of "Once on this Island." I was actually enjoying myself. Smiling, real, genuine smiling, doesn't come often with me."

## Karl Cineus

A: All of them

B: X

C: Karl

D: Beating Westhill senior year 48 - 8

## Max Cisneros

A: most likely to become president

B: X

C: diplomatic

D: "1) Watching Mr. Barnett fall at the XXXXX and 2) being a part of the spring musical 2002 "Once on this Island""

## Wilkins Compres

A: best cornrow braids

B: I would like to be remembered as that quiet storm cat

C: Illmatic

D: X

## Cynthia Cuellar

A: X

B: X

C: unforgettable

D: X

## Dante Davis

A: best looking

B: I want the school to mention my name when they talk about good students

C: interesting

D: I forced a freshman to drink a week-old Jolt.





A: none  
B: athletic  
C: fun  
D: ultimate wrestling in Coach Kelley's period 6 English class.

**Craig DeGuzman**  
A: nicest car  
B: the nice guy  
C: tall  
D: Mr. Kelly's English class and Mr. Cassinelli's architectural drawing class.

**Ruth Demosthenes**  
A: prettiest and nicest girl

B: I would like to be remembered as a calm outgoing girl who goes for her dreams in life.

C: outgoing  
D: I enjoy every memory I had at SHS

**Ernie Desert**  
A: flapsadaz  
B: X  
C: smile  
D: Parties...

**Mike Domanick**  
A: X  
B: as a role model  
C: smart  
D: winning the ice hockey state championships

**Nikeia Dray**  
A: Most outspoken and most opinionated

B: "Positive, outspoken, respectable young lady. I would like to be remembered by my laugh and the fact that I get my point across intellectually."

C: educated  
D: My greatest memory is my junior prom when I met my current boyfriend. It's my greatest because he is my best friend and he treats me like a princess. I love him to death!!

**Kimberly Eanks**  
A: always hiper  
B: X  
C: LOUD  
D: X

**Carolyn East**  
A: dryest sense of humor

B: I want to be remembered by my crazy attitude

C: sarcastic  
D: Skipping class with two buddies to get belly piercings

**Jen Edelberg**  
A: Most likely to blow herself up and still look cute

B: X  
C: X  
D: X

**Stephanie Edwards**  
A: most changed since Freshman year  
B: the psycho white girl who thinks she'll be a lawyer  
C: psycho  
D: When Dave Kennedy ran into the wall and broke the mural.  
**David Eisner**  
A: X



B: Only boy to be punched in the eye by a girl.

C: X  
D: When I fell down the stairs and broke my arm in freshman year

**Dave Engler**  
A: class snoozer  
B: Walk through the halls with marks on my face from sleeping in the class before

C: lazy  
D: winning the state championship against Westhill in hockey.

"Steven "Bubba" Fabius

A: most huggable  
B: "with a painting of me/ great kid, always worked hard. Great personality."

C: loyal  
D: Nov. 2001 when the football team won the city title for the first time since '95

**Lesley Ferrara**  
A: funniest

B: "I'd like to be remembered for all the great things I did for this school both in the classroom and athletically, and for being unique, and a good kid."

C: laid-back  
D: Winning FCIAC & state championships in softball.

**Euralis Figueroa**

A: should've been a couple with Rudley Kelly

B: A very nice person who smiles

C: funny  
D: The day we skipped and recorded a Jerry Springer show at home.  
**Oddler Fils**  
A: X  
B: "I would like to be remembered for my honesty, the respect to my classmates and teachers by Stamford High. I would like to be remembered by

my attitude, behavior, myself."

C: serious  
D: singing concert  
**Peter Fiorita**

A: Don't know

B: "I would like to be remembered as a nice, fun student. I would like to be remembered by my kindness and my urge to have fun."

C: (hopefully) funny

D: When the Army band held an assembly here and one student went up on stage and started doing the Harlem shake and cartwheels.

**Pete Fisher**

A: most huggable

B: "Kid that loved girls, and loved to make people laugh"

C: happy

D: X

**Getro Fleurimond**

A: the most shyest

B: I want to be remembered by the smart and funny nice kid

C: funny

D: When FBLA went to see the play Lion King. It was a lot of fun because all my friends came along.

**Phil Fodiman**

A: highest

B: As a class act

C: blurry

D: Getting escorted back to school by 4 police cars after leaving early from school.

**Nicole Gailles**

A: One who hates high

school the most and can't wait to leave these losers behind

B: The girl who nobody knew or cared about but a far better life outside of school.

C: damn!

D: It will be graduation...no...the day after.

**Devin Gaston**

A: best dressed

B: I would like to be

remembered as the fly-ty. No one was as original as me. Remember me by my exclusive shoes and clothes.

C: bold

D: "One of my greatest memories I've enjoyed in SHS would be where I had all eyes on me, when I wore my leather due rag and raided [sic] vest for the first time."

**Jason Geib**

A: most absences

B: X

C: lazy

D: My greatest memories of Stamford high is walking out the door.

**Abel Gelin**

A: best dress and sneakers

B: I would like to be remembered by all the teachers who had taught me.

C: nice

D: X

**Scott Gold**

A: most consecutive days with a hat on.

B: "A kid who tried to make school as uninteresting as possible. But, don't forget HOUSE SENATE RULES!!"

C: easy-going

D: Winning the state championship in baseball.

**Jenna Goldstein**

A: shortest!

B: I would like to be remembered as someone that got involved in a lot of different

things and became friends with a lot of different people.

C: open-minded

D: One of my greatest memories was the scavenger hunt senior year.

**Alex Gonzalez**

A: best shirts

B: The most strong and best friend

C: respectful

D: Joining the football team.

**Justin Griffiths**

A: X

B: I wouldn't. Nothing.

C: happy

D: pep rally - 2000

**Kevin Gross**

A: reddest eyes

B: X

C: green

D: X

**Eric Hartlett**

A: best legs

B: I wouldn't

C: dashing

D: X

**Sarah Hashmi**

A: most bubbly

B: my voice or my personality

C: crazy!

D: X

**James Hilairi**

A: best dress

B: X

C: athlete

D: Played soccer - goal keeper

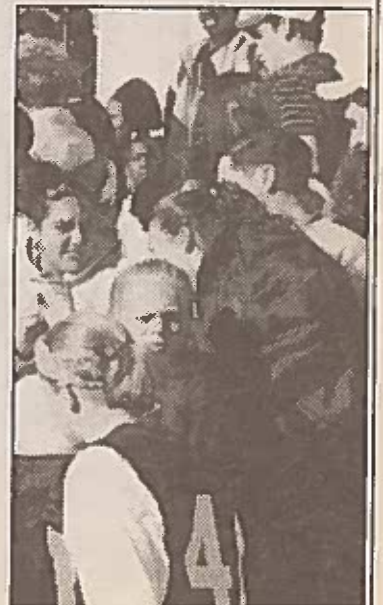
**Lisa Hirabayashi**

A: most changed since Freshman year

B: as most dedicated tech crew member

C: psycho

D: "When a light fell on my head during "The Wiz" last year and I was showered with "I'm sorry" hugs."





**Laturia Holton**

A: nicest

B: "As a sweet friendly person who loves the cheer and dance. The #1 Stamford Cheerleaders. Smile - "Go Bannanas!""

C: energetic

D: "Spending most of my time with the cheerleaders, and share my last year with wonderful girls and a wonderful coach."

**Danielle Horton**

A: funny

B: "I would like to be remembered as "inferno" pro wrestler"

C: fun

D: playing pranks on Yanique Laurent.

**Lionel Hull**

A: quiet

B: A good student the way I will out in the halls

C: athletic

D: Hanging with my boys.

**Jennifer Irizari**

A: best looking

B: caring and my smile

C: real

D: All 4 years

**Matt Izzo**

A: nicest legs

B: as a legend

C: fun

D: ultimate wrestling in Coach Kelley's per 6 English class

**Bryan Janowski**

A: worst driver

B: I don't!

C: chillin

D: Closing night of the spring musical

**Sosue Jasmin**

A: best boy dancer

B: X

C: gifted!!

D: Being on stage.

**Taul Jasmin**

A: the best dress

B: "I want Stamford High to remember me as a quiet person, and friendly, respectful."

C: friendly

D: The greatest memories that I have enjoyed was the fashion show.

**Jean Jasmin**

A: X

B: A very special person

C: funny

D: My greatest memory at Stamford High is at the talent show.

**Brian Kaplowitz**

A: most hyper

B: "Being Big Kap, the man, the legend that shaped SHS"

C: weird/ cool

D: When everyone freshman year felt the need to tell Eisner that he had white hair. (A lack of pigmentation to be more scientific.)

**Rudley Kelly**

A: most athletic

B: focused

C: focused

D: sports

**Ludwig Kene**

A: nice smile

B: "How nice I was, how generous I was"

C: "clean, unselfish"

D: The greatest memories that I have enjoyed at Stamford High was when all of my boys was in school.

**Kathy Klimsiah**

A: nicest braces smile

B: The one who got away with everything

C: loyal

D: Last year's senior prom when I went with my friend.

**Doug Koopmann**

A: good hearted

B: By teachers remembering I went there and how good and responsible I was. I

would like to be remembered by teachers and students.

C: sensitive

D: "The spring breaks, really school spirit all students have."

**Sarah Koopmann**

A: speaking my mind (open minded)

B: Being openly lesbian. Always there for my friends no matter what. Having fun with all my friends.

C: X

D: "Falling down the front steps and being laughed at by friends, but it was all in fun. They were all concerned about me, but it is something we still joke about till this day."

**David Kopec**

A: best personality

B: by the kid who kept to himself. Ha!

C: extreme

D: When Dave Kennedy ran through Mr. A. Brown's wall in his history room.

**Anna Kosakowska**

A: X

B: A nice and a kind person not a judgemental one

C: tall

D: meeting new people

**Ena Kunin**

A: most guy crazy

B: I would like to be remembered as friendly and fun to be around.

C: outgoing

D: Kell's class

**Claudel Larose**

A: nicest guy

B: DJ Mizzy - the kid who talked to everyone

C: blunt

D: Remembering Mr.

**Pavia****Yanique Laurent**

A: coolest name

B: I would like to be remembered as a SHS most pessimistic girl.

C: unique

D: When the 6th floor bathroom was opened

**Nicole LaValle**

A: X

B: A spot on the way

C: Slick

D: When Dave Kennedy ran through the wall

**Steven Legutko**

A: strongest

B: X

C: Guty

D: X

**Matt Lesser**

A: most likely to drop

b) person most likely not in class

B: a) person never in

class b) dressing up as a girl

C: AHHHH!

D: X

**Terissa Lett**

A: most artistic

B: X

C: entertaining

D: X

**April Lillie**

A: best personality

B: "I would like to be remembered as crazy, outgoing April who always gave people something to talk about."

C: loquacious

D: "My greatest is when I was in color guard and we took home 1st place in Orlando, FL"

**Bilala Little**

A: nicest body

B: "focussed, honesty"

C: focused

D: "Football, last game at Boyle Stadium 3 TDs, 99 yard kick return, 8 tackles, breaking 1000 yards rushing."

**Venite Lochard**

A: X

B: I would like you to remember my outgoing personality allows me to be an effective leader and my determination to succeed keeps me focused on my leadership responsibilities

C: responsible

D: When I became the president of FBLA.

**Josh Lucas**

A: nicest eyes

B: "I would like to be remembered by my involvement in SHIP and in the shows here. I would like to be remembered for being helpful and friendly with everyone, and being a funny and talented student"

C: nice

D: X

**Marie Lucien-Kono**

A: "dreamer, ambi-

tious"

B: I would like to be remembered as quiet and nice

C: sunshine

D: When they open the new bathrooms.

**Nadege Lusmat**

A: Ms. Smith

B: I would remember all my teachers and all my friends

C: beautiful

D: When they have some party

**Stephanie Manfredi**

A: X

B: X

C: sexy!!!

D: X

**Eddie Martinez**

A: most athletic

B: "focused, my focus-ness"

C: focused

D: baseball state championships

**Wesley Mattice**

A: X

B: X

C: AHHHH!

D: X

**Zac Maybo**

A: best eyes

B: "as the coolest, cleanliest stud at Stamford High"

C: nude

D: When Ms Alexander had foot surgery and stayed home.

**Anne-Marie Midy**

A: scholarship

B: as funny quiet girl

C: shorty or cycle

D: Poetry night.

**Donald Mills**

A: nice smile

B: snug

C: spoiled

D: When my boys and I got caught skipping

**Mariane Mirto**

A: friendliest

B: X





C: sexy!!! D: X <b>Maria Moccia</b> A: "loudest, most clumsy"	B: I would like to be remembered as the choreographer who loved Aaliyah. RIP 1979-2001 C: talented D: "The Aaliyah Tribute that I put together for the ""A Nite of Dance."" RIP" <b>Walter Orbegoso</b> A: sleeping B: "sleepy, smokey" C: wise guy D: sleeping <b>Laura Orozco</b> A: poet B: X C: fun D: X <b>Ryan Pape</b> A: class mack B: The Mack-Daddy C: chillin D: When Dave Eisner got punched in the eye by a girl. <b>Brett Parker</b> A: none B: I want to be remembered by the smell of smoke in the bathrooms. C: odd D: not going to class	C: sleepy D: "Drawing and paint 2, the best class" <b>Lionel Pierre-Louis</b> A: best exes B: The guy that never gave up C: perfect D: getting to know so many people <b>Cristina Pineda</b> A: most quiet B: a quiet girl C: nice D: skipping in 10th grade and got caught 1 time out of 50 <b>Tom Piro</b> A: highest B: X C: sloth D: X <b>Crystal Pitt</b> A: best friend B: as a person who loved everyone C: mean D: When I got thrown out of class for the first time ever. <b>Mallory Pollard</b> A: most sarcastic B: "Very invollved musically, like all the concerts and football games where I could be seen with the band." C: mature D: "Mrs. Drugge's 9th grade class on the first day, when she solemnly whispered the	names on the attendance list and scared all of us to our souls." <b>Galina Portnoy</b> A: happiest to graduate B: As being involved and helpful C: X D: Graudation (I'm sure it will be at least) <b>Arin Pounov</b> A: best dresser B: as a kind and friendly person C: tall D: Don't have any. <b>Nekisha Powell</b> A: nicest legs B: most school spirited and happy C: unique D: X <b>Daniel Powikz</b> A: Mr. Pleuks B: good friend C: funny D: X <b>Marco Pozo</b> A: X B: A nice guy C: shy D: X <b>Manuela Prince</b> A: most unique B: As Stephanie Manfredi's other half or one of the three stooges C: weird D: "Not greatest, but most relating, taking naps during	classes." <b>Kate Raddock</b> A: most likely to become duct tape B: X C: funk D: I did <b>Sitara Ramdath</b> A: best name B: as an upbeat happy girl who was friendly towards everyone C: crazy D: being surrounded by gorgeous senior guys. <b>Joel Ramirez</b> A: X B: As a person who had great time with the people here C: X D: X <b>Jose Ramos</b> A: filled with internal joy B: "honesty, friendliness, and as a Christian. The poem I wrote for Mrs. Richardson" C: alive D: X <b>Dan Renzetti</b> A: class positive vibe merchant B: the dude that liked yellow C: right-on D: X <b>Fito Rito</b> A: AKA sticky Ike... B: X C: friendly D: Ms Smith class <b>Yamilette Rivera</b> A: best personality B: The girl who got along with everyone. My puffy curly hair C: friendly D: "Skipping all the time, in the bathrooms!" <b>Jose Stalyn Rodriguez</b> A: controversial B: As one of the smartest and my old time support to this school C: attractive D: It will be graduation <b>Miguel Rodriguez</b> A: crazy cool and mad funny B: "As a good kid, a s a real good friend" C: TRUE D: Senior pep rally. Every senior was there representing for the Class of 2002. <b>Ben Rosenfeld</b> A: most cynical B: X
--	--	--	---	---





<p><b>C: GreatB e a t i n g</b> Westhill 3 years in a row at the home-coming game <b>Mikelah Rosenfeld</b> A: sweetest person B: By how much I get along with everyone and never had any kind of trouble with other people C: friendly D: Hitting the stage for the 'A Nite of Dance' and talent show performances <b>John Ruiz</b> A: conservative B: The only one with a white Honda Civic with white rims C: considerate D: First day in high school. <b>Russell</b> A: most improved B: The only person to not bring a bookbag to school and make honor roll. I want to be remembered for having the illest voice in Stamford high history C: different D: When Dave Kennedy ran through the wall in Mr. Brown's class freshman year <b>Jeremy Ryan</b> A: most high B: long hair/ sox with saddles C: Merkabah D: When I walked down the hallway and someone stopped in front of me. I hate that <b>Chris Sala</b> A: most competitive B: As always doing my best C: happy D: Walking out the last day <b>Lameka Samuel</b> A: Loudest person B: A girl with a good head on her shoulder. My ability to turn a sad time upsidedown C: Unique D: When Dave Kennedy ran through the wall <b>Marjorie Sanon</b> A: biggest smiles B: X C: X D: X <b>Elizabeth Sarsoza</b> A: most improved from 9th grade B: I would like to be remembered as a young lady that always kept it real with everyone and a person who always stayed true to herself</p>	<p><b>C: loud</b> D: "When me and my friends mikelah Rose, Joshue, Beeford, Shomar, Anthony, Sierra, Tisha Cobb and Felicia Strong were in the talent show - our name was ""final destination"" and we danced so well that we had the whole audience give us a standing ovation, it was such a great and proud feeling that I will never forget." <b>Jessica Scalise</b> A: biggest D.Ltease B: X C: tan D: X <b>Candice Scott</b> A: loud mouth B: by being a nice and funny girl C: funny D: X <b>Carolyn Segerdell</b> A: class optimist B: X C: X D: spring break senior year <b>Lannie Shelley</b> A: fame person B: Just me I am who I am. A good person and a smart C: Mesiah D: I help a lot of people throughout these years <b>Alina Shustarovich</b> A: most liekly to be a dominatrix over large groups of old men B: X C: doofy D: X <b>Anthony Sierra</b> A: X B: The boy who flirited with everyone and gave kisses to almost all the girls C: X D: X <b>Javier Silva</b> A: best personality B: the one always to get his food taken away in 6th period C: great D: X <b>Szmon Skiendziel</b> A: best Polack B: The kid with the crazy spikes C: Baahoong! D: Ms Grady falling off her chair! <b>Eric Smith</b> A: nicest legs/ smile B: X C: crazy D: X <b>Heather Soria</b></p>	<p><b>A: the most quiet</b> B: I would like everyone to remember me as a happy nice friendly person C: nice D: X <b>Lakuyva Spewman</b> A: X B: "As an honest person, by my style &amp; just my name." C: different D: "During testing my sophomore yar, I'd missed all of my tests and me and a couple of friends were out back just playing running around with water guns and t-shirts." <b>Jessica St. Juste</b> A: best smile B: "I would want to be remembered as a pretty, caring, and an athletic individual who voiced her opinions" C: unique D: "At 2001-02 Stamford High pep rally I was a football cheerleading. I remember Mr. Mishuk stirring up the crowd, you really saw our school spirit." <b>Stephanie Tamborino</b> A: nicest car B: X C: awesome D: X <b>T. J. Telesco</b> A: most unique B: The person who took lots of risks. To be the only person to wear patent leather adidas to the junior prom C: macadocious D: When Dave Kennedy ran through the wall <b>Asa Tertucien</b> A: a good friend B: "I would like to be remembered as a funny, outgoing, caring person" C: PH - pretty-Haitian D: chillin with my posse <b>Che Tobin</b> A: best dress B: X C: fine D: X <b>Kendra Totilo</b> A: coolest name B: "I'll probably be remembered as the weird girl, although I'd like to be remembered as a good person, I guess." C: interesting D: Freshman year when some chick cut off another chick's hair right before the drama club orientation</p>	<p><b>Maria Vaillant</b> A: sexy girl B: "I like to be remembered by SHS as ""El Duke"" sister and a helpful girl." C: friendly D: "My trip to Pennsylvania with ""Aspira Club"" and the fashion show." <b>Audrey Velez</b> A: the most friendly B: As a good person who always tried to be there for her friends C: variety D: X <b>Alison Vergara</b> A: best driver B: "That I graduated, and for a good person." C: X D: It will hopefully be prom <b>Matthew Villani</b> A: X B: I want to be remembered as the one who couldn't wait to leave and forget how many high schools I've been to C: talented D: Leaving Stamford high <b>Gyna Villard</b> A: best teacher B: "The gir that came in this year and ruled the school. Ha, Ha, Ha." C: happy D: When Ms Reed's 4th period senior survey class painted a flag in her class with hand prints in remembrance of Sept 11 <b>Giorgio Vitiello</b> A: nicest eyes B: my humor C: poppy D: Ultimate fight championship in Coach Kelley's 6th period class <b>Mark Vitti</b> A: most likely to become a Spanish major B: X C: fly D: X <b>Joel Vitti</b> A: smartest B: As a person you can talk to for hours C: "clean, unselfish" D: Taking showers with hockey team <b>Bryan Wallman</b> A: narliest dude B: People can remember however they want to C: tubular D: I don't remember too much</p>	<p><b>Chet Wickett</b> A: most changed since Freshman year B: I'm so sexy C: I'm so damn sexy D: Just being my sexy self <b>Beckyt Worobec</b> A: funniest new kid B: I would like to be remembered as a nice person. A person who was new and made it in her senior year C: fun D: Making new and good friends <b>Caitlin Wyatt</b> A: X B: X C: X D: Field hockey! Got a cookie? <b>Pearl Yeung</b> A: X B: I'll like to be remembered as one of the Chinese twins or the three stooges C: honesty D: Going to Mr. Grillo's room and bothering him every morning and after school <b>Susie Zheng</b> A: X B: I like to be remembered by the teachers teach me so many things and my friends C: quiet D: No <b>Wilson Williams</b> A: bugle B: My computer class C: The best of the best D: X <b>Wendy</b> A: seniors prom B: "Smelly bathrooms, internet in Career Center, Nice principal we have" C: artist D: "Art class, express</p>
--	---	---	---	---





# Fat envelopes' arrival in mail signals that the waiting game is finally over for many seniors

Ahmad, Mubashar: *UNIVERSITY OF CONNECTICUT*

Ahmad, Qarib: *UNIVERSITY OF CONNECTICUT*

Alexandre, Ludias: *NORWALK COMMUNITY COLLEGE*

Alexandre, Franckline: *SOUTHERN CONNECTICUT STATE UNIVERSITY*

Alexandre, Ludienne: *NORWALK COMMUNITY COLLEGE, U Bridgeport*

Arpaio, Cerissa: *CENTRAL CONNECTICUT STATE UNIVERSITY*

Asserfea, Laura: *NEW YORK UNIVERSITY, Lafayette, Boston U., U. Penn, Williams*

Atkins, Craig: *LAFAYETTE COLLEGE, U. Connecticut, Lehigh, Colgate*

*Following is a listing of the educational institutions to which students of Stamford High School's Class of 2002 gained acceptance. The ITALICIZED & CAPITALIZED name immediately following the students' names indicates the schools that the students have indicated they will attend as of June 3. Also included are the chosen career paths of those students who have opted not to attend college at this time.*

## ISLAND COLLEGE

Betts, Kathryn: *STATE UNIV. OF N.Y. - ONEONTA*, Five Towns College

Blazey, Stephen: *U. Connecticut, Temple U.*

Bonesteele, Tammy: *UNIV. OF HARTFORD*

Brakoniecka, Aga: *UNIV. CONNECTICUT*

Brander, Allison: *CENTRAL CONNECTICUT STATE UNI-*

## OF CONNECTICUT

Cahill, Douglas: *SOUTHERN CONNECTICUT STATE UNIV.*, Central Connecticut State Univ.

Campbell, Douglas: *WESTERN CONNECTICUT STATE UNIV.*, Indiana University

Capomolla, Marianna: *CONCORDIA COLLEGE*

Carmichael, Russell: *BENEDICT COLLEGE*

Casimir, Verlaine: *VIRGINIA UNION*

Caslaneda, Miguel: *NORWALK COMMUNITY COLLEGE*

Caveney, Cheryl: *UNIVERSITY OF DELAWARE*, Univ. Connecticut, Penn State Univ., Univ. Vermont, Univ. Arizona, Florida State Univ., Emerson, Loyola of New Orleans

Cedan, Jean: *HOUSATONIC*

Charmevil, Stephanie: *ST. JOHN'S UNIV.*

Chnowski, Jackie: *UNIVERSITY OF CONNECTICUT*, Univ. Pittsburgh, Duquesne

Cineus, Karl: *SOUTHERN CONNECTICUT STATE UNIV.*

Cisneros, Max: *BERKELEY*

Clerveau, Jocelyne: *Univ. Connecticut, Western Connecticut State Univ.*

Colandro, Casey: *CENTRAL CONNECTICUT STATE UNIVERSITY*, Northeastern

Coleman, Kristen: *UNIVERSITY OF CONNECTICUT*, Northeastern, Holy Cross College, Johnson & Wales,

Cordeiro, Melanie: *KEENE STATE COLLEGE*, Univ. Scranton, St. Joseph's College,

Southern Connecticut State Univ., Central Connecticut State Univ., State University of NY@ New Paltz

Cuffy, Aesha: *MT. IDA COLLEGE*, Albertus Magnus

Dabek, Anna: *Univ. Connecticut, Sacred Heart*

## Univ.

Dacres, Sarah: *MANHATTANVILLE COLLEGE*, Univ. Connecticut, Southern Connecticut State Univ., Sacred Heart Univ.

Davis, Dante: *Southern Connecticut State Univ.*

De Filippis, Ashley: *CW POST/ LONG ISLAND UNIVERSITY*, Southern Connecticut State Univ. Sacred Heart Univ.,

Docimo, Frank: *UNIV. OF CONNECTICUT*, New Haven Fire Dept.

Domanick, Mike: *WESTERN NEW ENGLAND*, Franklin Arrce, Nichols

Dorsey, Kiera: *WESTCHESTER BUSINESS INSTITUTE*

Dreyser, Anna: *BOSTON UNIVERSITY*, Univ. Connecticut, Univ. of Massachusetts,

American University, Emerson College

Dudley, Christina: *EASTERN CONNECTICUT STATE UNIV.*, Univ. Connecticut, Southern Connecticut State Univ., Central Connecticut State Univ.

East, Carolyn: *UNIV. OF MARYLAND*, Univ. of



Auguste, Damaly: *SOUTHERN CONNECTICUT STATE U.*, Johnson & Wales

Austin, Kevin: *Baron Institute*

Banta, Sharon: *GEO. WASHINGTON UNIVERSITY*, Univ. Connecticut, Penn State, Univ. Texas, Boston U., Northeastern

Barrera, Kenne: *BERKELEY*

Batan, Karesia: *BOSTON UNIVERSITY*, Univ. Connecticut, Ithaca, Emerson

Beckles, Melissa: *JOHNSON & WALES*

Beers, Lindsey: *ECKERD COLLEGE*, Univ. Vermont, Goucher, Beloit, Mills, Earlham

Beratis, George: *WESTERN CONNECTICUT STATE UNIV.*, Berkelee (music)

Bethea, Corey: *RHODE*

*UNIVERSITY*, Southern Connecticut State University

Brown, Karen: *UNIVERSITY OF WISCONSIN*, Univ. Connecticut, Kent State, Ohio State Univ., Delaware, Florida State Univ., Syracuse

Brown, Sara: *UNIVERSITY OF WISCONSIN*, Univ. Connecticut, Univ. Rhode Island, Univ. Delaware, Kent State Univ., Ohio State Univ., Florida State Univ., Syracuse Univ.

Brown, Matt: *UNIVERSITY OF CONNECTICUT*, Jas. Madison Univ., Loyola, Northeastern Univ., Ithaca College, Gettysburg

Bryant, Jasmine: *NORWALK COMMUNITY COLLEGE*, Berkeley

Bushley, Nicole: *UNIVERSITY*

Stonehill College, Providence Univ.

D'Elia, Jennie: *UNIVERSITY OF CONNECTICUT*, Quinnipiac College, Univ. Massachusetts, Univ. New England

Deguzman, Christopher: *UNIV. OF CONNECTICUT*

Demosthenes, Ruth: *SOUTHERN CONNECTICUT STATE UNIV.*

Desir, Ernso: *BRIARWOOD COLLEGE*

Desir, Jemima: *BRIARWOOD COLLEGE*

Desravines, Fabienne: *UNIV. OF BRIDGEPORT*, Univ. New Haven, Northwood Univ.

Dischino, Ray: *UNIV. OF VERMONT*

Diaz, Nikeia: *BRIARWOOD COLLEGE*

Hartford, Bay Path College, (Eastern Shore),

Edelberg, Jennifer: *MIAMI UNIVERSITY OF OHIO*, Univ. Connecticut, Providence College,

Edwards, Stephanie: *QUINNIPIAC COLLEGE*, Univ. Hartford

Eisner, David: *GEO. WASHINGTON UNIVERSITY*, Univ. Michigan, Emory Univ.

Emmett, Erin: *FORDHAM UNIVERSITY*, Goucher College,

Muhlenberg College, Univ. of Massachusetts

Engel, Jessica: *TUFTS UNIVERSITY*

Engler, David: *WENTWORTH INSTITUTE OF TECHNOLOGY*, Univ. of Massachusetts, Central Connecticut State





Univ.

Escobar, Esaro: *NORWALK COMMUNITY COLLEGE*  
 Fabius, Steven: *MOUNT IDA COLLEGE*  
 Feinstein, Ryan: *NORWALK COMMUNITY COLLEGE*  
 Fendo, Justin: *NORTHEASTERN UNIVERSITY*, Boston Univ. James Madison Univ. Virginia Polytechnic Inst., Loyola Univ., Elon Univ.  
 Ferrara, Lesley: *UNIVERSITY OF MASSACHUSETTS*  
 Figueroa, Erelis: Southern Connecticut State Univ., Iona College  
 Fils, Mimouse: *NORWALK COMMUNITY COLLEGE*  
 Fils, Oddler: Univ. Connecticut, Univ. New Haven  
 Florita, Peter: *UNIVERSITY OF CONNECTICUT*, Seton Hall Univ., Providence College, James Madison Univ.  
 Fodiman, Philip: *CENTRAL CONNECTICUT STATE UNIV.*  
 Frasca, Maria: *UNIV. OF CONNECTICUT*  
 Gales, Nicole: Virginia Union Univ.  
 Gaines, Devin: *UNIVERSITY OF CONNECTICUT*, Penn State Univ., Morehouse College, Rutgers Univ. Univ. Illinois, Rensselaer Polytechnic Institute  
 Gautrau, Kelley: *LESLEY COLLEGE*, Southern Connecticut State Univ., Eastern Connecticut State Univ., New England College, Long Island Univ., CW Post College of Long Island Univ.

Gelin, Abel: *NORWALK COMMUNITY COLLEGE*  
 Gerbin, Marina: *MC GILL UNIVERSITY*, Univ. Connecticut, Univ. of Rochester, Carnegie-Mellon Univ. Boston Univ., Brandeis Univ., Bates College  
 Gilleski, Christopher: *UNIVERSITY OF CONNECTICUT*  
 Gladstone, Kendall: Rutgers Univ.  
 Glucksman, Elissa: *BRANDEIS UNIVERSITY*, Univ. Connecticut, Geo. Washington Univ. Vassar College, Dartmouth College  
 Gold, Scott: *JAMES MADISON UNIVERSITY*, Univ. Connecticut, Quinnipiac College, Bentley College, Muhlenberg College, Miami (FL) Univ., McGill Univ.  
 Goldstein, Jenna: *CORNELL UNIVERSITY*, Univ. Connecticut, George Washington Univ., Michigan Univ., Boston College, Trinity College, Tufts Univ.  
 Griffiths, Justin: *UNIVERSITY OF RHODE ISLAND*, Central Connecticut State Univ., Pace University  
 Gross, Kevin: *CENTRAL CONNECTICUT STATE UNIV.*, Western New England College, Univ. Miami (FL)  
 Guerrier, Beatrice: *CENTRAL CONNECTICUT STATE UNIV.*  
 Gwynn, Michael: Bridgeport Univ., Johnson & Wales, Central Connecticut State Univ., New England College  
 Hallowell, Chris: *BERKLEE COLLEGE (MUSIC)*  
 Hartlett, Eric: *UNIV. OF CONNECTICUT*  
 Hashmi, Sarah: *PENNSYLVANIA STATE UNIV.*, Univ. Connecticut, Boston Univ., Mt. Holyoke College,  
 Henck, Ryan: *SYRACUSE UNIVERSITY*, Univ. Connecticut, George Washington Univ.  
 Hillaire, James: Norwalk Community College, Briarwood College, Housatonic  
 Hirabayashi, Lisa: Central Connecticut State Univ.,  
 Holden, Patrick: *NEW YORK UNIVERSITY*, Univ. Connecticut, Pennsylvania State Univ., Boston Univ.  
 Horton, Danielle: *IONA COLLEGE*, New England College, Franklin Pierce

College  
 Ieva, Michael: *EMRY-RIDDLE AERONAUTICAL UNIV.*  
 Irizarry, Jennifer: *NORWALK COMMUNITY COLLEGE*  
 Janvier, Sebastien: Univ. Connecticut, Virginia Commonwealth University  
 Kaplowitz, Brian: *GEO. WASHINGTON UNIVERSITY*  
 Kelly, Rudley: Southern Connecticut State Univ., *CENTRAL CONNECTICUT STATE UNIV.*, Iona College  
 Kennedy, David: *NORWALK COMMUNITY COLLEGE*  
 King, Elizabeth: *SOUTHERN CONNECTICUT STATE UNIV.*, Norfolk State Univ., Delaware State Univ.  
 Kirkpatrick, Amanda: Rensselaer Polytechnic Institute, Brooks Institute of Photography, School of Visual Arts, New York Univ.  
 Klemm, Anthony: *UNIVERSITY OF CONNECTICUT*, Southern Connecticut State Univ., Fordham Univ.  
 Klimsiale, Kathy: *NORWALK COMMUNITY COLLEGE*  
 Kosakowska, Anna: *NORWALK COMMUNITY COLLEGE*  
 Kruglov, George: *UNIV. OF CONNECTICUT*, Pennsylvania State Univ., Univ. of Pittsburgh, Syracuse Univ., Boston Univ., Babson College  
 Kunin, Ena: *BENTLEY COLLEGE*, Univ. Connecticut, Northeastern Univ., Boston Univ., Babson College  
 Larose, Claudel: *WENTWORTH INSTITUTE OF TECHNOLOGY*, Capitol College  
 Lasalandra, Dean: Univ. New Hampshire, Univ. Vermont, Northeastern Univ., Bryant  
 Laurent, Yanique: *BRIARWOOD COLLEGE*, Central Connecticut State Univ.,  
 Legutko, Steven: *SOUTHERN CONNECTICUT STATE UNIV.*  
 Lessard, Matthew: *MT. IDA COLLEGE*  
 Levy, Anna: *SUNY AT BINGHAMTON*  
 Levy, Jon: *UNIVERSITY OF COLORADO*, Pennsylvania State Univ.  
 Lewis, Shawna: Univ. Connecticut, Northeastern Univ., Quinnipiac College, Spelman College College, St.

John's Univ.  
 Lipsitz, Diana: *BOSTON UNIVERSITY*, Pennsylvania State Univ.  
 Little, Sherief: *HOFSTRA UNIVERSITY*, Univ. Connecticut, Central Connecticut State Univ., Sacred Heart Univ., Wagner College  
 Lochard, Venite: *SUFFOLK UNIV.*, Saint Vincent College  
 Lopez, Jennifer: *NORTHEASTERN UNIV.*, Univ. Connecticut, Fordham Univ.  
 Lopez, Maria: *NORWALK COMMUNITY COLLEGE*  
 Lucien-Rono, Marie: Mohawk Valley Community College, Housatonic  
 Lucas, Josh: *SOUTHERN CONNECTICUT STATE UNIV.*  
 Lusmat, Nadege: Norwalk Community College, Mohawk Valley Community College, Delhi College of Tech., York College of Pennsylvania  
 Mailhot, Lauren: *LA SELLE UNIVERSITY*, Suffolk Univ. Wheelock College  
 Maiorana, Stefania: *QUINNIPIAC COLLEGE*, Univ. Hartford, St. Joseph's College  
 Maki, Anna: *SUNY - ROCKLAND COMMUNITY COLLEGE*  
 Manfredi, Stephanie: *CENTRAL CONNECTICUT STATE UNIV.*, Pace Univ.  
 Marbach, Krystal: *UNIVERSITY OF MASSACHUSETTS*, Eastern Connecticut State Univ., Bloomsburg Univ., LaSalle Univ.  
 Marcus, Adam: *RENSSELAER POLYTECHNIC INSTITUTE*, Univ. Connecticut, Univ. Illinois, Carnegie-Mellon Univ.  
 Margolina, Anastasiya: *ROCHESTER INSTITUTE OF TECHNOLOGY*, Rutgers Univ., Arcadia Univ.  
 Mattice, Wesley: *SOUTHERN CONNECTICUT STATE UNIV.*  
 Maybo, Zac: *UNIVERSITY OF CONNECTICUT*, Southern Connecticut State Univ., Univ. Rhode Island  
 Mehner, Ryan: *NORWALK COMMUNITY COLLEGE*, Wentworth Institute of Technology, Southern Connecticut State Univ.  
 Melvin, Arnold: *NORWALK COMMUNITY COLLEGE*  
 Michail, Romy: Univ. Hartford,

Southern Connecticut State Univ.  
 Midy, Anne-Marie: *HOUSATONIC*  
 Milburn, Nikki: *PINE MANOR COLLEGE*  
 Milla, Victor: *SOUTHERN CONNECTICUT STATE UNIV.*  
 Mills, Donald: *NORWALK COMMUNITY COLLEGE*  
 Mirto, Marianne: *SOUTHERN CONNECTICUT STATE UNIV.*, Central Connecticut State Univ., Univ. Hartford  
 Moccia, Maria: *UNIVERSITY OF CONNECTICUT*  
 Moise, Frantz: *BRIARWOOD COLLEGE*  
 Moise, Valerie: *UNIV. BRIDGEPORT*  
 Montanero, Jessica: *HAIR DRESSING SCHOOL*  
 Morelli, Amanda: *MANHATTANVILLE COLLEGE*, Univ. Connecticut, Southern Connecticut State Univ., Eastern Connecticut State Univ., Central Connecticut State Univ.  
 Nadro, Jena: *UNIVERSITY OF CONNECTICUT*, Central Connecticut State Univ.  
 O'Driscoll, Katie: *UNIVERSITY OF CONNECTICUT*, Central Connecticut State Univ., Southern Connecticut State Univ., Eastern Connecticut State Univ., Univ. Rhode Island  
 Orbegoso, Walter: *NORWALK COMMUNITY COLLEGE*  
 Orozco, Laura: Central Connecticut State Univ., Bay State College  
 Orr, Michael: *UNIV. OF CONNECTICUT*







Palomino, Santa: **NORWALK COMMUNITY COLLEGE**

Pape, Ryan: **UNIVERSITY OF CONNECTICUT**, Providence College, James Madison Univ.

Paragua, Jennifer: **N Y CITY TECHNICAL COLLEGE**

Partington, Ashley: **CALIFORNIA STATE (LONG BEACH)**, Quinnipiac College, Northeastern Univ., Univ. Rhode Island, Calif. State (LA)

Pavia, David: **EASTERN CONNECTICUT STATE UNIV.**, Central Connecticut State Univ., Sacred Heart Univ., Springfield College, New England College

Penarrieta, Norman: **UNIV. OF CONNECTICUT**

Pennar, Kris: **ARIZONA STATE UNIV.**, Polytechnic Univ.

Pensiero, Laura: **NEW YORK UNIVERSITY (Tisch)**

Perkins, Julia: **US NAVY**

Perone, Chris: **MIAMI OF OHIO UNIV.**

Perri, Julia: **UNIV. OF PITTSBURGH**, Boston College, Northwestern Univ., Cornell Univ.

Petrucchi, Richard: **ROCHESTER INSTIT. TECH.**, School of Visual Arts

Pierre-Louis, Lionel: **NORWALK COMMUNITY COLLEGE**



**COLLEGE**

Piro, Tom: **Univ. Hartford**, Southern Connecticut State Univ., Central Connecticut State Univ.

Pirone, Chris: **MIAMI UNIVERSITY OF OHIO**, Univ. Connecticut

Pitt, Crystal: **BERKLEY COLLEGE**

Plank, Jessica: **JAMES MADISON UNIV.**, Hofstra Univ., Univ. North Carolina at Greensboro

Poliboy, Gabriel: **TUFTS UNIVERSITY**, Univ. Connecticut, Brandeis Univ., New York Univ.

Pollard, Mallory: **UNIV. TENNESSEE**

Portnoy, Galina: **UNIVERSITY OF CONNECTICUT**, Boston Univ., LaSalle Univ.

Pounov, Arina: **NORWALK COMMUNITY COLLEGE**

Powell, Nekeisha: **Southern Connecticut State Univ.**, Curry

Powilce, Daniel: **NORWALK COMMUNITY COLLEGE**

Pozo, Marco: **SOUTHERN**

# CONNECTICUT STATE UNIV.

Pratt, Marcus: **NORWALK COMMUNITY COLLEGE**

Prince, Manuela: **LA ROCHE COLLEGE**, Centenary College, Clarion University, Lock Haven University

Prischep, Konstantin: **UNIVERSITY OF CONNECTICUT**, Rochester Institute of Technology

Prosper, Justine: **CENTRAL CONNECTICUT STATE UNIV.**

Prosper, Marie: **NORWALK COMMUNITY COLLEGE**

Prosper, Max: **NORWALK COMMUNITY COLLEGE**

Prozuccini, Daniel: **NORWALK COMMUNITY TECHNICAL COLLEGE**

Psychopaidas, Stacey: **UNIVERSITY OF CONNECTICUT**, Univ. of Delaware,



Lynchberg

Quezada, Fred: **UNIVERSITY OF CONNECTICUT**, Southern Connecticut State Univ.

Rabbitt, Jaeson: **NORWALK COMMUNITY COLLEGE**

Raddock, Aaron: **UNIV. of VIRGINIA**, Univ. Michigan

Raddock, Kate: **AMHERST COLLEGE**

Ramirez, Joel: **NORWALK COMMUNITY COLLEGE**

Ramos, Jose: **NORWALK COMMUNITY COLLEGE**

Rene, Valery: **MOREHOUSE COLLEGE**, Univ. Connecticut, Quinnipiac College, Fairfield Univ., Howard Univ.

Renzetti, Dan: **NEW ENGLAND SCHOOL OF ARTS / COMMUNICATION**

Robenson, Coridon: **NORWALK COMMUNITY COLLEGE**

Rose, Mikelah: **ST. JOHN'S**



**UNIV.**, Univ. Connecticut, Pace Univ., Manhattan College

Rosenfeld, Ben: **RUTGERS UNIV.**, Rochester Institute of Technology

Ryan, Jeremy: **NORWALK COMMUNITY COLLEGE**

Ryz, Marc: **NORWALK COMMUNITY COLLEGE**

Sala, Chris: **UNIVERSITY OF CONNECTICUT**, Univ. North Carolina, Univ. Virginia, Emory Univ. Dartmouth College

Samuel, Lamika: **UNIV. BRIDGEPORT**, Central Connecticut State Univ.,

Southern Connecticut State Univ.,

Sanon, Marjorie: **CENTRAL CONNECTICUT STATE UNIV.**

Santagata, Lauren: **NORWALK COMMUNITY COLLEGE**

Sarsoza, Elizabeth: **UNIV. OF BRIDGEPORT**, Westchester Business Institute

Scalise, Jessica: **UNIV. OF**

**GEORGIA**, Univ. Massachusetts, Pennsylvania State Univ., Boston Univ., Fordham Univ.

Scott, Jeff: **Tampa Univ.**

Segerdell, Carolyn: **JAS. MADISON UNIV.**, Univ. Connecticut, College of New Jersey, Univ. of Vermont, Holy Cross College

Senatore, Richard: **UNIV. MASSACHUSETTS**, Univ. Connecticut, Brandeis Univ., George Washington Univ., New York Univ.

Sharkey, Rory: **UNIV. CONNECTICUT**

Shustarovich, Alina: **UNIV. PENNSYLVANIA**

Silva, Javier: **UNIVERSITY OF CONNECTICUT**

Silva, Kylie: **HAIR DRESSING SCHOOL**, Gibbs

Sinaguglia, Gina: **UNIVERSITY OF CONNECTICUT**, Eastern Connecticut State Univ., Western New England College

Singh, Dharmender: **UNIV. OF CONNECTICUT-STAMFORD**

Skiendziel, Szymon: **NORWALK COMMUNITY COLLEGE**

Solorzano, Nathali: **UNIV. OF CONNECTICUT**

Soria, Heather: **Southern Connecticut State Univ.**, Univ. of Hartford, Rider Univ.

Spearman, Lakeyva: **Berkeley**







**St. Juste, Jessica:** SACRED HEART UNIV.

**Stepuro, Art:** Univ. Connecticut, Embry-Riddle Aeronautical University, Florida Institute of Technology

**Stewart, Kristilee:** UNIVERSITY OF CONNECTICUT

**Stoltman, Julie:** UNIV. ROCHESTER, Univ. Connecticut, Holy Cross College, George Washington Univ., Muhlenberg College, Boston College

**Strong, Felicia:** CITY COLLEGE OF NEW YORK

**Suppa, Sage:** SYRACUSE UNIV.

**Swain, Sasha:** BERKELEY COLLEGE

**Talboys, Jillian:** FRANKLIN PIERCE

**Tamborino, Stefanie:** Southern Connecticut State Univ., Central Connecticut State Univ.

**Telesco, Ted:** NORWALK COMMUNITY COLLEGE

**Tercero, Andrew:** NORWALK COMMUNITY COLLEGE

**Terwilliger, Jamie:** GOUCHER COLLEGE, Fordham Univ.

**Tevolini, Corinne:** SALVE REGINA UNIVERSITY

**Tobin, Andrew:** UNIVERSITY

**OF WISCONSIN,** Univ. Connecticut, Univ. Rhode Island, Univ. Arizona, Indiana Univ.

**Torkamani, Pasha:** CENTRAL CONNECTICUT STATE UNIV., Southern Connecticut State Univ.

**Totilo, Kendra:** Univ. Connecticut, Central Connecticut State Univ.

**Tripolitsiotis, Mark:** CABRINI, Central Connecticut State Univ., Western Connecticut State Univ., Wesleyan Univ., Roger Williams University

**Troyb, Eva:** UNIVERSITY OF CONNECTICUT (STAMFORD), Brandeis Univ., New York Univ.

**Tu, Tran:** CENTRAL CONNECTICUT STATE UNIV., Southern Connecticut State Univ.

**Vaillant, Maria:** NORWALK COMMUNITY COLLEGE

**Vergara, Allison:** UNIVERSITY OF CONNECTICUT (STAMFORD), Manhattanville College, Pace Univ.

**Vetti, Jacquelyn:** NORWALK COMMUNITY COLLEGE

**Villani, Matthew:** SOUTHERN CONNECTICUT STATE UNIV.

**Villard, Gyna:** Univ.

Connecticut, Western Connecticut State Univ.

**Villeda, Erika:** NORWALK COMMUNITY COLLEGE

**Vitti, Mark:** EAST CAROLINA UNIVERSITY, Pennsylvania State Univ.,

Univ. Rhode Island, Quinnipiac College,

Western New England College

**Wallman, Bryan:** NORWALK COMMUNITY COLLEGE

**Weaving, Robin:** PACE UNIV., Univ. Connecticut, Long Island Univ., Tulane Univ.,

American Univ.

**Weisz, Nicole:** NEW YORK UNIV.

**Werdelin, David:** UNIV. MAINE (FARMINGTON)

Keene State Univ., Franklin Pierce Univ., Univ. of Southern Maine

**Wickett, Chet:** INSTITUTE OF AUDIO RESEARCH

**Williams, Jennifer:** BERKLEY COLLEGE

**Worg, Wendy:** NORWALK COMMUNITY COLLEGE

**Wyatt, Caitlin:** PROVIDENCE COLLEGE,

James Madison Univ.

**Yacenda, Diane:** UNIV. OF MARYLAND, Univ.

Connecticut, Pennsylvania State Univ., Miami University (OH), Davidson College

**Yacenda, Jennifer:** MIAMI UNIVERSITY OF OHIO,

Univ. Connecticut, Univ. Michigan,

Univ. Vermont, Univ. Massachusetts, Univ. Maine,

Babson College, Pennsylvania State Univ.

**Yeung, Crystal:** Univ. Connecticut

**Yeung, Pearl:** UNIVERSITY OF CONNECTICUT, Univ. of Hartford





**Your school.  
Your sports.  
Your news.**

*Find it in  
your hometown paper.*

**The ADVOCATE**  
closer to home.

To subscribe, call 324-9799.



# Dark. Darkest. *Darko* is a painfully realistic film portrayal

Robert Rosado  
Guest Reviewer

Directed by: Richard Kelly  
(II)

Written by: Richard Kelly  
(II)

Main Cast: Jake Gyllenhaal (Donald 'Donnie' Darko), Jena Malone (Gretchen Ross), Mary McDonnell (Rose Darko), Drew Barrymore (Ms. Karyn Pomeroy), Patrick Swayze (Jim Cunningham), Noah Wyle (Prof. Kenneth Monnitoff), Holmes Osborne (Edward Darko), Katharine Ross (Dr. Lillian Thurman), Beth Grant (Mrs. Kitty Farmer), Maggie Gyllenhaal (Elizabeth Darko), James Duval (Frank 'The Rabbit' Lucas), Stuart Stone (Ronald Fisher)

Genre(s): Drama / Sci-Fi / Fantasy / Thriller / Mystery  
MPAA: Rated R for language, some drug use and violence  
Running Time: 112 minutes  
Letter Grade: A+

**Synopsis:** The setting is Middlesex, Virginia. The time is October, 1988. Donnie Darko (Jake Gyllenhaal) is a troubled high school student dealing with a lot of problems. He has schizophrenia, he is on medication, and he likes to voice his opinions without considering the consequences. In the middle of the night, he is visited by Frank, a monstrous, 6-foot tall, rabbit. Frank has come to Donnie, from the dark unknown, to deliver a threatening message: "In 28 days, 6 hours, 42 minutes, and 12 seconds, the world will end". And that's just the beginning...

**My Review:** From the creation of up-and-coming director/writer Richard Kelly, *Donnie Darko* is the brilliantly bizarre story of an intelligent, but odd, young man who must come face-to-face with his destiny to protect the people he loves.

What follows is an absolutely

incredible movie that, unfortunately, did not get very much notice or publicity, but did gain critical acclaim. *Darko* is truly one of the best films I have seen in a VERY long time. Kelly, who was only in his mid-20s when he wrote the script, has filled his story to the top with twists, turns, and enough wacky images to last a lifetime. Kelly obviously has a great eye, and a talent with the camera. In almost every single scene, Kelly uses his captivating vision to incorporate some interesting camera tricks, in order to dazzle the audience. He also writes some of the sharpest, most stunningly beautiful and intelligent dialogue I have ever heard.

Another thing that makes *Darko* so special is that it does not belong to any certain genre. It is part coming-of-age drama, part sciencefiction thriller, part dark fantasy, and part psychological mind-game. But on top of everything else, this is a film that will make you laugh, make you cry, give you nightmares, and make you think. It will make you think about your life, your death, your fate, and the fates of those around you.

The talented Jake Gyllenhaal (*October Sky* and *Bubble Boy*) is extraordinary as the title role. You can tell, just by observing his performance, that he is aware of what acting is really made of. His performance is one of the very best of the year. Gyllenhaal is backed by a stellar ensemble cast, including Jena Malone (*Stepmom*), Drew Barrymore (*Riding in Cars with Boys*), Academy Award nominee Mary McDonnell (*Dances with Wolves*), Patrick Swayze (*Ghost*), Noah Wyle (TV's "ER"), Katharine Ross (*The Graduate*), James Duval (*Independence Day*), Stuart Stone (*Joy Ride*) and even real-life sister, Maggie Gyllenhaal (*Homegrown*).

Besides Michael Andrews's moody score and Steven Poster's



inventive cinematography, another highlight is the soundtrack. While songs in other teen

films are brainless and mean absolutely nothing to the story, the songs in this film range from the refreshing (Tears for Fears' "Head Over Heels"), to the exhilarating (Duran Duran's "Notorious"), to the haunting (Gary Jules's "Mad World").

I think that *Darko* is an especially important film for teenagers. It paints a painfully realistic portrait of a boy who is still fording his place in the world, while at the same time, dealing with teenage angst and alienation. There are many young people all over the world who are just like Donnie; they do

not have a clear idea of who they are and what their destiny is to be. It might be comforting to these people to know that they are not alone.

In conclusion, if you are ready to take a psychological roller-coaster ride into a dark universe, look no further than *Donnie Darko*! It is very rare to find a movie with an intriguing story, solid acting, interesting direction, and poignant writing, but Kelly (as well as the cast) gives us just that. This is a dark, original, and imaginative masterpiece, and it ties with *Moulin Rouge* as the best film of 2001.

## Location of Stamford makes a lot of summer fun easy to get to

Randy Miller  
Staff Writer

One advantage of living in a city like Stamford is location. Stamford is situated in a close proximity to many great summer concert venues. The Meadows, in Hartford, Giant Stadium in New Jersey, and Madison Square Garden in New York City will be playing host to a series of upcoming concerts that will certainly draw big crowds.

The Meadows has an amphitheatre-like setup; this means that the stage is visible from all seats. There aren't any partial or limited view seats in this outdoor theater. The trip to the theater is convenient, too. Just take I-95 or the Merritt Parkway north to I-91 and take exit 32B. From there it's a simple right at the end of the ramp and the theater is on your left.

Some of their major concerts this summer will be Blink-182 and Green Day (5/27/02), Faith Evans, Nas and Usher (6/21/02) "Ozzfest 2002" featuring: P.O.D., Rob Zombie, System of A Down, and of course Ozzy Osbourne (7/13/02), and Dave Mathews Band (7/25 - 7/26/02).

For tickets call their box office at 203-265-1501 during normal business hours. No matter what your taste is in music seeing a concert at this venue ensures a

good time. When the weather is warm and the stadium is packed The Meadows lends to a great concert atmosphere.

Giant Stadium is an enormous concert setting, and seeing a performance there is an amazing experience. The large parking lot allows for pre-show tailgate parties and the open stadium allows the pleasures of warm weather to come through. Getting there is simple. From the George Washington Bridge follow I-95 south to the Jersey Turnpike. Take the turnpike's western spur to exit 16W and you are there.

The major concert featured there this year will be the sold-out Zootopia, sponsored by Z100. The major acts will include Bon Jovi, Michelle Branch, Shakira, Pink, and the Goo Goo Dolls (6/02/01). Giant Stadium will likely have many additional concerts this summer including Dave Mathews Band and other summer time favorites.

For more information contact their box office at 201-9353900, or call Ticketmaster at 201-507-8900. The only downside to this venue is that there are many seats with obstructed views, and some seats are located so far from the stage that you'll need binoculars to see your favorite band.

Madison Square Garden is an indoor complex, which is a definite perk on the rainy days of summer. Its shape is similar to

that of Giant Stadium, round and large. But don't be discouraged; while floor seats are often hard to come by they are not the only good ones.

This summer The Garden will see its share of exciting concert events including Dave Mathews Band, an event rescheduled to 5/28- 5/29/02 after Dave injured his vocal chords, Green Day and Blink-182 (5/31/02), Korn and Puddle of Mudd (6/24/02) and the major, not to mention the most expensive concert of the year, Billy Joel and Elton John (9/23/02).

For information on these or other shows contact their info line at 212-465-6741, and for tickets call Ticketmaster.

The Garden is in the heart of New York City and is just a train ride away. Seeing a concert here means you will have the opportunity to spend the day shopping, and sightseeing. You can even grab a quick bite before the concert at a nearby restaurant or diner, making for a great day and experience.

Summer is a great time to take advantage of the great concert venues located just a short drive away, or perhaps a train ride from Stamford. With a diverse lineup of stars, as well as a multitude of smaller venues featuring up and coming performers, seeing a great concert this summer is guaranteed.

*The Stamford High School Class of 2002 will be graduating on Thursday, June 20 in a ceremony to be held in Boyle Stadium. In addition to the students of the class, Mr. Anthony Pavia, the principal of Stamford High for the last 6 years will be saying farewell. Please join us to bid them farewell.*



Take a good look at the list

## There's got to be a good book on the summer reading list

**Katie Olson**  
Staff Writer

Okay, so summer is coming and probably the last thing you want to do is something related to school. However, the summer reading list, which will be out soon, will require you to keep up and do some intellectual work even over the summer. Bummer, right?

No, not really. There are simple ways out of having to read the boring school-type books. The summer reading list always provides some loopholes, meaning that there actually are some good books that you can read.

First, for some grades, author John Grisham is on the list. Grisham writes mystery novels which are related to law. Some

of them include *The Client*, *The Pelican Brief*, *A Time to Kill*, and *The Firm*, all of which are excellent reads. They are interesting and really are hard to put down. Also, after reading the books, you can watch the movies, most of which also are good.

Another author who is on the reading list for some grades is Dean Koonz. Koonz is the New York Times' #1 Best-selling writer. He writes horror novels which have been called "chilling." Some of his novels include *Mr. Murder*, *Strangers*, *The Eves of Darkness*, and *Midnight*. He too, is another good choice for summer reading because his storytelling is very popular with teenagers and young adults.

Another author on the reading list is Catherine Coulter. She

is the writer of the books such as *Riptide*, *The Edge*, *The Cove* and *The Maze*. She is another mystery and suspense author whose books keep you guessing until the end, and they keep you reading as well. She is also a New York Times' Best-selling author.

Mary Higgins Clark, another mystery/suspense author is usually also on the list. She has been called the "Queen of Suspense," and has written many books, including *I'll Be Seeing You*, *You*

*Belong to Me*, *We'll Meet Again* and *Let Me Call You Sweetheart*.

Finally, there is Stephen King. King is an amazing writer. He has written many books, some of which include the now popular movies *It*, *The Shining*, *Thinner*, and *Carrie*. In all he has written more than 30 novels, and he has become one of the more popular scary book writers in history. He also has many books on the New York Times' Best-seller list. His books are

great and very entertaining.

Overall, there are plenty of books that are on the summer reading list that you will be able to read and enjoy. Summer reading doesn't have to be boring. So, if you want to get credit for reading books over the summer and at the same time you don't want to fall asleep while reading, check into the authors and books on the list. There are sure to be plenty of novels, which will interest you.

## When the summer sun is outside for real, watch *The Shining* inside

**Katie Olson**  
Staff Writer

Are you tired of watching the same old chick flicks? Are the movies of these recent days not appealing to you? Are the slasher films getting a little old? Do you want to watch something really scary? If you answered yes to any of these questions, I have what might be the perfect solution to keep you happy. That answer comprises two words: *The Shining*.

The 1980 flick, *The Shining* is a Stanley Kubrick film, based on the best-selling book of the same name by Stephen King. The movie stars Jack Nicholson as "Jack" (the father), Shelley Duvall as "Wendy" (the mother), and Danny Lloyd as "Danny" (the son).

*The Shining* takes place in the mountains of Colorado, in the Overlook Hotel. Jack Torrance (Nicholson), a writer with a bad case of writer's block gets a job as the caretaker of the hotel, with the hope of being able to write a good story. The place is closed down during winter due to the horrible weather, so the loving family of Jack, Wendy and Danny will be its only occupants.

Living in the hotel is normal during the beginning of their stay, but then, the hotel seems to take over the mind of Jack. He

is going crazy, possibly due to the isolation of the hotel. The hotel's cruel and evil past begins to come out and everything runs haywire. Danny and Wendy are placed in a situation where they have to put up a

fight to save their own lives.

*The Shining* is a great movie. It is a true horror film unlike the typical scary movie these days, many of which

SEE SHINING, P. 23

## Stamford High is bugging out over *Spiderman* flick

**Andrew Dollan**  
Associate Sports Editor

The eight-legged man who saves the day is back in action. Based on the legendary flagship character of Marvel comics, this is the story of Peter Parker (played by Tobey Maguire), a student living with his Aunt May and Uncle Ben after the death of his parents when he was very young. He's an avid student with a much-less-than-stellar social life and a knack for bad luck. When a freak accident miraculously grants him incredible spider-like abilities, in effect it makes him into the amazing Spider-Man. Peter will find that there's a thin line between the life of an ordinary man and that of an extraordinary hero; and he'll have to be the one to cross it.

About the film Junior Jesse Walker said, "It was so amazing to see Spiderman flying through the streets of New York!"

Senior Karesia Batan said, "It was so filled with action that I couldn't take my eyes off the screen without missing something."

*"It was a really good movie*

*for all ages,*

*not just kids."*

*Sr. Ryan Feinstein*

Senior Ryan Feinstein agreed and commented, "It was a really good movie for all ages, not just kids."

The film's release date was May 3, and in the few short weeks since then it has already made quite an impact on many students in Stamford High.

*Spiderman 2* is planned for release in 2004. Judging by the popularity of this film, one can only imagine the numbers of people wanting to see the next.

In short, this movie is an incredible, action-packed film that I really enjoyed.

*It is time for graduation! Your last minute photographic needs, whether they be something as demanding as a fine last minute graduation gift portrait or something as simple as having your precious roll of film developed, will be more demanding. Don't panic. Stay calm and go to Hometown Photo Lab which is fully equipped to handle all of these last minute problems. Their state of the art digital equipment assures your complete satisfaction, while their many years of experience in the art and science of photography, and their friendly, helpful service assures you of an artistic piece of which you can be proud. Visit Hometown Photo Lab on High Ridge Road and talk to Mr. David Kay soon. Your special memories can depend on him.*

David Kay, President

(203) 968-0814

**HOMETOWN PHOTO LAB  
AND PORTRAIT STUDIO**



925 High Ridge Road  
Stamford, CT 06905



# There is love talk in the air, and it is certain to be good in *About a Boy*

Anna Dreyser  
Editor-in-chief Review:

Will Freeman (Hugh Grant) is a bachelor living on the royalties of a Christmas song written by his dad, and who leads a purposeless, philandering lifestyle free from commitments and responsibility. In his attempt to rejuvenate his love life, he discovers a whole new playing field in single parent support groups, in which he can attract vulnerable yet passionate women who will inevitably break up with him, for a change.

There's a catch though, in that Will must invent an imaginary son in order to justify his presence at the meetings. When

the truth is discovered by Marcus (Nicholas Hoult), the son of a suicidal single mother Fiona (Toni Collette), Will is blackmailed into a friendship with the awkward 12-year old in return for secrecy.

Although the story revolves particularly around the characters of Will (Grant; *Bridget Jones's Diary*), Marcus (Hoult) and Fiona (Collette; *Muriel's Wedding*, *The Sixth Sense*), Rachel Weisz (*The Mummy*) is brought in as a pivotal love interest. Although she is not as prevalent as the advertisements suggest, Weisz's character serves as a catalyst for change in Will's life.

In the average Hollywood ending, Will and Fiona would

get together because of Marcus's friendship with Will, and the three of them would live happily ever after, despite Fiona's depression and Will's history of womanizing. Fortunately for movie audiences bored with this generic concept, Nick Hornby, the author of the book, offers us a story a bit more true to life and therefore more entertaining.

Perhaps less attractive to male audiences, *About a Boy* is a wonderfully creative comedy featuring Hugh Grant at his best. Movie-goers can anticipate great laughs, inspiring relationships, and a surprising ending from the directors who brought us *American Pie* and *Down to Earth*, Paul Weitz and Chris Weitz.



The Spring Musical was an unqualified success, presenting the talents of several dozen Stamford High students both in front of and behind the curtain, as well as in the orchestra. The musical, "Once On This Island," was presented on two weekends and drew large audiences and rave reviews from those who had the opportunity to attend. The months of preparation and rehearsal were met with warm applause and very positive comments as one unidentified student who was overheard on the Monday after the first performance to say, "This was the best I've seen Stamford High do. I hope they do something like this next year."

Photos by D. Yacenda



## CD Review

### Moulin Rouge boasts best movie songs

Cristina Tuluca  
Associate Features Editor

If you loved the movie, you'll love the CD. *Moulin Rouge*, starring Nicole Kidman and Ethan McGregor, was a cutting edge film about a love that surpassed all others. The movie was original because of its musical-like presentation, where most of the dialogue was sung.

The *Moulin Rouge* Soundtrack boasts some of the best songs of the movie. Tracks include, "Nature Boy," "Lady Marmalade," "Because We Can," "Sparkling Diamonds," "Rhythm of the Night," "Your Song," "Children of the Revolution," "One Day I'll Fly Away,"

"Diamond Dogs," "Elephant Love Medley," "Come What May," "El Tango de Roxanne," "Complainte de la Butte," and "Hindi Sad Diamonds."

As is often the case with soundtracks, the songs are performed by a different artist than in the movie. Yet on the *Moulin Rouge* Soundtrack, all of the songs are straight from the film, with Nicole Kidman's and Ethan McGregor's voices.

The soundtrack is also complete because it consists of everything from the love ballads, to the powerful rock songs, to the classical oldies.

If you're looking for a good new CD to add to your collection, the *Moulin Rouge* Soundtrack is definitely a worthy choice.

## Where did they go on Spring Break?

Andrew Nardi  
Staff Writer

Now that spring has finally come and gone it is time to find out what spots hit the spot. We all wanted to know where the 'hot spots' of the season were. As with anything or any place that is great, one does not want it to become too popular for fear that its popularity will ruin its 'charm.' A few students threw caution to the wind and shared their spring break destinations. Here are a few of the people who shared their vacation spots.

"Florida" Freshman Allie Morganteen  
"California" Junior Tim Nusbann

"Myrtle Beach" Junior Zach Hasak  
"Grand Canyon" Junior Andrew Dolan  
"Bahamas" Senior Phil Fodiman  
"Block Island" Sophomore Nick Gooding  
"My House" Senior Bryan Wallman  
"Dominican Republic" Junior Nick Mazzucco  
"Cancun" Sophomore Elena Getto  
"Any where but Stamford" Senior Tom Piro

After seeing all these places visited it really makes one want to go out and seek adventure the world. Maybe next year.

*SHINING* Con't from p. 22  
include blood and killers. The *Shining* is a psychological horror device as it toys relentlessly with your deep seated emotions.

The first time you see it, yeah, it is quite scary. The storyline is great and the suspense will keep you going, wondering what will happen next.

For most scary movies, the more you see them the less scary they become. However, if you watch *The Shining* a sec-

ond or third time, it will still be as scary. The fear does not wear off, because it is a part of you. Even though you know what will happen, the film can still keep you guessing.

Overall, if you are looking for a good movie to watch this summer, you should try something different. *The Shining* is a good movie that you can enjoy over and over again. So, if you haven't seen it yet, rent it. If you've already seen it, watch it again. It really never gets old.



## Have you been looking for suggestions to keep you busy this summer?

### The top 10 things to do this summer ...

**Katie Olson**  
Staff Writer

Are you already looking for something, anything, to do over the summer? Well, here are 10 things to do that might well get your parents off your backs about getting a job and you off your lazy bum.

1) Tie dye - Tie dying is always a great way to make a boring plain white article of clothing into something that will attract attention.

2) Bake cookies - Baking can take a good amount of the day and brings tasty results. Send the products to a friend who is away or just eat them yourself.

3) Go for a bike ride-Take a

bike ride around the block or use your bike as transportation for a day. It's a great way to stay in shape and actually can be fun.

4) Get a book from the library-It may sound cheesy, but reading can be fun! If you get a good book, it can be equivalent to a really long movie.

5) Play Wiffle ball -To play wiffle ball, all you need is a wiffle ball and bat, both of which are inexpensive, and at least two people. You can use ghost runners if you have fewer than four people per team, and you can play anywhere and use just about anything for bases.

6) Make a mix tape - Make a YOU Mix. Put any songs on it. Include new songs that you like, old songs that you used to like, funny things from the radio, or just something that defines you.

7) Go roller-blading - Roller-blading is good, fun exercise. You can go with friends or by yourself. You can even practice to become the next Apolo Ohno.

8) Mail a friend something - Did you know that you can mail almost anything? Make your friend's day by mailing them something zany or crazy. You can send them a message in a bottle or anything that tickles your fancy.

9) Borrow a movie from the library - You can get VHSs or even DVDs now, so that should be no problem. There is a good selection and it is free!

10) Take pictures and make a summer photo album -A photo album is something that will remind you of your 2002 summer forever.

### More top 10 things to do this summer if you really need something to do

**Anna Dreyser**  
Co-editor-in-Chief

Now that summer vacation is right around the corner, some students might be wondering what there is to do outside of homework and studying.

If you are one of those who has forgotten, or if you are at a loss for ideas, here are a few more ideas for ways to spend your summer days.

10. Go Outside - Although the weather has been a bit unpredictable through the spring, take advantage of those sunny, summer days by being outdoors. This could mean that you will do something productive, or you could just lounge around.

9. Trip to the beach - If you don't have a pass then carpool, or just park elsewhere and walk.

8. Read a good book - Those who have no choice because of reading list requirements can at least be choosy. And those of you who are free, a.k.a seniors, from summer reading lists, can just read leisurely with no threats of tests, essays, or dialectical journals

tical journals

7 Plan a trip with friends - If Stamford is too boring, then venture beyond, even if it is for only a day.

6. Bowling, mini-golf, ice skating - Hunt around for locations that offer these activities. Yes, there is ice skating even in the summer.

5. Rent or go to see a movie - It sounds average, but now you can do it any day of the week.

4. Organize your life - Now that you have free time, or at least it seems so, do something productive that you were not able to do during the hectic school year. Paint your room, reorganize furniture, etc.

3. Get a job - It seems like the last way anyone wants to spend their days is working, but summertime is a great opportunity to stock up on cash or experience. Besides, how else can you afford all the other activities listed above?

2. Party! Celebrate the end of school every day of the summer. Meet new people, let yourself be a bit more uninhibited.

1.Sleep - When school comes along, this pleasant option will seem distant, so you had better stock up.

## How can I get what I really need now ... some sleep?

**Brian Kaplowitz**  
Staff Writer

Have you ever felt like you just couldn't move in the morning? You wake up to a blaring alarm clock blasting in your eardrums and all you want to do is shut it off and go back to sleep for about five more hours. Believe me, I know the feeling, and I blame it all on the fact that I do not get a sufficient amount of sleep each and every night. Well, actually fourteen hours is a bit of an exaggeration but I truly believe that sleep deprivation is the main reason that many teenagers, including myself, are unable to function properly throughout the course of the day.

So, what am I going to do about it? I am going to offer those of you who feel the same way I do, a routine, which should help you to organize your schedule so that your head hits the pillow at a decent hour each and every night.

low at a decent hour each and every night.

For those students who are involved with extracurricular activities or part-time jobs for under three hours a day:

1. Once you get home from your after-school activities, hold off on the phone or the internet and get right to doing your school work. This will be beneficial to you because you will be ridding yourself of any stressful work that you have due the next day, and will afford you the opportunity to socialize with friends until whenever you'd like for the remainder of the evening.

2. Set an outline for anything you must do throughout the rest of the day. For example, if you know that you need to go to CVS or work out at some point during the evening, write it down and stick to it so that you can plan to finish other things in between.

3. Prioritize your activities.

ties. Make sure that you get done what is absolutely necessary so that if you feel like you cannot do any more work that night, at least you got the important things done.

4. Make sure that you have gotten everything done that you planned to at the beginning of the day. If you have, then straighten up the room, kiss mom and dad goodnight, and jump into bed because now you are ready for a good night's sleep.

For those students who are involved with extracurricular activities or part-time jobs for over three hours a day:

1. Try and do everything that I listed above while you are at your activity or job. If you are unable to do so, then basically you are screwed and will more than likely be pulling an all-nighter to get everything accomplished by the time the next day comes.

## To me, summer is...

**Anna Dreyser**  
Co-editor-in-Chief

The time is here for sunshine, beach chairs, and summer vacation. So, when asked about what comes to mind when one thinks of summer, some students had the following ideas:

"Ice cream... lots and lots of ice cream" - Marina Gerbin

"Vacation ... The Beach....The sun..." - Matt Brown

"The pool and swimming" - Galina Portnoy

"Wondering if the five sec-

ond rule applies to the scoop of ice cream that just fell on the floor." - Adam Marcus

"How people get 'closer'" - anonymous

"Ultimate pool basketball" - Dave Engler

"The beach ... laying out on the beach ... working unfortunately ... saying goodbye- for this summer." - Ashley Partington

"Margaritas" - anonymous

"Fishing" - Chris Sala

"Watching everyone else tan and ruin their skin... years later they will be wrinkly and I won't." - Julie Stoltman

"Farmer tans" - anonymous

"Work" - Claudel Larose

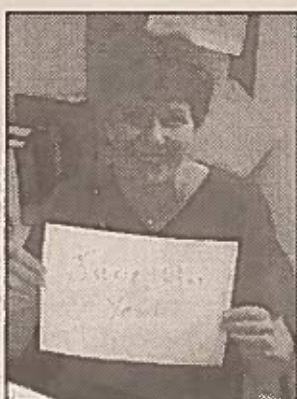


# Saying Goodbye and Thank You...

*Celebration of Service*



Mr. Vitelli



Ms. Widrow



Ms. Uhrich



Ms. Evans



Mr. Mishuck

## Retiring Faculty Members

Christine Evans 1963-2002  
 Maryanne Kardaris 1964-2002  
 Lynn Ryan 1967-2002  
 Marie Uhrich 1966-2002  
 Arline Widrow 1977-2002



## "Leaving" Faculty Members

Mr. Barron  
 Mr. Mishuck  
 Mr. Vitelli



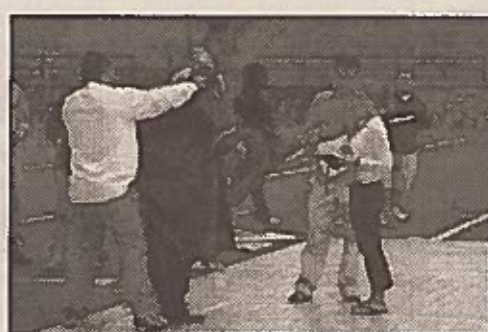
## Graduating FOSH Members

Art Brown  
 Diane Dischino  
 Flavia Lasalandra  
 Robin Mattice  
 Vicki Pensiero  
 Linda Piro  
 Cindy Schumate  
 Lori Tobin  
 Ann Marie Vergara  
 Debby Yacenda

# ...and of course our graduating Mr. Pavia



Mr. Pavia receives his introduction...



...his gown...



...and finally his diploma.





# Rainy season fails to stop girls tennis team

Randy Miller  
Staff Writer

This year the girl's tennis season was filled with fierce competition. As participants in the FCIAC league, this team's matches were spent contending against some of the better players in the state. Outstanding opponents were not the only challenges that stood in this team's way; the girls also had to contend with inclement weather. Perpetual rain early in the season, mixed with unseasonably low temperatures, made finding time to practice difficult, and playing matches almost unbearable.

But there was no complaining to be heard from the athletes as they smiled through the season. Through the losses and wins the girls maintained an optimistic outlook under the direction of Senior Co-captains Jessica Engel

and Jackie Chnowski. The ten varsity players were enthusiastic as they traveled to seven away games and hosted seven teams.

Having teams from other schools visit was a much different experience this year, however, than it had been in the past. As expected, with the repairing and repaving of all of the courts, the tennis team was able to show off their school's facilities with pride. Though new courts did not ensure wins for the team it did guarantee safer practices and a more enjoyable playing experience.

Courts were not the only new thing for the team this year, black hooded sweatshirts, polo T-shirts, and cotton jerseys were among the uniforms provided to the team. Mr. Al Gurney, the director of the sports program in Stamford, eagerly outfitted the team as the requests came in. He was glad to supply the girls who have felt ignored in the past

when it came time to distribute funds and equipment.

With new clothes and a new court, change was the predominant theme in the girls' season. This year five varsity spots were left open with the graduation of last year's seniors. Additionally a number of girls who played last year, and still attend SHS, did not come back for another year. This gave juniors the opportunity to grab the spotlight. Erica Tobias, number one singles since her freshman year, held on to her position despite a wrist injury earlier on in the year. Second and third singles also belonged to Junior Alex Bernshteyn and Lauren Larusso. Though fourth singles went to Sophomore Marina Miloslovski, and first doubles went to the senior co-captains, the rest of the spots belonged to junior girls. The second and third doubles spots were earned by Rachel Warren and her partner Mala Sharma and Sarita

Dan and her partner Randy Miller. But for most these were among their first varsity matches, leading to few victories but giving them a chance to gain plenty of experience.

*"I just hope that some more freshmen try out next year than did this year. It would be disappointing if in a few short years there wasn't a tennis team."*

Junior Alex Bernshteyn

With this year's rebuilding next years team is, for the most part, in place. But that does not mean next season will be without uncertainty. Since the tryouts two years ago the number of girls coming out has steadily

decreased. Only four new members were added to the team this year, and only three of those are underclassmen. If this trend continues then with the end of next season may also come the end of the girls' tennis team. If there aren't any girls able to play there won't be anyone left to make up a full team of ten members.

"I just hope that some more freshmen try out next year than did this year," commented Junior Alex Bernshteyn. "It would be disappointing if in a few short years there wasn't a tennis team."

The conclusion of the season came with a 4 - 10 record, but the girls are already looking forward to next year. "This was a great season," said Junior Sarita Dan. "I finally got a chance to play in the varsity matches and I had a great time doing that. Hopefully," she continued, "as we continue to practice and refine our skills, we will see a better final record next year."

## SHS baseball team derailed by bumps in the road

Jenna Goldstein  
Managing Editor

The Stamford High School Boys' Varsity Baseball Team knew it was a different Team from last year. While last year's season ended in a magical run that culminated in a state championship, This year's squad had more of a struggle. The team had an up and down season. At times, the magic from last year's team was visible, but never sustained.

The Black Knights' biggest problem This year was consistency. "The Knights could not seem to stay focused for more than a few innings at a time," as Senior Tri-captain Brian Kaplowitz commented. The Knights would come out strong at the start of the game, and then lose their composure and fall behind. Or, when faced with the prospect of losing, the SHS boys would put together a rally late in the game.

Despite this problem, The Knights still had a reasonable

season, ending with a record of 8 wins and 13 losses. They had a chance to further their season in the playoffs. Although they did not make the FCIAC tournament, the team was the 31 st seed in the Class LL State Tournament. In the first round, The Black Knights played Trumbull in a rematch of last year's state final, and emotions were high. Trumbull was looking to avenge their loss, a goal which they ultimately achieved. The 2 nd seed ousted Stamford from the state tournament and ended their season with a final score of 9-5.

Although this game ended The Knights' season, the team was still proud of their accomplishments and their short play-off run. Kaplowitz said, "We knew coming into the season that we lost a lot of key players to graduation last year. So, we knew that it would be a struggle to repeat our amazing season last year, especially with winning the state championship. We had some ups and downs, but overall

it was a great year and I think the whole team is proud of what we accomplished."

Standouts for The Black Knights included Senior Tri-captains Brian Kaplowitz (short-stop), Eddie Martinez (right field, pitcher), and Chris Sala

(pitcher). These players, along with a few others, are all good candidates for FCIAC and state recognition.

Chris Sala summed up the entire season by saying, "We had a tough year. We did not have a lot of luck on our side This sea-

son, and we caught some rough breaks. It was especially tough coming off our miracle season last year. But, we gave it our all in every game we had and we worked hard. We never gave up, and the entire team is proud of that."

### Seniors Con't from p. 28

me realize how much I miss softball and ebeing part of such a great team. I have had so much fun over the past months and although my role may not be the biggest, I know I put in what I can where I can, and that's good enough for me."

Another role on the team is the sacrifice hitter and that job became Elissa Gluckman's this year. She said, "All my moments to shine this year have been sacrifice bunts. When I have gotten to hit and have gotten good hits, we've been in the lead already. But I'm happy that I've been able to shine, even if its sacrifice hits." As the season comes to an end, Elissa comments, "it was nice to be on a team that was full

of seniors because they all know how important each game was, knowing it could be our last." Unfortunately, the softball season ended Tuesday night against Southington in a 3-0 loss.

Senior Kate Raddock has also had the opportunity to come through for her team. In the game against Fairfield, there were runners on second and third, Stamford was down by one run, it was the bottom of the 7th inning and there were two outs. Kate comes to the plate and hits a bomb to center field, drives in two runs and wins the game. When asked how it felt to win the game and have a moment to shine, Kate replied, "It was awesome."

Last but not least, Christina

Dudley filled her role as a senior on the softball team. She said, "I was put in a position where I had to be the best that I could and through that process it helped me grow. Our coach always told us that the seniors needed to step it up and every time he did, we stepped it up. For me, it was interesting being in that position and being part of the 'we' that stepped it up. This season I boosted my self-confidence and I grew as a player."

Quite clearly, the seniors on the softball team each had their own spot to fill and they each did it willingly. A winning season is what resulted. Hopefully, the seniors next year will hold the same virtues and duplicate such an amazing season.



Kaplowitz's Korner:

## Starting 9 reach FCIAC peak

What's even more amazing than the fact that the No. 1 pitcher for the Stamford High School softball team is an All-FCIAC freshman who no one had even heard of before this year, is the fact that eight of her fellow teammates joined her in winning FCIAC honors.

With the FCIAC Championship under their belts and the State Championship just a few wins away, the Stamford High School Softball Team has a lot for which to hold their heads high. Though overall achievement and goals of a team are usually put in front of individual accomplishments, several of the Black Knight ballplayers have had outstanding seasons, and for that they have been extensively rewarded in the FCIAC, while a couple of the players have been highly ranked in the State poll as well.

Freshman Katie Pensiero came to Stamford High School unaware of what she could accomplish as an individual, and more importantly as a member of a team. Although she is shy and soft-spoken, Katie found it in herself to step up and lead by example. Leading her team to an FCIAC championship and winning the game's MVP was more than she ever imagined. "I never thought that I would be able to achieve so much so soon," said Katie of her win against Ridgefield in the FCIAC final. "I went out there being confident in my pitching, and just let things happen on their own." It sounds simple, and looks that way, as Katie made pitching seem effortless, holding her opponents to few if any runs per game.

Katie certainly pitched well this season, but the well-trained defensive squad that played behind her was not to be discounted either. All eight field players were honored in the FCIAC, a league that has been known in the past for carrying some of the better teams in the state.

Joining Katie on the All-FCIAC first team were senior center fielder Lesley Ferrara, senior third baseman Allison Brander, senior shortstop Stacey Psychopaidas, and senior right fielder Jessica Plank.

Making the second team were

senior first baseman Ashley DeFilippis and senior left fielder Kate Raddock. Sophomore catcher Natalie Savona and junior second baseman Katie Olson made honorable mention.

Allison Brander went All-State for the first time in her career while Lesley Ferrara joined her for her second year in a row.

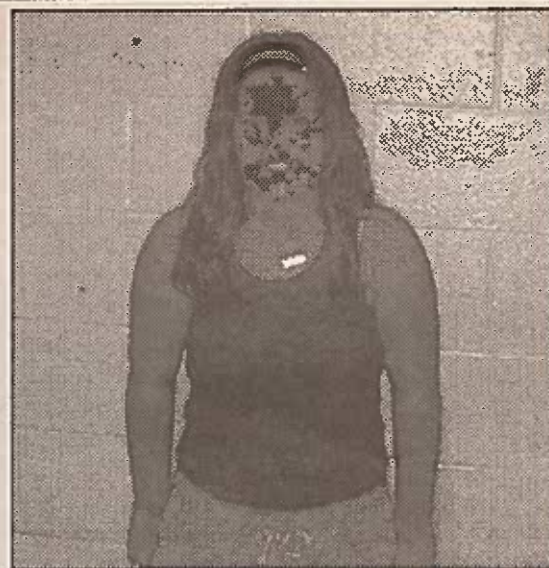
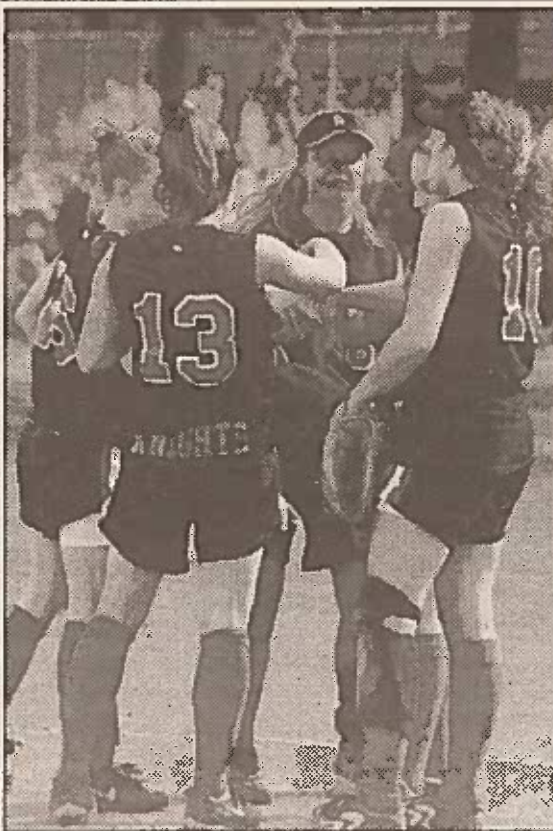
"Being voted All-FCIAC is really such an honor. I was surprised and excited," commented Stacey Psychopaidas. "And the fact that everyone on the field was honored really shows how special a team this is," she added.

When looking at a defensive lineup like the one Stamford High possessed, it left no one wondering why the Lady Knights played so well.

Though there were many great individual achievements on the Black Knights softball team this year, there were many players who, although their role was small, brought everything they could to the game. Whether it was on the field or when they were afforded the opportunity of supporting their fellow teammates from the sidelines, the Lady Knights made no complaints while their entire team was winning.

Senior Elissa Glucksman filled the designated hitter role for the pitcher all season, and contributed big-time hits that pushed the Knights forward along the way. Senior Christina Dudley played the outfield on numerous occasions and played solid defense, while helping at the bat as well. Juniors Brooke Cagnetta and Nicole Pensiero had limited time on the field, but were victorious while they played. Freshmen Alex Griffiths, Melissa Giordano, and Kristen Cagnetta, aided the force that is Stamford High.

Team effort and accomplishments are always held in a higher regard whenever a group of individuals come together to work toward the same goal. That's why the Stamford High Black Knights have been so successful this year as well as in recent years past. Every individual worked hard and did their best to win as a collective, team unit. And by doing so they excelled as individuals as well.



Photos by D. Yacenda

LEFT: (L-R) Katie Olson (hidden), Stacey Psychopaidas, Ashley DeFilippis, Allison Brander, and Melissa Giordano (hidden) stand at the mound planning infield strategy for the upcoming inning. ABOVE: Katie Pensiero, SHS's leading pitcher and recipient of All-FCIAC, and MVP of FCIAC Finals.

## Freshman pitcher Katie Pensiero shows no fear through first year

Carly Miller  
Associate sports editor

Coming out of middle school and going into high school is usually a big transition, but what about coming from pitching for the Connecticut Heat to pitching for Stamford High's varsity team? For Katie Pensiero Stamford High softball team varsity pitcher, this transition was not all that bad. "It feels really good starting as a freshmen. Coming into Stamford High I didn't know what to expect. There were three other freshmen pitchers as well all competing for the one starting spot, not to mention the other pitchers that were already on the team," commented Katie.

Getting a spot on varsity for a freshmen is already a huge honor but, getting a starting spot as a freshmen is a totally different feeling. "When I became the starting pitcher I was really happy and excited. Once I was handed the ball I was calm and relaxed and I knew that all I had to do was get the job done." She did a good job of that. Katie brought the team to the FCIAC finals and came out with the win,

as Stamford beat Ridgefield, 1-0. Going into the FCIAC was very exciting and nerve-wracking. But she knew that all she had to do was pitch her best and the team would pick her up. "It's not all me, I do the best that I can but on my bad days I know that the defense behind me is there to help and I can always count on our hitting too."

Katie brought the team to the FCIAC finals and came home with the win and an award that she deserved, the MVP of the game. "Being a freshmen and pitching in the FCIAC championship feels great, but winning was even more exciting. That was a great game and the team as a whole played well it wasn't just me. I did my job and everyone else contributed." She went out to the mound strong and confident. She got the job done well and came home with a medal and plaque.

Though receiving all these awards may seem like a breeze for Katie, not everything comes that simple. "Playing Ridgefield and Norwalk were probably my toughest games this whole season." She had a little more pressure than usual but not enough to stop her. She knew that she

could do it. The first time Stamford played Ridgefield Katie was not present on the mound, so playing them in the FCIAC finals was her first time seeing what they had. As for Norwalk she played them for a few innings in the first game during the regular season, but when it came time for the FCIAC semifinals she faced them the whole game. Before they faced Norwalk and Ridgefield they defeated Greenwich which gave Katie three shut outs in a row.

Those three shut-outs and her great season brought her to the all FCIAC team. "I feel great getting all-FCIAC. It was a great honor." She definitely deserved what she got. "I'm really happy now, I had a great year. I love playing and pitching. We had a great team this year."

Next year however Stamford High will be losing nine seniors, six of them who started. "It's going to be a lot different next year but we can still do it." Katie has a lot of confidence but those few times when she was down or behind in the count her team always brought her up. Katie is happy with how she played this season and proud of all of her accomplishments.



Gina Sinagaglia  
Staff Writer

## A season of success for SHS softball

It all started in late January, spending Sunday nights at Triple Crown batting cages. No one knew what to expect, or who was going to make the team. All it started out as was a group of dedicated Stamford High School athletes, ready to play. Pre-season batting cage visits were just the beginning.

In early March the team began the "try out" process. Three days of intense softball drills that would determine a team that no one expected. With an unsure pitching staff there was that question lingering in the back of everyone's mind... Will they be as good as they have been for the past four years? At that point no one knew. But now we have the answer that everyone hoped for, and it couldn't

be any clearer. The answer is Yes!

Pitching did not turn out to be a problem. Coming out with a strong staff starting with Freshman Kate Pensiero. "She did an awesome job this season. We couldn't ask for more," said Senior Captain Lesley Ferrara. Backing up Pensiero was Senior Lauren Mailhot, and Freshman Melissa Giordano and Kristen Coggnetta.

The subject of some doubt at first, this pitching staff would turn out to be key in the success the Black Knights' season, which finished 24-2 overall.

Pitching was not the only source of success. Offense and defense did their jobs, too. Hitting was big this year for the Black Knights. "We did a great job hitting this year," commented Ferrara. "It is what helped us when

we were down. We came through in the tough times to win."

Bunting was also a big success. With drag bunter Stacey Psychopaidas getting on base practically every time she was up to the plate, one knew that there would be some way she would either advance the runners or just lead off an inning.

Fielding was big as well. With an infield consisting of three seniors, Ashley DeFilippis at first, Alison Brander at third, and Stacey Psychopaidas at shortstop, as well as Junior Katie Olson at second, and Natalie Savona behind the plate, the infield defense came up with big plays when they were in a jam, and never let anyone down.

Outfield defense did awesome as well. Consisting of Kate

Raddock in left field, Lesley Ferrara in center, and Jessica Plank in right, fans saw diving catches and charges that would make 'Plays of the Week' look twice. With these often flawless moves, the outfield also helped lead Stamford to a successful season.

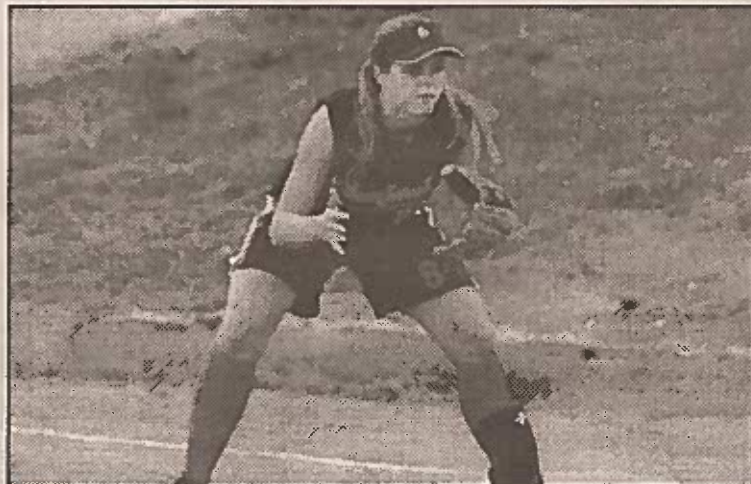
Overall, Stamford Black Knights softball rocked this season. Finishing at 24-2, including post season, Stamford walked away with its only two losses being to FCIAC's #1 Ridgefield, and perennial powerhouse St. Joe's. Just two losses out of 26 to strong teams, is an amazing feat.

And, if you thought that revenge wasn't sweet, just look at this team. Doubled from the beginning, and ending up with an FCIAC championship win against Ridgefield, revenge never felt so

good.

So, now the question of next season arises. Will they be good? Or will they again be doubted like this team was? At the end of this season the team will be losing nine seniors who more than stood out in their roles as members of the Stamford High Softball Team. Three will be continuing their softball careers at universities in the fall: Ferrara will be at UMASS, Brander at Central Connecticut University, and Raddock will be at Amherst College.

Also leaving the team this year as graduating seniors are Ashley DeFilippis, Stacey Psychopaidas, Christina Dudley, Jessica Plank, Lauren Mailhot, and Elissa Glucksman. "We started with question marks this season and they'll start with question marks next season," Ferrara said. "As we proved, anything can happen, Anything's possible."



From left to right: Ali Brander is prepared to make the play at first. Stacey Psychopaidas, wheels, is beating the throw to first. Ashley DeFilippis ready to take the throw to first base.

## It is the bottom of the seventh inning for the nine SHS seniors

Jen Yacenda  
College Editor

In case you don't know nine out of the softball team's eighteen players are seniors and six out of the team's nine starters are seniors as well. This year, the seniors have formed the core of a very successful softball team ending with an FCIAC championship title and a 24-3 record. The seniors include four-year veterans and captains Allison Brander, Ashley DeFilippis, and Lesley Ferrara. The remaining cast includes Stacey Psychopaidas, Lauren Mailhot, Kate Raddock, Elissa Glucksman, Christina Dudley, and Jessica Plank. Each senior has had her own opportunity to shine and has taken a role

to play.

Lesley assumes the role of a team captain and feels "[her] role is vital. It is to bring the team together and spread team spirit." Being on the varsity team for four years helps bring Lesley respect as if her talent isn't enough. As an obvious team leader, Lesley tries "to lead by example with [her] positive attitude and hard work ethic and hopes that others follow."

A teammate who shares Lesley's attitude and hard work ethic is fellow captain Allison Brander. Allison leads through experience and at all times gives one hundred percent. She wishes the best for the team next year. Ali commented, "my least season was a lot of fun, I am going to miss everyone. I hope the

younger girls will be leaders and work hard like we've done this year."

The third and final senior captain is Ashley DeFilippis. She said, "everybody contributed this year, both big things and small, and that's why we have been so successful and ended with a 24-3 record." In the team's final game against Southington, Ashley hit one of the only two hits of the night. On more than one occasion, Ashley has been the one to get on base and given the team a boost, part of the role as a captain.

Another consistent role player is Stacy Psychopaidas, who is known as the team bunter. When she steps to the plate, teams know that she is going to bunt. Even when the team knows what is

coming from Stacey, they still can't stop her. Stacey said, "My job is to bunt. Even if I want to hit sometimes, I know my job on the team is to bunt. I accept my role on the team and do it willingly knowing I am helping the team." When Stamford played Ridgefield in the FCIAC tournament, Stacey laid down a perfect bunt down the third baseline, allowing Jessica Troy to score the winning run.

Likewise, senior Jessica Plank came up big with a hit in the quarterfinals game against Naugatuck. Jessica knows her role is as a clutch hitter. She knows she won't always be able to get the big hit but against Naugatuck she did. Jessica recalls the event: "Coach Esposito me he really needed me

to get a hit. He told me like five times before I got up to bat. I went in there and I hit and with my hit our lead increased by two runs. Espo was relieved."

Lauren Mailhot, a senior pitcher, said "I am really happy that I came back to play this year. Last year, my junior year, I took a break from softball because the time commitment was too much for me. But this season has made

SEE SENIORS PAGE 26

[Ed.] We at The Round Table wish the graduating seniors the very best of luck next year. We would also like to congratulate the Black Knights Softball Team on their FCIAC championship, on a successful season, and on a great run for the gold in the state semifinals. Remember that "Anything is Possible".